

WEBVTT

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00:00:00.000 --> 00:00:10.378

The afternoon everybody I'm Lisa not asked, and I'm the supporting family's lead at the division of D. I'm also apparent if someone who received services through the division.

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00:00:10.378 --> 00:00:24.510

Um, thanks for joining us on the webinar today. These webinars are 30 minutes long, and they are intended to provide a quick overview on a particular topic, or on 1 of the program areas for the division.

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There at webinars are targeted toward individuals, self advocates and families. However, they are open to anyone who wants to listen in. So, if you are someone with a disability or you're a family member welcome.

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And if you're someone who supports families in their.

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Individuals, we hope that you will share this information this opportunity with them to come back and listen at a later date. If they're not able to join us live.

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As cat stayed at the beginning of the topic being shared today is about autism services through the division of DD. And again, if you have questions, as she said, put those in the chat, we'll get to those at the end of the presentation.

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00:01:02.789 --> 00:01:12.030

During this webinar, we're going to provide you information about the office of autism about diagnosing autism.

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We're going to briefly talk about the commission on autism spectrum disorders.

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We're going to learn about accessing services in Missouri.

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We'll talk about the Missouri autism projects.

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And we hope to share some links to different websites and resources that you can explore further.

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And joining me on the webinar today is Chris didn't Morgan? Chris is going to help us navigate through some of this information and get us on the right path.

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So, Christian, if you're ready, I will let you introduce yourself and start us off by talking about the office of autism.

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00:01:44.909 --> 00:01:55.680

Thank you Lisa. Thanks for inviting me to speak today on the office of autism services and what we have to offer. I'm excited to be here.

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I've been with the Department of mental health, just since July of 2021 so I do consider myself fairly new skill.

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But I'll go ahead and get started. I know we have a full agenda. So, 1st, I wanted to talk about the office of autism services.

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It was established in statute in 2008 with the primary purpose of providing.

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Leadership and program development for our children and adults with autism spectrum disorder.

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The office of autism services wasn't exist in prior to 2008, but it was a recommendation from the blue ribbon panel on autism that it'd be written into statute.

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And they were successful in getting that recommendation to accomplish.

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At the office of autism, we work closely with them a very autism project, which we'll talk about more a little bit later.

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But we also work in partners closely with the Missouri autism sensors to provide.

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Autism spectrum diagnosis is.

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Autism spectrum disorder, diagnostic services. We currently fund 6 autism centers throughout the state.

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They're mainly located along the corridor, so we have.

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Children's mercy in Kansas City. The Thompson center in Columbia.

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We have mercy kids, Washington University and cardinal linen in St. Louis.

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And then we also have a contract down in Southeast Missouri State University and Kate gerardo to provide diagnostic services in that area of the state.

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We were excited to see that during the state of the state governor Carson recommended doubling funding for the office of centers to help further reduce the wait list for diagnostic services.

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So, we're really hopeful that that passes and can become a part of the budget next year.

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So, I can remember when the office of autism started, and some of the efforts that came out of that blue ribbon panel years ago, lots of good things happened. Um.

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I know you can actually act, you can actually access the blue ribbon report on our website. So if we have time at the end, I can show you where that's located. There is a lot of good information in there. Okay, cool.

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I know you talked a little bit about the diagnosing, um.

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Process and places that folks can go for that um.

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00:04:31.978 --> 00:04:41.129

And I have friends who have children with autism, and I have several folks that have that autism diagnosis and, you know, like, with all of us, we all have different uniques.

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Traits and characteristics, but can you talk a little bit about what some of those characteristics might be when you're looking for an autism diagnosis that might be standing out to folks.

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00:04:51.509 --> 00:05:03.028

Yeah, sure so some of the most common characteristics of involve social, emotional and communication skills.

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So some of the most common signs include avoiding iContact.

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You may see kiddos repeating or echoing words there may be repeating actions over and over again, such as head banging or repetitive hand movements.

