

WEBVTT

1

00:00:04.408 --> 00:00:09.958

All right good morning everyone let me make some screen adjustments to share.

2

00:00:09.958 --> 00:00:24.660

And we'll go from there, I'm going to do a switch on, you.

3

00:00:33.869 --> 00:00:37.770

And there we go How's that looking? Everyone.

4

00:00:39.869 --> 00:00:44.609

If you could give me a thumbs up that you see that and.

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00:00:44.609 --> 00:00:53.250

That you're able to hear too that's an important factor.

6

00:00:53.250 --> 00:01:00.119

I can see it. Can you hear me? I can hear you. Thanks. You're welcome.

7

00:01:00.119 --> 00:01:05.909

Atlanta, can we do a quick check for you as well? Yes. Good morning. Morning.

8

00:01:05.909 --> 00:01:20.640

Okay, we've got everybody online and in sound so, 1, quick thing to mention, just want to make sure that when people are chatting in, make sure that they're selecting 2.

9

00:01:20.640 --> 00:01:23.670

Host, and are all panelists.

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00:01:23.670 --> 00:01:28.890

When they're responding specifically, if it's about this presentation.

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00:01:28.890 --> 00:01:33.599

Uh, if you have technical challenges, you can, you can chat to.

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00:01:33.599 --> 00:01:39.120

But if it's about the content, make sure that you're including the panelists.

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00:01:39.120 --> 00:01:44.670

So that we can actually see those things. If you just had chatted to, we can't see it.

14

00:01:44.670 --> 00:01:52.379

So, just an great Lucas. Thanks so much for that reminder.

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00:01:52.379 --> 00:02:02.340

So, we'll go ahead and get started. Welcome everyone. This is day 1 of the behavior support review committee, training series.

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00:02:02.340 --> 00:02:13.169

And our, our goal is to take a look at how the committee operates specifically today, we're going to determine why we need that professional review.

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00:02:13.169 --> 00:02:16.229

We're gonna give you some data on the.

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00:02:16.229 --> 00:02:22.710

Behavior support review committee and its impact can be passed on reviewing individuals and how they're.

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00:02:22.710 --> 00:02:37.409

Risk changes over time and then we're going to provide a little overview of how the behavior support review committee operates the expectations of the committee and the expectations of the committee members.

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00:02:37.675 --> 00:02:50.094

And last for today, we'll take a look at all the elements of the behavior support review committee checklist and see how they align with the task list and the compliance codes.

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00:02:50.125 --> 00:02:55.254

So if you're ready to get started, we're ready to get you going.

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00:02:57.900 --> 00:03:02.639

So, today, as we indicated, we'll be engaging in men to meter.

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00:03:05.129 --> 00:03:11.520

And if you could please go to, and that's an error, I should have had mentee.

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00:03:11.520 --> 00:03:15.840

M. E. N. T. I. and you can see it up here.

25

00:03:15.840 --> 00:03:21.389

And use the code for 93059.

26

00:03:21.389 --> 00:03:29.400

3, and we'll give everyone just a minute to be able to do that. And then we'll get started.

27

00:04:15.000 --> 00:04:18.899

Okay, so hopefully everyone has been able to.

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00:04:18.899 --> 00:04:23.069

Get on mentee and if you haven't then please check in the.

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00:04:23.069 --> 00:04:28.379

The panelists chatbox there and we're going to.

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00:04:28.379 --> 00:04:32.428

Give you the opportunity before we get started.

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00:04:32.428 --> 00:04:40.048

To actually see how many work so this is the trial question.

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00:04:40.048 --> 00:04:44.309

And it is, what would you like to have for dinner today?

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00:04:44.309 --> 00:04:48.119

And you've got the option of chilly chicken and dumplings.

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00:04:48.119 --> 00:04:55.468

Soup and grilled cheese sandwich and I spelled sandwich wrong mushrooms and rice with the cauliflower steak.

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00:05:02.369 --> 00:05:10.619

All right, look at those dots, align there playing, connect the dots. It looks like there's a.

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00:05:10.619 --> 00:05:14.879

The soup and the grilled cheese oh, is winning out.

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00:05:27.749 --> 00:05:38.038

All right, it doesn't appear that we've had any real technical difficulties, and everyone can kind of get going there. So let's move on.

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00:05:38.038 --> 00:05:42.178

And afford you the opportunity to enter your name.

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00:05:42.178 --> 00:05:45.869

Your B. A. C. B number.

40

00:05:45.869 --> 00:05:50.908

And then your email address, so we can monitor your participation for your.

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00:05:50.908 --> 00:06:00.629

And as a reminder, you will need to participate in all 3 of the trainings to get your use for this series.

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00:06:06.569 --> 00:06:10.649

And once you've entered that information, you can see it.

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00:06:10.649 --> 00:06:15.269

Up there's cammie's, she's got her information up there. Excellent.

