

WEBVTT

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00:00:00.000 --> 00:00:11.458

Afternoon everyone. Welcome to our very 1st you'd had lunch and learn. Um, I'm really excited to get to lead the hosting for the very 1st. 1.

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00:00:11.458 --> 00:00:17.458

And I think we're going to have a great time today and chances are probably won't last all 30 minutes.

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00:00:17.458 --> 00:00:20.760

Oh, well, see, so our agenda for today.

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Is going to be.

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00:00:24.359 --> 00:00:33.539

Who is the team the technology explores and a bit of basic assistive technology 101.

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00:00:33.539 --> 00:00:42.929

So, to get us started, I'm going to turn it over to Shelly so she can introduce herself.

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00:00:47.905 --> 00:01:01.945

Okay, good morning. I'm Shelley brown. I'm the provider relations lead who works specifically with universal design and our service of environmental accessibility adaption. I have some previous experience with the state.

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00:01:01.945 --> 00:01:14.454

I've been around here for a long time. So all that experience is really helping play into the role of trying to solidify and create a program that is going to be more ease and more benefit to those. We serve.

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00:01:15.084 --> 00:01:29.424

So, as you can see, some of the things that we have been working on and will continue to work on is some collaborations, ease and accessibility and information. And then, of course, the development of systems and processes to help ensure the integrity of the program.

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So, you'll be hearing a little bit more on that side of it in the next month.

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Wonderful. Thanks, Shelley. I'm pulling right the provider relations specialist for assistive technology.

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I'm really here to just kind of help.

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Make a little bit more sense of our assistive technology services and supports hopefully on board some new providers and.

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Uh, improve our utilization of the service.

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Jason.

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00:02:02.250 --> 00:02:09.689

Hello, I'm Jason. I'm the vendor service coordinator for our EA providers.

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I've been with the dmhc for 9 going on 10 years this year, but have been in the field for quite a bit.

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Even work,

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I'm working with the day program providers and things like that in the past,

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and just helping develop a lot of the tools that are necessary for the processes and requirements for our service.

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And, uh.

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Just here to provide technical assistance to providers, and even support coordinators as they need it. So.

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Wonderful Thank you Jason. So what is the unit team do? Well.

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Our main purpose is to promote promote educate and increased capacity in our services and 18.

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So, yeah, environmental adaptations.

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Also, we all call them homenet's. So IAE is home modification and also includes some vehicle modification. And Ashley said.

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We're going to flip flops so 1 month, it's going to be all about 80 during our lunch 9 the next month it's going to be all about that universal design and so be on the lookout for those. They will go back and forth.

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We also will be providing consultation and assistance to provider support coordinators in any division staff who needs a little help in understanding how these 2 services work.

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We have noticed that these 2 services can promote a lot of independence, but aren't always tapped into a lot. So, we're hoping that, um.

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As we increase provider capacity, we can also increase the utilization of these services. We will be hosting these lunch and learns through February of 2023. and of course, if you have any questions, you can hit us up at our email down there. Technology.

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1st and universal design at damage Mo dot. Gov.

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So, next agenda topic is our technology Explorer. I am very excited about this program. Um, the hypothesis for this program is that this education and support.

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From fellow support quarters, increase the utilization of.

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Technology supports and technology services, um, we know that technology increases independents so we want to figure out a way how we can get technology into people's hands more often.

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So, we are partnering with shift shift is a nationally technology, national technology, education and training platform, and they offer accreditation for support coordinators, direct care professionals agencies, professional managers.

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And upper level management.

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Their accreditation program for support corners is called the net is called a navigator. Um.

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And we had 21 support corners in 1, self directed service coordinator, submit applications and request to have this navigation service.

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Accreditation so that they could help promote technology. They come from the areas of Kansas City, Central, Missouri, Springfield and Saint Lewis.

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So the technology explores or the Navigator, so the navigators are going to be leading a monthly meeting.

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To support fellow support coordinators, this monthly meeting will only be for support coordinators who have questions or need coaching and support around assistive technology.