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Some some individuals may have trouble relating to others or understanding other stealing.

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And then another sign that that stands out is sometimes kiddos, lose skills that they once had. So, for example, they'll stop saying words that they had used previously.

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Some of the other more common characteristics are conditions that individuals may be frequently are.

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Maybe, maybe the individual may also have an intellectual disability, or they may have sensory challenges or difficulty eating and sweeping.

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But again, those are just some of the common.

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Common sign, but again, this is a spectrum disorder, so the signs can vary widely in severity from very mild to very severe to depends on each individual.

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Yeah, and I think there's even a, a resource on the website about that, too that maybe we can.

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Tap into and and show folks that, before we wrap up the webinar today.

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That sounds like a plan. Yeah. So with the all the effort that's been put in place in Missouri, there's really been some giant steps.

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To look at the services and supports that that people with autism need and their families, um, certainly isn't stagnant over the years.

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I know there's been some big changes, and I know that there's some instructions in place to look at the systems and they're always looking at the best practices that are out there.

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And I think that's where the the commission comes into play. Can you tell us a little bit about that?

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Yeah, so, um.

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The previous commission on.

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They, the work that came out of that commission was the best practices and guidelines.

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There's diagnosing can be difficult since there's no medical test like a blood test. Doctors have to look at child's behavior.

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And development to make a diagnosis.

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The, if you want to go back to the previous slide, 3rd, at least I'll talk quickly about the tiered approach that's considered a best practice here in Missouri and it's recommended when we're.

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We're diagnosing. Okay. Um.

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00:07:45.059 --> 00:07:59.218

So, if an individual falls into tier 1, then a doctor, and that's including your primary care, doctors or pediatricians, they can diagnose is the sentence and behaviors clearly indicate.

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The AFC is present and no other conditions.

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And then under tier 2, individuals with milder or more complex system should have at least 2 medical professionals, make that diagnosis.

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And then under Tier 3, it's individuals with more subtle or complex assistance and Co, existing conditions should be evaluated by a multi disciplinary medical.

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So, again, there's a lot more information, like you were saying, on our website about the tiered approach, but that is important to remember when you're seeking a diagnosis. That's that is the best practice that's used here in Missouri.

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Another thing that, that we, a best practice that we focus on is regular and specific screening. So it's really important for.

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For your pediatricians to be regularly screening for developmental delays when you're doing those well, child visit.

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And then also there's specific screens for that should take place at 18 and 24 months.

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So, if your pediatrician is not doing that, I encourage everyone to.

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To request that those screenings takes place and then now I can talk about the current commission Lisa, we're ready for that. 1.

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Yeah, sorry about that. I jumped ahead of yet. That's okay.

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So also, 432 is passed last July and it reengage cemetery commission on autism spectrum disorders.

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And so the primary charge of this mission is to produce in autism roadmap for Missouri, which encompasses.

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The lifespan of a person living with.

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And there's 4 phases that we will focus on, we're currently focused on the transitioning to adult phase, which we all know there's a lot of work to be done in that area.

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And the other 3 phases, our early identification.

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And intervention access to care and challenging behavior and crisis here.

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00:10:06.629 --> 00:10:11.519

So, when we're looking at these 4 phases, we're primarily focused on.

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What services are already in existence?

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Where are the gaps and unmet needs? What are the best practices out there? And then we're looking to form recommendations for improvement.

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Um, we have a great group of commission members, a varied background, so I'm really excited to see.

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What good work comes out of out of this mission I think.

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There's some really exciting things that are in store.

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And Chris, and I'm looking at the, the chat real quick. We've had a request to talk about the signs of autism again. Do you want to go back and touch on that? Or do you want to wait until we're done? And.

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Do it in summary that's up to you I can go back to it real quick. Okay.

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Go ahead. So.

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Again, most of the common characteristics on social emotional communication skills, so oftentimes.

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Kiddos well, avoid iContact.

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They will repeat our echo words.

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Repeating action over and over again.