44

00:06:17.668 --> 00:06:24.028

Alison, Anna Nicky is wanting our certificate. Thank you, Nikki.

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00:06:24.028 --> 00:06:27.028

John, you ventured your number. That's awesome.

46

00:06:30.749 --> 00:06:38.728

There's Molly Thank you, Molly. Random.

47

00:06:38.728 --> 00:06:43.259

Julie, great to see all you guys this morning.

48

00:06:48.569 --> 00:06:51.718

Yep, we have people joining that's excellent.

49

00:07:15.473 --> 00:07:21.144

All right, thank you. Everyone, it looks like we've got things going and people are entering there.

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00:07:21.418 --> 00:07:28.528

Um, email, address and name as they'd like a certificate of attendance, we can definitely figure something out to do that.

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00:07:30.569 --> 00:07:40.408

So, just a, I've got a couple chats and for people that are a little confused about what a B. C. D. number is if you don't know what it is.

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00:07:40.408 --> 00:07:55.288

That probably means that you're not eligible for C use for this event. bcb number is that personally I did a number that identifies you as a credential holder for.

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00:07:55.288 --> 00:08:09.809

Practice of behavior analysis it's what's used to determine your qualifications to be licensed as a vape analyst in Missouri. So if you know what it is, that's fine. Don't provide it. You're welcome to attend and participate.

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00:08:09.809 --> 00:08:12.988

Um, but we probably won't be able to provide you with.

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00:08:12.988 --> 00:08:23.069

See used for this, so, like, if you're a counselor and you're hoping to get it see use, we don't we don't currently have the capacity and the ability to provide use.

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00:08:23.069 --> 00:08:28.588

For non behavior analysts that don't have the credentials so it'd be a number.

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00:08:28.588 --> 00:08:37.198

Thanks for that clarification Lucas greatly appreciate it and thanks for monitoring the chats there.

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00:08:37.198 --> 00:08:40.649

And, of course, as I mentioned for those who.

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00:08:40.649 --> 00:08:44.729

Are just attending I am sure we can figure out how to.

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00:08:44.729 --> 00:08:48.658

Get you an attendance certificate and then you can take that.

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00:08:49.043 --> 00:08:49.583

However,

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00:08:49.583 --> 00:09:01.884

you'd like to do that alright,

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00:09:01.884 --> 00:09:04.553

we'll give everybody just 1 more minute.

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00:09:04.583 --> 00:09:06.144

I think everybody has.

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00:09:06.744 --> 00:09:08.663

Entered their information.

66

00:09:17.484 --> 00:09:23.604

All right with that being said we've got 22, and I believe that how many have logged in. So.

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00:09:24.389 --> 00:09:27.989

We'll go ahead and move on.

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00:09:33.359 --> 00:09:40.019

So, today we're going to look at personal peer review in the, the of the process.

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00:09:40.019 --> 00:09:43.168

And how the behavior support review committee works.

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00:09:46.198 --> 00:09:50.639

So, it was filled with questions this morning.

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00:09:50.639 --> 00:09:56.158

I want to ask you how often do you engage in professional? Peer review.

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00:10:08.369 --> 00:10:20.639

It looks like weekly is winning out and some of you may not have a peer review process. I don't know.

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00:10:20.639 --> 00:10:24.899

Um, and while you all are, uh.

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00:10:24.899 --> 00:10:37.229

Responding we'll take this opportunity to introduce ourselves to you all see who we are. Most of you probably recognize in many of the names. So you probably all, you know, who we are, but it's probably good to just introduce ourselves. So.

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00:10:37.229 --> 00:10:45.149

I'm Lucas that opens up the central area behavior analyst and then I can, I'll let read it and introduce himself.

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00:10:45.624 --> 00:10:55.884

And Lucas, thank you so much for that reminder. I got so excited about what we were doing this morning. I just wanted to reach in there and get going. So, again, I'm Rita Cooper.

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00:10:55.884 --> 00:11:01.104

I'm the western region area, behavior analyst, and as you can tell, I'm excited to get going.

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00:11:01.438 --> 00:11:09.839

And I'll turn it over to Atlanta. Good morning. I am alatha with this phone on the eastern area behavior. Analyst.

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00:11:15.413 --> 00:11:27.984

Okay, so I really appreciate that people get some, some weekly review. Some haven't participated in any peer review. That's okay.

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00:11:28.014 --> 00:11:30.744

We'll understand here as we move along.

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00:11:31.078 --> 00:11:34.918

Why that's important.

82

00:11:46.979 --> 00:11:52.798

So, peer review is just the simple process of having another.

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00:11:52.798 --> 00:12:01.019

Um, professional review, your body of work, or your practice to give their professional opinion.

84

00:12:01.019 --> 00:12:07.889

About the subject matter, or a piece of work to improve your quality of work.

85

00:12:16.948 --> 00:12:20.938

So here is another question.

86

00:12:22.198 --> 00:12:25.708

Feel free to answer it guys are doing this.