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The 1st of these meetings will be August 17th as our navigators are still working through their accreditation process at this time.

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The meetings will be held the 3rd, Wednesday of every month at 10. 0. am.

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To submit a question for discussion during the meeting, please submit it to our you that email.

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That we talked about in the previous slide by 50 P. M. the 3rd, Monday of the month. So for August, what that will look like, is if you need a question, or you have a coaching or.

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You're not quite sure how to word something in the isb or outcome.

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Have that submitted by the 15th, August 15th at 50 P. M. and then that will be on the agenda for the August 17th meeting.

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When you have a question to submit for that.

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Please use that you that email and in the subject line, put the words flow for exploration. Jason helps.

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Jason man, spec, whole email box for the team and he'll know when he sees that for exploration title that those just come straight to me. And that way they won't be missed. The meetings are 55 minutes long.

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They're blocked off for an hour on your calendar. But they're 55 minutes long, so that people have a chance to catch breaths in between meetings.

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00:07:05.939 --> 00:07:10.139

If there is time, see, we don't have a few.

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00:07:10.139 --> 00:07:15.298

We only have a few topics for that meeting. We will open the floor for open discussion.

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So, getting into, what is the basics of assistive technology.

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In a nutshell, it's a device product.

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Engineered solution, it can be commercially made. It can be modified or customized.

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00:07:34.738 --> 00:07:38.488

For a person, and to meet their specific needs.

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The division recently revised the assistive technology definition in order to, to get more of of the nuance of what technology can be.

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And it can be low tech or very high tech.

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00:07:52.709 --> 00:07:58.348

Um, it usually includes a direct benefit for the individual. It it.

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It includes maintaining independence and Pre, increasing functional capacities.

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00:08:03.778 --> 00:08:08.548

Vocational skills, and even community involvement, such as.

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00:08:08.548 --> 00:08:14.158

Using technology to help support with, with employment or grocery shopping.

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00:08:14.158 --> 00:08:17.218

Our transportation, um.

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00:08:17.218 --> 00:08:24.269

Remote supports and remote monitoring can assist individual become fully integrated into their community?

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00:08:26.399 --> 00:08:30.329

Have independence and privacy in their home and avoid isolation.

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As the technology 1st state, the planning team should always consider technology solutions to meet a person's need before considering in person supports.

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Assistive technology is now part of every person's daily lives, and it has the means to improve independence, vocational skills, community involvement.

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It mitigates isolation and improves overall life satisfaction. So.

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00:08:54.839 --> 00:09:06.298

While we take our technology for granted every day, it's really important that we look at technology to improve the lives of our of the individuals we support and help them achieve their most.

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00:09:06.298 --> 00:09:13.109

Sought after outcomes, so when looking at.

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Planning activities here are some topics that really need to be looked at to be included in the, and be discussed at the planning team meetings. So that there is a.

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00:09:26.969 --> 00:09:33.119

A consensus of how the technology will work for the person. 1 of the 1st things we need to look at is.

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How the individual understands the use of technology are they already comfortable? Do they already have a smartphone that they use on a regular basis? Can they use a tablet?

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00:09:42.688 --> 00:09:50.158

Um, are they at ease with learning how to use new application? Um.

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What information might be needed for them to choose, whether they want a remote.

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Service are an in person support do they know the difference between those 2?

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How are privacy protections being put in place? And is that documented in the isb?

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Support corners and providers need to share the responsibility to ensure that the systems that we are putting in place to support the person.

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Are not also disrupting their privacy and other rights restrictions.

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Um, to document all backup support plans for remote supports are.

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Backup plan requires an in person support to be available within 20 minutes so that if the individual who's using remote supports,

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00:10:38.874 --> 00:10:39.953

has an emergency,

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and they need physical assistance,

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00:10:41.994 --> 00:10:44.844

they can have that within 20 minutes of.

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00:10:45.208 --> 00:10:59.369

Of requesting it, whether that's through the sensors and alert is provided, or whether it's through their own 2 way communication. And then the other part we really need to think about who's going to be looking at this. If it's a dashboard.