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They have trouble relating to others or understanding other feelings.

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And they lose skills they once had, um.

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00:11:32.969 --> 00:11:37.168

Some other ones that I'm looking right now on the CDC Web site.

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00:11:37.168 --> 00:11:44.129

Sometimes kids won't point the objects or sh, to show interest, such as they won't.

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Point at an airplane that's flying above them in the sky.

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00:11:47.788 --> 00:11:52.678

They won't look at objects when another person points system.

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00:11:52.678 --> 00:12:02.818

They prefer not to be held or cuddled, or they might only want to be cuddled during certain times when they want to.

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00:12:02.818 --> 00:12:07.168

Unaware when people are talking to them.

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00:12:07.168 --> 00:12:12.749

Very interested in people, but they don't know how to solve replay.

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00:12:12.749 --> 00:12:16.739

With them, um.

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00:12:16.739 --> 00:12:20.038

Those are just a few, I don't know, Lisa, if you have.

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00:12:20.038 --> 00:12:26.399

Anything else to add? No, I think if if we have time, um.

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The handout that, that you just talked about the CDC when we might be able to pull that up as well but I think there's a, a page on the autism website that kind of goes over some of that.

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I'm not mistaken. They will have time to kind of touch base on that, too.

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00:12:41.423 --> 00:12:42.833

Sounds good. Okay.

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We'll keep moving and I'm going to let you kind of go through the next set of slides because it's all about the actual services for folks who have received the diagnosis and are looking for services and support through our division.

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I'll let you kind of.

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Walk through that and the eligibility process through that as well and what that looks like for us.

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Okay, so there are 2 funding streams that person can access autism services through, um, the division.

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The 1st, funding stream is through Medicaid or Medicaid waiver.

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And most of the services that the division provides, our Medicaid waiver services.

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And those, the federal government reimbursements the division for portion.

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00:13:32.639 --> 00:13:41.938

Of the cost to provide those services um, typically, those are ABA speech, occupational and physical therapy.

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You can go to the next slide Lisa.

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And then the 2nd, funding stream is through the autism projects and, um.

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The oxygen products are 100% general revenue fund.

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Um, from the very tax dollars, um.

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And it's important to know,

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we'll talk more about them very artists and projects and detail in a little bit,

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but I just wanted to point out that it is important to remember,

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or to know that the individual autism projects cover or offer different services and may have different requirements regarding Medicaid services.

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So, I won't go into the details of that right now, unless I have a specific question. But, um.

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It just, it's important to know that, depending on which objects and projects.

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You're eligible to receive services from.

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00:14:32.068 --> 00:14:36.778

The types of services available to you may be different.

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00:14:39.418 --> 00:14:44.578
Eligibility okay, so.

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00:14:44.578 --> 00:14:49.078
In order to attain oxygen project services.

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00:14:49.078 --> 00:14:59.969
You must have a documented diagnosis of you must meet department eligibility requirements, which you can see on your screen. Now.

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00:14:59.969 --> 00:15:05.428
And then you must have an identified need for specific services.

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00:15:07.408 --> 00:15:14.489
So, I get 1 of the most important pieces, just to remember that you have to have a documented.

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00:15:14.489 --> 00:15:19.979
Amc diagnosis from from your pediatrician, or, um.

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00:15:19.979 --> 00:15:23.788
Another license professional that can make that diagnosis.

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00:15:27.688 --> 00:15:34.198
And then in order to access autism services.

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00:15:34.198 --> 00:15:40.528
If someone's interested in receiving autism services, they will need to apply at their local regional office.

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00:15:40.528 --> 00:15:51.208
And if you're not sure where your local regional office is, you can find that information on the web page. So, maybe we can if we have time, we'll be able to pull that up as well.

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00:15:51.208 --> 00:15:54.509
Um, but if you.

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00:15:54.509 --> 00:16:03.359
Are currently enrolled in mental health net you will either be referred to a regional office or a targeted case management agencies, or case management services.