87

00:12:25.708 --> 00:12:31.019

Pretty quickly, thank you.

88

00:12:46.528 --> 00:12:50.489

I love this. Everyone is in agreement that behavior analysts.

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00:12:50.489 --> 00:12:57.658

Should participate and a professional review process. Awesome.

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00:13:03.269 --> 00:13:11.458

1 of the great things about this presentation is we get to discuss why.

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00:13:12.053 --> 00:13:21.024

Professional peer review isn't is important and so as permissions as license behavior analyst,

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00:13:21.384 --> 00:13:30.653

we need to know think about and consider the legal and ethical guide practice guidelines and the context in which we are working.

93

00:13:34.073 --> 00:13:46.344

So that we're designing our programs. We are incorporating those things. And considering those things, different funders have different requirements.

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00:13:46.589 --> 00:13:59.458

And so CMS and Medicaid does not have all of the same guidelines and requirements and insurance.

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00:13:59.458 --> 00:14:03.928  
May have every different.

96  
00:14:03.928 --> 00:14:10.469  
Rules and regulations as schools and so when you are.

97  
00:14:10.469 --> 00:14:13.739  
Design you those things you want to make sure you're honoring.

98  
00:14:13.739 --> 00:14:17.698  
All of the guidelines and laws.

99  
00:14:17.698 --> 00:14:22.918  
Um, and things of that nature.

100  
00:14:29.333 --> 00:14:38.813  
So, to consider, it is also very important to look at our compliance codes.

101  
00:14:40.734 --> 00:14:55.014  
Our compliance calls also highlight the importance of professional review process and you guys can see that information on this slide

102  
00:14:57.323 --> 00:15:00.683  
that we're obligated to participate.

103  
00:15:01.769 --> 00:15:05.369  
In process it makes us.

104  
00:15:05.369 --> 00:15:09.119  
Better like a chance.

105  
00:15:09.119 --> 00:15:12.688  
Also.

106  
00:15:12.688 --> 00:15:23.458  
The compliance, so, again, highlight highlights the important of the.

107  
00:15:23.458 --> 00:15:27.568  
The professional review process.

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00:15:27.568 --> 00:15:34.889

And when I think about the professional review process, I think about it, being a.

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00:15:34.889 --> 00:15:43.708

Process that allows us to grow in the area of.

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00:15:43.708 --> 00:15:52.408

Competence to gang a greater, a level of support and the client.

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00:15:53.879 --> 00:16:02.099

Highlights being competent, so that people get the best quality of service.

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00:16:02.099 --> 00:16:09.418

Thank you for outlining that that as you can see.

113

00:16:09.418 --> 00:16:18.089

Part of the issue sometimes and and some of the areas of ethical violations have been in improper, inadequate supervision.

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00:16:18.089 --> 00:16:23.788

And that has been identified by the in 2018.

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00:16:23.788 --> 00:16:29.818

You know, not having enough interaction with our peers, not having.

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00:16:29.818 --> 00:16:42.719

A way to support each other I don't know if you've seen on some of the Facebook groups where, you know that inadequate supervision at the beginning has perhaps.

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00:16:42.719 --> 00:16:49.438

Had people identify that wow. I've taken the test 6 times and I still haven't passed or.

118

00:16:49.438 --> 00:16:52.979

You know, people beyond being certified, and then.

119

00:16:52.979 --> 00:17:02.639

Not being able to practice within their scope or how to get access to support outside of their scope of practice to be able to address the needs of individuals.

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00:17:05.729 --> 00:17:12.298

So another supporting factor for why we do professional review is in the.

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00:17:13.104 --> 00:17:27.983

The Cooper Harrington, keyword, white book, the Bible of what we do, and how we do things, and they highly recommend or require it specifically under the conditions of behavioral severity and restrictive procedures.

122

00:17:28.199 --> 00:17:31.288

And 1 of our.

123

00:17:31.288 --> 00:17:36.028

Guiding documents here in Missouri 9 CSR.

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00:17:36.028 --> 00:17:50.128

45 dash 3.090T, which is the behavior support rule, identifies that, you know, under conditions of prohibited practice and other areas that.

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00:17:50.128 --> 00:17:53.368

We need to do that review of those plans.

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00:17:57.989 --> 00:18:10.828

Another reason that we have for doing that peer review is you can see from these headlines and they're not very good headlines. We're in the news and not in a good way.

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00:18:10.828 --> 00:18:16.318

If you can see fraud charges.

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00:18:16.318 --> 00:18:21.568

Filed in sentry autism investigation, Medicaid fraud.

129

00:18:23.249 --> 00:18:26.519

Possibility of losing funding in Florida.

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00:18:26.519 --> 00:18:36.388

Because of funding issues, and again, when you're billing and what you're doing, you need to be aware of what they'll waiver requirements are.

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00:18:36.388 --> 00:18:42.959

And what you can bill and Bill for, and how you can do that. So hopefully you have that support.