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00:10:59.369 --> 00:11:04.528

How is that dashboard going to be set up? Who's going to have access to that? Um.

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So, it's there's a lot of a lot of just a basic.

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Things to think about that, it might be a little new in our world.

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All technology promotes independence and self reliance.

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8, he builds confidence and decreases people's reliance on paid staff, our activities in the home and community and why these things might be new.

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00:11:26.129 --> 00:11:34.708

We are trying to work through the unit team to provide additional resources and trainings and these lunch and learns are just the beginning.

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So, in the new definition for assistive technology.

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We broke the assistive technology out into 4 components so those 4 components are consultation, equipment, service, delivery and support. And I want to take a little bit of time to go through what each 1 of these means.

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00:11:56.274 --> 00:12:11.124

Um, and then on the, I'm gonna kind of go through in a few sites who can actually do these things, because consultation and support now require a different kind of professional than before. So, consultation is an evaluation of.

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00:12:11.188 --> 00:12:18.778

Assistive technology of the individuals it include a functional evaluation.

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To address what technologies might be available to support the outcome.

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It is only 1 per year.

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00:12:26.639 --> 00:12:31.408

Um, there might be an exception that you could do if.

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00:12:31.408 --> 00:12:36.178

The individuals use 1 technology and has succeeded or not succeeded.

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00:12:36.178 --> 00:12:39.719

And now we'd like to try something new. Um.

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00:12:39.719 --> 00:12:44.249

So, there are some exceptions, but keep in mind that it should only be 1 a year.

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Equipment is the lease purchaser warranty.

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00:12:48.839 --> 00:12:55.318

So, this equipment could be a Pers system, which is a personal emergency response system.

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00:12:55.318 --> 00:13:04.739

I think the emergency call button when someone's fallen, or they're like a panic button, a mobile emergency.

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00:13:04.739 --> 00:13:10.948

Response system 1st and medication reminder systems.

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00:13:10.948 --> 00:13:14.489

So we do have some medication, um.

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00:13:14.489 --> 00:13:18.568

Dispensers and equipment that can help support.

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00:13:18.568 --> 00:13:30.479

Medication it also includes any of the remote support systems so any of the sensors are monitors.

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00:13:30.479 --> 00:13:35.999

Radio frequency identification, 2 way communication so if they need a tablets.

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00:13:35.999 --> 00:13:39.839

1 of the things we've seen a lot of his people.

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00:13:39.839 --> 00:13:48.899

Liking to purchase a tablet through their waiver so they can have access to some of them reminder apps are asked to help them progress through their day without.

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00:13:48.899 --> 00:13:58.168

A director professional reminding them to constantly do things that that tablet would go under the equipment.

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00:13:58.168 --> 00:14:06.448

Service for assistive technology service, deliveries, the monthly implementation. So if that person.

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00:14:06.448 --> 00:14:16.374

Has an application that is a monthly cost it would go under the service delivery and then support support is education and training.

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This goes beyond the initial setup of the equipment and in the service or the application. It's really more for.

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00:14:24.778 --> 00:14:37.769

Ensuring the individual knows how to use their equipment and their staff and support members know how to use the equipment because if if no 1 knows how to use it, it's just going to sit on the shelf. And that's definitely not well workload before here.

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00:14:40.649 --> 00:14:47.369

So, because we have 4 new components, we have 4 new codes so that consultation piece.

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00:14:47.369 --> 00:14:58.078

Will be under the, a, a modifier equipment under you be service delivery under UC and support under you 9.

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00:14:58.078 --> 00:15:08.668

As you can see all of the, the service codes have a root code of a 9999. that was the old assistive technology code.

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1 of the reasons why we designed to modifiers for them is so that we can track and pull data on which kind of assistive technology services are being used. The most often.

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Where who's using them?

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00:15:24.749 --> 00:15:31.769

Um, so we can gather good data to see where we might need more support and training around assistive technology.

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Remote supports has the G. T. modifier and the reason for this is that remote supports include all 4 components of assistive technology. There is a consultation piece.