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00:16:03.359 --> 00:16:11.038

And if you are not currently enrolled in mental health, you will be referred to a regional office to determine DMA eligibility.

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Once eligibility has been determined.

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00:16:15.359 --> 00:16:22.048

And you're eligible for services, you will be meet with a support coordinator and you will, um.

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00:16:22.048 --> 00:16:26.578

Work with that support coordinator to develop your individualized support plan.

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And select your authorized services.

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Okay, well you also mentioned the autism projects.

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That there are numerous there that are funding source for us, and there are several across the state and it really depends on where you live as to which project you tap into and.

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With each 1 of them being different, it would be different.

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00:16:54.328 --> 00:17:06.838

Potentially for somebody that, you know, in Kansas City, how they do their autism project is going to be different possibly than what somebody does in central Missouri or down the Southwest area. Correct?

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Yeah, that's correct. And once we get in, I think.

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00:17:10.769 --> 00:17:20.909

In the next slide, I'll talk more about what those differences are, but you are right wherever you reside in the state it does depend on on how you access services.

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00:17:20.909 --> 00:17:24.088

Okay.

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00:17:24.088 --> 00:17:31.169

So, if you want to walk us through that, the next couple of slides, I think, are about the arches and projects and how people can access them.

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00:17:31.169 --> 00:17:37.169

Yeah, sure so in Missouri there are fine regional projects.

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That provide autism services to individuals in their families last year that.

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00:17:44.068 --> 00:17:52.169

The project provided services to approximately 4,000 family, statewide. So we do have a large reach.

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Like, I was saying, the structure is a little bit different in each region. So there's the central Southeast in southwest autism project.

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They operate on what is called a shared unit business model.

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00:18:08.788 --> 00:18:12.808

And so, basically to break that down, that means that.

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There are contracting providers in those regions.

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00:18:16.858 --> 00:18:22.709

That the autism project has previously recommended are selected to provide.

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Autism services for that region and.

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So, certain providers are provided funding to do that.

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Families will not have a choice of, of which provider.

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00:18:35.548 --> 00:18:41.128

They choose, so, for example, in the Southwest.

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00:18:41.128 --> 00:18:45.419

Missouri office and project there's 7 different providers in that region.

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In the Southeast there's 3, and then in central there's 1 provider.

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00:18:50.878 --> 00:19:00.689

All of that is based on recommendations from the parent advisory councils, which I'll explain what their role is in a little bit as well.

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Um, and then the Northwest in the East autism project, they operate on what we call the family allocation model.

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00:19:10.378 --> 00:19:16.528

And so that business model is when families are given.

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00:19:16.528 --> 00:19:23.338

A dollar amount to spend during their plan year on authorized services and the family can choose.

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00:19:23.338 --> 00:19:26.788

Which provider they receive that service from.

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00:19:26.788 --> 00:19:37.648

It is based on a reimbursement model, so the family would pay for this service out of pocket and then have to submit their appropriate documentation for the regional office.

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00:19:37.648 --> 00:19:41.459

To get reimbursed, um.

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00:19:41.459 --> 00:19:44.848

I know it's really confusing. So, did that make sense?

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00:19:44.848 --> 00:19:48.239

Lisa, or is there a way I could clarify that more.

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00:19:49.288 --> 00:19:54.868

It does make sense to me, but I've been around the loop a few times. So, um.

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00:19:54.868 --> 00:20:05.729

I think probably the best thing that, that I would recommend, if it's a new family coming through the system, somebody looking for services is just to call their regional office in their area.

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00:20:05.729 --> 00:20:17.909

Those folks will walk them through and help them the information specialists or even out there, they'll help them figure out navigate where they need to be. And we'll explain that.

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00:20:17.909 --> 00:20:26.429

And the map, the map's pretty clear, and we'll show them the website here in a minute too if we have time and it goes into more more detail. So.

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Right yeah, I agree. The best thing you can do is just reach out to your regional office if you're interested in. Yeah.