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00:18:42.959 --> 00:18:54.058

So, let's prepare for a question. So what is a reason for professional peer review?

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00:19:00.239 --> 00:19:05.519

Will look at those dots cluster.

134

00:19:10.769 --> 00:19:14.249

Love the participation Thank you so much.

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00:19:29.519 --> 00:19:35.759

All right, well, thanks for your participation. That is correct is all of the above.

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00:19:35.759 --> 00:19:44.038

To protect vulnerable populations to monitor and improve advocacy and for those legal ethical and funding requirements.

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00:19:45.118 --> 00:19:49.499

So, I'm going to turn it over to Lucas now.

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00:19:49.499 --> 00:19:58.048

Excellent, thank you. So, as some of you may know we've had a professional peer review operating in Missouri for.

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00:19:58.048 --> 00:20:05.963

Um, about 4 years now, and we routinely look at the data on that we are actually presenting some data. This is data.

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00:20:05.963 --> 00:20:16.973

We presented to a few years ago back before we wrap everything and I'm not going to spend a ton of time on every single 1 of these data.

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00:20:17.003 --> 00:20:26.304

They're pretty clearly pretty clearly identified on here. We're going to be talking about the elements for the remainder of the series, but I do want to call out a couple things.

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00:20:26.304 --> 00:20:33.773

So this data was primarily from individuals who were experiencing significantly.

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00:20:34.078 --> 00:20:47.219

Challenging outcomes, high risk outcomes they had restricted procedures in place. So these are people that fall on. Definitely fall into that high risk and vulnerable population that we just saw was 1 of the reasons why we do peer review and.

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00:20:47.544 --> 00:20:51.173

When reviewing these plans, but this is about 50 people 42. exactly.

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00:20:51.173 --> 00:21:06.084

Less than half of them were sufficiently based off on a clear result of a functional assessment, and the interventions that were described in the plan are aligned to those things.

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00:21:06.084 --> 00:21:06.294

So,

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00:21:06.294 --> 00:21:21.023

what that really means is that there wasn't enough information to get a good assessment happened that had a reasonable hypothesis specific to that person's situation and whatever was being proposed as strategies plans didn't make sense within what context could be

148

00:21:21.023 --> 00:21:24.354

identified from and from collateral information.

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00:21:24.354 --> 00:21:38.153

That's that's a pretty large concern. 1 of the things that the field has prides itself on for a long time, has function based treatment. These data don't reflect watching base stream and at least based on our evaluation.

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00:21:39.953 --> 00:21:50.993

And this is not just a Missouri specific challenge. So I'm going to show you data from all the way across the world now from Australia, which actually is a very interesting place to look at this.

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00:21:50.993 --> 00:21:54.084

Because part of this data comes from Cleveland,

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00:21:54.173 --> 00:21:55.523

which is a state in Australia,

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00:21:55.794 --> 00:22:00.534

and part of their legal requirements there is that any person in the system,

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00:22:00.534 --> 00:22:03.203

any any person that's being funded,

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00:22:03.203 --> 00:22:06.354

and is residing in the system,

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00:22:06.354 --> 00:22:06.473

who,

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00:22:06.473 --> 00:22:10.344

as their restrictive intervention must have a behavior support plan by statute,

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00:22:10.554 --> 00:22:22.134

it's absolutely required and part of that requirements for plan be reviewed by essentially a government agency kind of like the division that built.

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00:22:22.134 --> 00:22:23.213

Let's build these here in Missouri.

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00:22:23.663 --> 00:22:32.513

And they, they found similar findings, they used a different tool that will actually talk about that, in a little bit the tool that they specifically used.

161

00:22:32.544 --> 00:22:35.273

But they,

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00:22:35.513 --> 00:22:35.753

they,

163

00:22:35.963 --> 00:22:39.173

they see similar situations for this high risk,

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00:22:39.384 --> 00:22:48.683

highly vulnerable population where the treatment that's being proposed in these plans doesn't really reflect the needs of that person in their context.

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00:22:49.013 --> 00:22:52.163

So, not really clearly identifying the reason for the behavior.

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00:22:52.439 --> 00:23:01.854

In the situation, we're not even really clearly identifying what it is that we're trying to affect. So we've got problems and they don't seem to be isolated to 3.

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00:23:02.723 --> 00:23:07.733

we, we Co, presented a couple years ago, and Tennessee, their DV system.

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00:23:08.183 --> 00:23:22.703

They don't take the same data that we take, which is unfortunate, but anecdotally, their experience is similar that often these elements aren't fully present in the plans. And that was actually part of the reason why we did the.

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00:23:22.763 --> 00:23:27.683

We did the PoC a couple of places. So, we recognize there are some challenges that we need to.

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00:23:36.203 --> 00:23:46.074

So, a quick question there, so, just in thinking about the data that we just showed, does it does it seem like we're really getting at what we need to get at, with building plans that are likely to be successful with them?