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00:15:44.369 --> 00:15:47.578

And equipment a service delivery and to support.

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00:15:47.578 --> 00:15:51.269

The sport is is provided.

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00:15:51.269 --> 00:15:54.989

Often by the technology provider themselves.

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00:15:54.989 --> 00:16:00.448

So, as promised, because we have a new consultation.

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00:16:00.448 --> 00:16:07.619

It requires a different level of professional, so who can do a consultation.

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00:16:07.619 --> 00:16:15.658

For equipment and equipment services. Well, your navigators will all be.

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00:16:15.658 --> 00:16:21.568

Accredited to do that Missouri. Assistive technology can also help.

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00:16:21.568 --> 00:16:26.609

But an O. T. P. T. A. speech language pathology.

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00:16:26.609 --> 00:16:29.788
Or an assistive technology professionally.

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00:16:29.788 --> 00:16:34.168
And Here's that see that certified rates.

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00:16:34.168 --> 00:16:41.729
That writ stands for rehabilitation, engineering and assistive technology, society of North America.

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00:16:43.769 --> 00:16:47.038
They could also have a bachelor's degree.

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00:16:47.038 --> 00:16:50.609
With an assistive technology.

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00:16:50.609 --> 00:16:59.578
Accreditation such a shift. There are some college programs now that do offer assistive technology. So that's.

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00:16:59.578 --> 00:17:04.769
Very exciting. It could also be, uh, an employee of.

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00:17:04.769 --> 00:17:10.409
The technology provider who has been employed for at least 1 year and has a bachelor's degree.

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00:17:10.409 --> 00:17:16.138
And s, day before the support's probably going to come from the technology provider.

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00:17:16.138 --> 00:17:21.989
That's gonna be part of their responsibility to ensure that they're supporting the individual.

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00:17:24.209 --> 00:17:30.179
Okay, that was a lot of information so we can take a breath for a 2nd here.

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00:17:30.179 --> 00:17:37.888
All right, the waiver cap for system technology is 9,000 dollars a year.

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00:17:37.888 --> 00:17:46.378

And all 4 components should fit in to that cap. Now, we recognize that remote support services often go over that cap.

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00:17:48.388 --> 00:17:52.469

And an exception to the cap can be requested.

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00:17:53.669 --> 00:17:57.689

When talking about remote supports in that cap, it includes.

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00:17:57.689 --> 00:18:07.348

The response center as well. So if you have a technology provider, who offers that response center, you'll want to ensure that your.

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00:18:07.348 --> 00:18:17.848

Adding in their costs for them, and if you're working with the technology provider, who doesn't have a response center, but the community provider is going to be providing that support.

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00:18:19.019 --> 00:18:22.919

Please get with your provider relations person if that.

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00:18:22.919 --> 00:18:36.713

Provider has, community provider has not done remote supports yet, and we will help a lot. Um, but the GT, a 999 GT would also be part of that community provider service because they're the ones providing that remote support center.

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00:18:43.709 --> 00:18:47.398

So, do you want to see that? Um.

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00:18:47.398 --> 00:18:50.788

There is a decrease in in person supports.

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00:18:52.348 --> 00:18:55.348

As you move forward with technology.

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00:19:00.358 --> 00:19:13.439

All right, so that actually concludes our lunch and learns for today. Like, I promise wasn't going to take 1230 minutes. Um, but there was a lot of information. So please go back.

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00:19:13.439 --> 00:19:17.098

To where the postings for the webinar.

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00:19:17.098 --> 00:19:27.898

Can be found later that website here. I'm sure cat will put it in the chat box for us. Revisit when you can remember you that is here to help you.

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00:19:27.898 --> 00:19:34.949

With any sort of technology or universal design needs.

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00:19:34.949 --> 00:19:43.259

Our next lunch and learn will be April 12th at noon and Shelley's gonna cover some basics of universal design during that. 1.

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00:19:43.259 --> 00:19:46.618

Thank you guys so much and have a great afternoon.