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00:20:35.368 --> 00:20:48.628

And some of the services that are offered throughout the state are on the screen now. So respite care, social skills, training, parent and caregiver training.

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Those are some are more popular and more utilized services.

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And again, this list isn't all inclusive. So there are other services that are offered. I know a lot of folks in that.

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In the Northwest in the has autism projects, um.

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00:21:07.648 --> 00:21:12.449

Utilize their funding for summer camp and things like that as well.

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00:21:12.449 --> 00:21:16.138

Okay.

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00:21:17.729 --> 00:21:25.048

So, you also mentioned the parent advisory councils and the role that they have in those projects.

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00:21:25.048 --> 00:21:34.048

Right. So each of the autism project is governed by a regional parent advisory council and.

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They are made up of volunteers to either.

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00:21:37.078 --> 00:21:41.788

Have autism, or they have a family member that has autism.

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00:21:41.788 --> 00:21:49.798

And really their charge is to provide input and recommendations to the division about.

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00:21:49.798 --> 00:21:53.848

Policy budget.

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00:21:53.848 --> 00:21:58.648

The services that are offers the service providers that are used.

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00:21:58.648 --> 00:22:04.979

Um, what business model they use, so, if they use the shared unit or the family allocation model.

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00:22:04.979 --> 00:22:13.979

And so really their advocate, they're really here to advocate and be a voice for the families within in that.

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00:22:13.979 --> 00:22:17.009

Project or region, um.

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00:22:17.009 --> 00:22:29.368

In order to be a member of the path, we call them packs. So, in order to be a member of a pack, you just have to be on Missouri, resident, and either have an autism diagnosis, or have a family member that does.

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00:22:29.368 --> 00:22:38.338

Impacts are always looking for new members so if anyone's interested in joining our regional pack, please reach out to me.

195

00:22:38.338 --> 00:22:42.388

Or you can find more information on our website. Um.

196

00:22:42.388 --> 00:22:45.959

As well, so always looking for new people.

197

00:22:45.959 --> 00:22:52.229

We also have the Missouri parent advisory council and that is, um.

198

00:22:52.229 --> 00:22:55.919

Council is made up of members of the regional.

199

00:22:55.919 --> 00:23:03.479

And basically, just their role is to be a liaison between the local tax and the divisions.

200

00:23:03.479 --> 00:23:10.858

Um, and how often have those packs those counsels meet.

201

00:23:10.858 --> 00:23:23.009

What would be the requirements? Did you say? So regional Karen advisory council States typically meet either monthly or every other month. It just depends. They, they all do things a little bit differently.

202

00:23:23.009 --> 00:23:26.578

And then the majority parent advisory council meets every other month.

203

00:23:28.199 --> 00:23:37.288

And would somebody if a parent was interested in that, would they be able to participate by phone or conference call? Or would they have to be there in person?

204

00:23:37.288 --> 00:23:46.888

Currently right now, everything is still virtual and I anticipate that that will always be an option to have a virtual.

205

00:23:46.888 --> 00:23:53.939

Connection available, but in the past pack members have met in person as well.

206

00:23:53.939 --> 00:24:08.459

Okay, so some of those regions are are pretty big so travel that stuff with travel and the situation being the way it is. So, but if there's somebody on the call that's interested in that they need to reach out to you or.

207

00:24:08.459 --> 00:24:11.999

Just check out the website and make a phone call to their.

208

00:24:11.999 --> 00:24:15.989

Regional office and ask about being a pack.

209

00:24:15.989 --> 00:24:19.798

Yep okay. Yeah. Okay. You got it.

210

00:24:19.798 --> 00:24:23.278

Cool. All right.

211

00:24:23.278 --> 00:24:31.048

Well, the next page we had set aside to talk about some of the resources that are on our webpage.

212

00:24:31.048 --> 00:24:38.128

And the autism centers is 1 that you talked about Kristin, and the guidelines you mentioned was on there. Um.