171

00:23:49.348 --> 00:23:53.999

Silence.

172

00:23:55.499 --> 00:23:58.709

Silence.

173

00:23:58.709 --> 00:24:11.368

Silence.

174

00:24:32.034 --> 00:24:47.003

Speaking muted. Okay. So it looks like we've got I love that. I actually love this way that it responds a frequency distribution there in the

shaded area and it looks like a good chunk of people are kind of on the fence.

175

00:24:47.003 --> 00:24:57.564

Don't quite know whether they feel like we're hitting the mark or not, but we do have a significant portion of the people. That do kind of feel like we haven't really hit the mark.

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00:24:58.193 --> 00:25:10.044

And I actually would like to hear some, some comments from folks. Really quick. If you could kind of give me an indication about why you why you're on the fence about whether or not, we're hitting the mark.

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00:25:10.044 --> 00:25:16.044

So that could be an indicator that our data's not reflecting what you're thinking about. And I've actually like to know that.

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00:25:17.699 --> 00:25:25.318

I will just take a few minutes for this. I know we're on a time, but I would like to know.

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00:25:25.318 --> 00:25:28.858

Yeah.

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00:25:28.858 --> 00:25:33.179

So, again, just when you're chatting in, make sure you're chatting into all panelists.

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00:25:33.179 --> 00:25:37.558

Not to, because she has to be a.

182

00:25:37.558 --> 00:25:49.348

Okay, so we have a question that the question wasn't really highlighting data. That's a good point. That might be a weakness of our questions. What other people.

183

00:25:55.469 --> 00:25:58.888

Hello.

184

00:26:00.989 --> 00:26:13.138

Yeah, you all won't see the chat comments, because only the panels so we're going to move on. Thank you. Respond.

185

00:26:16.044 --> 00:26:26.963

Okay, so we another comment actual important thing to look at the actual outcome data consumers. That's a really good point. That's 1 of the things that behavior analysts should be looking at a lot more closely as outcome data.

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00:26:27.773 --> 00:26:40.554

And if you're a practicing behavior, analyst, you should have outcomes data for your own practice. We would actually like to see that. We do have some outcomes data. It's not that great. We don't really have a good way to to track.

187

00:26:40.554 --> 00:26:46.074

Some of the most important part of communion living a good life, we think is really.

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00:26:46.709 --> 00:26:59.003

Less bad outcomes, which is what this data actually shows is that when people participate in the in the in the peer review process, is that prior to coming to peer review.

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00:26:59.003 --> 00:27:05.693

So this is a far row represents a different year that the operate includes the 1719,

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00:27:06.203 --> 00:27:13.433

and the dark line down the middle of the screen for the month,

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00:27:13.433 --> 00:27:23.423

that the person was reviewed and the committee and then the bars to the left of that line represent 6 months and 12 months prior to the meeting.

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00:27:23.423 --> 00:27:37.104

So this is relative to when they were actually not aligned represents July in a calendar month. It represents the month they were reviewed in that year and then it looks back a year before they canceled their review and a year after 6 months.

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00:27:37.104 --> 00:27:43.104

And what we see is over over the course of 3 years. We see the same pattern.

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00:27:43.104 --> 00:27:56.723

So, before the meeting, people are continuing to get work, the number, the average number of risk outcomes that a person experiencing view and

you see error bars on any kind of give you the sense of how variable these data are.

195

00:27:56.723 --> 00:28:03.953

They are variables that they are coming from the finger academic about the same from here to here at the time that they come to the review. They're kind of after.

196

00:28:04.709 --> 00:28:17.153

Impact asymptote risk area or highest level of risk and then after you see a decrease within the 1st,

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00:28:17.153 --> 00:28:18.683

6 months and then,

198

00:28:18.683 --> 00:28:19.523

in some cases,

199

00:28:19.824 --> 00:28:20.094

like,

200

00:28:20.094 --> 00:28:21.534

in 19 and 17,

201

00:28:21.534 --> 00:28:25.223

you see a continued decrease at the club work mark in 18 increase.

202

00:28:25.223 --> 00:28:39.534

So 1 of our hypotheses that the process is a helpful nudge, has some short term effects of making things better but as another personal comment, then there's a lot of things that go into practice, beyond peer review.

203

00:28:39.534 --> 00:28:44.304

And I think that's absolutely true. So, there's a lot of things that peer review doesn't touch.

204

00:28:45.808 --> 00:28:52.949

That are important in practice and some of those things are like, basic competencies to practice, which clearly kind of help mediate.

205

00:28:52.949 --> 00:29:02.068

But it's kind of maybe not the best way to tackle companies. You get that.

206

00:29:02.068 --> 00:29:05.308

Let's see, there are some other comments.

207

00:29:05.308 --> 00:29:08.608

Silence.