213

00:24:38.128 --> 00:24:43.588

New, let's see what our time we've got about 5 minutes left.

214

00:24:43.588 --> 00:24:51.749

And it looks like we do have some questions so let's answer the questions. And then I will try to pull up the website as we're doing that.

215

00:24:51.749 --> 00:25:03.028

It looks like we have a question, and it's asking about adults who were misdiagnosed as a child in the 70 S80. S.

216

00:25:03.028 --> 00:25:09.179

But are clearly showing symptoms now as an adult? Do you have any direction on what you would.

217

00:25:09.179 --> 00:25:14.429

Tell someone in that situation is there anything being done to help those adults?

218

00:25:14.429 --> 00:25:18.179

Well, again, so.

219

00:25:18.179 --> 00:25:23.459

I would say that the, the commission that's meeting right now currently, um.

220

00:25:23.459 --> 00:25:30.419

I can bring that back to the commission to see what people have to say about that. I am not that familiar with.

221

00:25:30.419 --> 00:25:34.288

What is being done currently but I do know that.

222

00:25:34.288 --> 00:25:41.219

I mean, unfortunately, there just is not a lot of clinicians that specialize and adult care for.

223

00:25:41.219 --> 00:25:51.239

For folks with autism, so I really only know of 1 person that does adult diagnosis right now at this time. In Missouri. I'm sure there's others that.

224

00:25:51.239 --> 00:26:00.239

So that is a good point and I will raise that with the commission members since we are focused our and transitioning to adulthood right now.

225

00:26:03.413 --> 00:26:12.324

Okay, and another comment he says, I saw the line that said children under 19 get state services.

226

00:26:12.683 --> 00:26:18.443

Is that different than DD services through the waiver and the autism project.

227

00:26:18.689 --> 00:26:22.679

Hello.

228

00:26:24.479 --> 00:26:29.038

So, you're talking to state plan straight Medicaid state plan services.

229

00:26:29.038 --> 00:26:32.398

For somebody who is eligible for Medicaid, maybe.

230

00:26:32.398 --> 00:26:37.048

As opposed to waiver and autism project.

231

00:26:37.048 --> 00:26:41.939

The difference between those 2 services.

232

00:26:41.939 --> 00:26:47.159

And they are different funding mechanism correct?

233

00:26:47.159 --> 00:26:52.949

They are different funding mechanisms. I do not know.

234

00:26:52.949 --> 00:26:57.419

Exactly, which services are available through.

235

00:26:57.419 --> 00:27:05.788

The state, and versus the waiver, and the autism project off the top of my head. That was something that would be something I would have to.

236

00:27:05.788 --> 00:27:20.094

Dig into a little deeper and another question is there are there any resources for individuals who are diagnosed later than 22 years of age?

237

00:27:20.878 --> 00:27:25.919

To be able to be determined eligible and you may have already addressed that.

238

00:27:25.919 --> 00:27:32.519

I don't see that question. Can you repeat that question? I don't.

239

00:27:32.519 --> 00:27:35.729

Yeah.

240

00:27:36.868 --> 00:27:41.009

Well, it will not scroll for me. See.

241

00:27:41.009 --> 00:27:52.078

Are there any resources for individuals who are diagnosed later than 22 years of age to be able to be determined dmhc eligible.

242

00:27:52.078 --> 00:28:01.169

And are you talking about access to someone who can diagnose them as an adult?

243

00:28:01.169 --> 00:28:15.808

Yeah, I'm not sure what.

244

00:28:15.808 --> 00:28:19.138

Yeah.

245

00:28:19.138 --> 00:28:24.028

Let's quickly let me see if I can.

246

00:28:24.028 --> 00:28:27.179

Pull up my screen.

247

00:28:27.179 --> 00:28:34.679

And let's show folks are you seeing my, my screen with the.

248

00:28:34.679 --> 00:28:38.098

Dd webpage? Yes.