208

00:29:10.374 --> 00:29:24.594

Somebody said that they would assume the outcome data would correlate pretty well to whether an appropriate intervention was put in place. That's empirical question. Yeah. I don't know. I don't know. That's a good question. I'm not sure. That's true. I think I think you could get really far with non function based treatments.

209

00:29:24.594 --> 00:29:27.653

They just make people's lives. Good. I think that would do a lot.

210

00:29:27.653 --> 00:29:39.653

I think the tiered supports her response, intervention and multi systems of support approach and public health model kind of support that you can make.

211

00:29:39.653 --> 00:29:53.064

People haven't really good life that they tend to get less problems even if we don't know specifically what their problems are. Okay, so, let's go to the next data. Sorry I'm Mandarin here. This is the same data.

212

00:29:53.094 --> 00:30:06.354

I'm just going to show it as another way to look at this. This is 1 of the reasons why it's so fuzzy is we have this timeline between when people come to the committees this is just a line chart. That shows you every single month again by year.

213

00:30:06.384 --> 00:30:20.034

So, colors are yours this time and not rose the shaded band around the lines of align. The average number the shaded band around it is kind of see what the error bars represented in the previous.

214

00:30:20.094 --> 00:30:30.864

So, it's like, how much above and below the line the data tend to fall. So it gives you kind of a sense of the variability. So, this is again to just another way to look at it.

215

00:30:31.673 --> 00:30:45.084

It's less clear looking at it this way, because you see that we start having some, some crusting specifically 19 prior to the meeting. So question about, is that the invitations is that the kind of being noticed that you have bad outcomes?

216

00:30:45.084 --> 00:30:54.203

It is the functioning of factors with the actual peer review. That's an important question. The data's still out on that. We're looking for better way to evaluate it. So let's move on.

217

00:31:02.243 --> 00:31:16.044

So, knowing that we can't 100%, of course, having an impact on a level of risk and thinking, in terms of the data that we just showed, doesn't seem like there's some, some risk, some impact happening in the.

218

00:31:18.118 --> 00:31:22.828

Silence.

219

00:31:32.753 --> 00:31:37.644

So, for sake of time, yeah, it looks like it looks like most people would agree that there's some intact happening.

220

00:31:37.644 --> 00:31:40.013

It's not quite clear the end of the impact,

221

00:31:40.884 --> 00:31:55.673

or how long the impact laps people rightly noted in the comment that it's a really complicated system providing 3 person and they give you system involves lots of sucking systems and phone peer review isn't

222

00:31:55.673 --> 00:31:56.483

like fantasy.

223

00:31:56.483 --> 00:32:00.473

It doesn't cure everything, but it isn't important part of a solution.

224

00:32:00.868 --> 00:32:10.169

To a systems problem, which is to make sure people have good treatment services. They are game based setting for.

225

00:32:14.969 --> 00:32:25.348

And so I going to quickly review how the committee operates.

226

00:32:28.618 --> 00:32:35.278

So, the purpose of the behavior support review committee.

227

00:32:36.233 --> 00:32:50.453

Is to sure that the people who are serving the healthy are receiving the best quality service that they are going to reach a greater level of

228

00:32:50.483 --> 00:32:59.963

independence as there is a system and process in place to address.

229

00:33:00.419 --> 00:33:09.808

And say behaviors while teach new.

230

00:33:14.634 --> 00:33:26.243

So there are several rows of the committee we want to make sure that we are meeting Medicaid waiver assurances. Strategies are.

231

00:33:27.239 --> 00:33:33.028

Scientifically base ethical guidelines that are being followed.

232

00:33:33.028 --> 00:33:36.239

Least restrictive interventions are.

233

00:33:36.239 --> 00:33:41.398

The 1st step and that.

234

00:33:42.449 --> 00:33:51.449

All of this information is documented and implemented and identified in a person's and.

235

00:34:01.229 --> 00:34:07.528

So some of those objectives are to ensure that process of Missouri people are.

236

00:34:07.528 --> 00:34:13.409

Receiving great behavioral services seems to have a process.

237

00:34:15.778 --> 00:34:20.188

To access support when they are are.

238

00:34:20.188 --> 00:34:27.059

When when a person is experiencing at risk or poor outcomes.

239

00:34:27.059 --> 00:34:31.409

Is to ensure that there is.

240

00:34:31.409 --> 00:34:36.148

Um, an objective way to make sure that.

241

00:34:36.148 --> 00:34:42.748

Uh, behavior support plans are have all of the necessary requirements.

242

00:34:42.748 --> 00:34:47.548

And them and can be reviewed and the objective manner.

243

00:34:47.548 --> 00:34:50.909

And to also ensure that.

244

00:34:53.039 --> 00:34:59.278

The strategies in that are listed in the person's individual support plan and behavior, support plan.

245

00:34:59.278 --> 00:35:09.268

Are best practices, so another, um.

246

00:35:09.268 --> 00:35:17.309

Challenge question, which of the following is not a goal over a goal. Our objective of the behavior support review committee.

247

00:35:24.509 --> 00:35:29.699

I love how you guys are jumping right? In and quickly answering these questions.

248

00:35:59.128 --> 00:36:06.298

Um, I think that we are.

249

00:36:06.298 --> 00:36:09.389

Almost in total agreement that.

250

00:36:14.128 --> 00:36:22.378

The behavior support, review committee, the.

251

00:36:22.378 --> 00:36:25.378  
1 of the.

252

00:36:27.088 --> 00:36:32.009  
That there are so many objectives and goals that the behavior support review committee wants.

253

00:36:32.009 --> 00:36:37.858  
To meet, however, uh, we are not interested and.

254

00:36:37.858 --> 00:36:43.108  
Noting the effectiveness of a day program.

255

00:36:43.108 --> 00:36:50.458  
We do want to meet the assurances that are outlined in Medicaid waiver. We want to make sure that people.

256

00:36:50.458 --> 00:36:54.119  
Have the lease.

257

00:36:54.119 --> 00:36:59.159  
Amount of a shift of interventions.

258

00:36:59.159 --> 00:37:03.478  
And so, um, assessing.

259

00:37:03.478 --> 00:37:07.228  
The effectiveness of a program is not a priority.

260

00:37:10.228 --> 00:37:11.844  
All right, I'm ready for the next slide.

261

00:37:29.483 --> 00:37:30.804  
I wonder predict that.

262

00:37:31.079 --> 00:37:36.329  
Disconnected so this is the next slide.

263

00:37:37.409 --> 00:37:40.409  
Well, maybe my, um.

264

00:37:40.409 --> 00:37:51.148

Computer is for us, because I still see which of the following. It's not. Thank you. All right. So I can see the slide.

265

00:37:51.148 --> 00:37:57.628

So just a little information about committee the committee is chaired by.

266

00:37:57.893 --> 00:38:10.764

A license, the behavior analyst that is employed by the MIT and 25 of the vision, the committee chair person has.

267

00:38:12.869 --> 00:38:23.699

Many rows 1 of the roles is to notify the team that their person has been selected to be reviewed for.

268

00:38:23.699 --> 00:38:31.980

The behavior support review, because they have met several high risk indicators for.

269

00:38:31.980 --> 00:38:36.239

A certain period of time and so there's an email that goes out.

270

00:38:36.474 --> 00:38:48.775

At least 15 days prior to the review, and the email should include the service coordinator, the Gordon contracting providers as well other people.

271

00:39:02.335 --> 00:39:14.275

So, when that email goes out, notify the reason the person picking, sometimes.

272

00:39:23.815 --> 00:39:36.655

There is a case summary form that's included in the email as well as a letter that is shared with the team.

273

00:39:37.045 --> 00:39:41.574

And so those documents are a part of.

274

00:39:44.514 --> 00:39:46.195

The review process,

275

00:39:47.695 --> 00:39:59.755

it's such and so the committee person is responsible for maintaining that case summary form and other documents.

276

00:39:59.820 --> 00:40:05.969

Um, that include recommendations from the committee that help to identify.

277

00:40:05.969 --> 00:40:12.659

Uh, trends and patterns related to risk and high risk.

278

00:40:12.659 --> 00:40:16.559

Folks and.

279

00:40:17.789 --> 00:40:23.849

Outcomes associated with it.

280

00:40:23.849 --> 00:40:37.585

Those documents and areas of improvement in ways that the committee can provide support with address collecting data,

281

00:40:38.425 --> 00:40:42.534

analyze to make a statement related to training and things of that nature.

282

00:40:42.925 --> 00:40:47.875

So, those are some possibilities of the chairperson.

283

00:40:59.844 --> 00:41:09.114

The committee person is also responsible for rejecting documents,

284

00:41:10.614 --> 00:41:18.295

which can and arbitrator support in getting that information out to committee members,

285

00:41:20.304 --> 00:41:20.784

Melissa,

286

00:41:20.784 --> 00:41:25.974

7 practices to the meeting and they're also responsible for.

287

00:41:29.280 --> 00:41:38.460

Providing that meeting and maintaining communication with committee members.

288

00:41:47.094 --> 00:41:51.474

Information and responsibility related to committee members,

289

00:41:52.704 --> 00:42:05.364

maybe members volunteers and we greatly appreciate you all for this is not a pay job.

290

00:42:06.085 --> 00:42:12.804

Most of most committee members are licensed to practice applied behavioral analysis.

291

00:42:13.195 --> 00:42:26.875

Some have a contract department as well as teach and educational setting. And then there are few members that are working towards certification.

292

00:42:30.090 --> 00:42:43.079

So some of the roles responsibilities of those committee members are, they're responsible for reviewing documents.

293

00:42:43.079 --> 00:42:58.014

Documents that are sent out to them, reviewing the behavior support plan, completed checklist, returning the checklist back to the chair for that month.

294

00:42:59.364 --> 00:43:01.465

And they are in the meeting.