249

00:28:38.098 --> 00:28:42.838

Okay, so I just so folks know where the information is.

250

00:28:42.838 --> 00:28:49.378

So the way this is the BD landing page developmental disabilities.

251

00:28:49.378 --> 00:28:57.628

To find the autism resources that Chris is referring to, you would click on community support.

252

00:28:57.628 --> 00:29:00.689

Come down here to office.

253

00:29:00.689 --> 00:29:06.449

Of autism surfaces and here, you're going to find all kinds of information.

254

00:29:06.449 --> 00:29:12.659

Related to autism, here's what we were talking about. The diagnosis.

255

00:29:12.659 --> 00:29:17.519

Some of the guidelines.

256

00:29:17.519 --> 00:29:21.628

Screening tools.

257

00:29:22.769 --> 00:29:26.098

About autism.

258

00:29:26.098 --> 00:29:33.959

There are some of the communication social interaction, the behaviors that Chris had mentioned earlier.

259

00:29:33.959 --> 00:29:39.538

Hello.

260

00:29:39.538 --> 00:29:45.509

Here's the information about the projects, the parent advisory councils.

261

00:29:45.509 --> 00:29:53.368

And on this page, you will go into each 1 of the projects a little bit differently that will provide additional information.

262

00:29:53.368 --> 00:29:59.338

So, I think there was a question in the chat about which which project operated.

263

00:29:59.338 --> 00:30:03.778

Under which model? I think this is where that information would show up.

264

00:30:12.358 --> 00:30:22.858

The autism centers that you mentioned, Here's a list of those, and some contact information for them.

265

00:30:28.048 --> 00:30:33.989

Is there any other specific resource you want to highlight today?

266

00:30:33.989 --> 00:30:43.709

I don't think so. I think you've covered it. Okay. I know 1 of the things that people talk a lot about is.

267

00:30:43.709 --> 00:30:47.368

The Echo autisms that are going on.

268

00:30:47.368 --> 00:30:59.189

And tremendous resource for families, and folks in Missouri and well, actually all over. But can you see their I've got their website pulled up. Is that showing up on your screen as well?

269

00:30:59.189 --> 00:31:08.848

Yes, okay. And here's a really cool thing. If you're looking to share information with families, there's a tab specifically set aside.

270

00:31:08.848 --> 00:31:14.009

That will guide them to all kinds of different talking points.

271

00:31:14.009 --> 00:31:24.659

Areas targeted areas to to look at and of course, my computer is slowly coming around.

272

00:31:26.604 --> 00:31:39.594

So this is a great resource if you're if you're a support coordinator or are you work in that arena this is something that you can share with the families and individuals that you provide supports and services to. It's just good information.

273

00:31:39.838 --> 00:31:50.219

Yeah, they have a great page of resources right there. You can see it on your screen. I encourage you to review that.

274

00:31:55.888 --> 00:32:03.898

I'll also since we're over time, I'll put my email address in the chat and any questions that I didn't we didn't get the answer today. Feel free to email me.

275

00:32:03.898 --> 00:32:07.318

Okay, and I'll get you the answer.

276

00:32:07.318 --> 00:32:11.608

Well, thank you so much.

277

00:32:12.114 --> 00:32:17.574

I appreciate your time it's a lot of information we were able to address some of the questions and,

278

00:32:17.574 --> 00:32:18.354

like cat said,

279

00:32:18.354 --> 00:32:22.523

we can pull those out and if we need to address it in a Q and a,

280

00:32:22.794 --> 00:32:26.213

we will post that on the divisions webinar page as well,

281

00:32:26.213 --> 00:32:29.903

so that that will be available with the PowerPoint and the transcript.

282

00:32:30.479 --> 00:32:44.999

And real quickly I know we're very close, but next epmo D. D webinars scheduled for Tuesday or April, 26 and 1230 to 1. hope to see you guys there. Thanks. Everybody.

283

00:32:44.999 --> 00:32:49.920

Bye, thank you.