295

00:43:01.465 --> 00:43:08.545

They're responsible for asking clarifying questions that will help lead to helpful,

296

00:43:08.545 --> 00:43:16.824

meaningful recommendations as well as providing recommendations.

297

00:43:18.059 --> 00:43:24.989

Also, we greatly appreciate and understand that there are.

298

00:43:25.405 --> 00:43:29.335

What happens,

299

00:43:30.054 --> 00:43:34.045  
people are not sitting on the committee,

300

00:43:34.105 --> 00:43:49.014  
so we just asked that life and you're able to participate in that committee that you stepped out.

301

00:43:49.014 --> 00:43:51.235  
Just simply let us know we understand.

302

00:43:53.579 --> 00:43:59.730  
So here is a challenge.

303

00:44:06.625 --> 00:44:19.375  
So, the question is, the committee will provide plans and the committee members will act rhetorical question. Do you disagree strongly disagree or do you strongly agree?

304

00:44:22.019 --> 00:44:31.920  
Silence.

305

00:44:32.394 --> 00:44:54.594  
Silence.

306

00:44:57.840 --> 00:45:12.534  
So, it looks like most of us agree that the chair person will get committee members plans to review. And that committee converse will acts hopeful clarifying questions.

307

00:45:12.625 --> 00:45:13.284  
And.

308

00:45:13.590 --> 00:45:17.099  
Not.

309

00:45:24.025 --> 00:45:36.175  
All right, so we're going to say something very quickly when I think about the 1st that is having a payment plan reviewed.

310

00:45:36.385 --> 00:45:45.175  
I think about having your plan review by the court would be any way to mitigate risks,

311

00:45:45.804 --> 00:45:48.925

and it's a way for the 1st,

312

00:45:49.405 --> 00:45:55.255

that is being reviewed to grow professionally,

313

00:45:55.255 --> 00:46:10.164

because people are going to give them recommendations as well as additional things to think about the challenging situation and you end up being more to say

314

00:46:10.164 --> 00:46:17.485

that you feel that experience and information with review.

315

00:46:17.514 --> 00:46:23.394

I just wanted to highlight at least 2 things that are beneficial for the reviewer. Thank you.

316

00:46:26.940 --> 00:46:27.385

Thanks bill,

317

00:46:27.385 --> 00:46:28.675

I thought that was an additions,

318

00:46:30.175 --> 00:46:41.335

so let's talk a little bit about the intersection between professional practice and conceptual under pendings and I think it's always good to start off with kind of what is a,

319

00:46:41.724 --> 00:46:43.315

what is a behavior support plan?

320

00:46:43.764 --> 00:46:49.434

This is a really high quality, expensive graphic that we designed for this.

321

00:46:49.434 --> 00:47:01.974

That shows what we think of APIs for playing is really just a technological under pending or delivery system for the rest of those 7 dimensions applied to him analysis.

322

00:47:01.974 --> 00:47:10.914

That gave us rules of thumb for how to have a practice and so it's really the vehicle.

323

00:47:10.914 --> 00:47:11.125

So,

324

00:47:11.454 --> 00:47:13.344

it isn't important,

325

00:47:13.405 --> 00:47:15.744

inseparable treatment,

326

00:47:15.775 --> 00:47:26.335

because it's how we take what we know about behavior change in move towards something that can be done seriously to make people have a good outcome.

327

00:47:28.434 --> 00:47:31.855

So we're going to continue with this presentation to everyone at the time.

328

00:47:31.855 --> 00:47:31.974

So,

329

00:47:31.974 --> 00:47:35.215

let's move on to the next 1 and I'll start talking about some of the,

330

00:47:36.775 --> 00:47:38.244

what are the standard so,

331

00:47:38.425 --> 00:47:53.155

if we can set as kind of a inseparable part of treatment so something that absolutely has to be there and we don't have literature on what we do not.

332

00:47:55.409 --> 00:48:01.559

So you can do it yourself and get a lot of feedback.

333

00:48:01.559 --> 00:48:05.039

Hello.

334

00:48:05.039 --> 00:48:08.789  
And, um, okay, so all the way back in 1992.

335  
00:48:08.789 --> 00:48:13.079  
How we kind of had our 1st set of of a.

336  
00:48:14.244 --> 00:48:28.554  
Assertions are kind of opinions about what should be in a plan. This came from a group of people that you probably don't recognize bomber. I want as our Coney and Rogers, and what they did is looked at all of the relevant research legal requirements and kind of what was.

337  
00:48:29.039 --> 00:48:32.460  
What was it what was in? They applied and basic researches as kind of like.

338  
00:48:32.460 --> 00:48:39.809  
Things that behavior change successful and that came up with a list of 1010 elements or so.

339  
00:48:39.809 --> 00:48:43.980  
And they got they got validated it with.

340  
00:48:43.980 --> 00:48:50.099  
Other behavior analysts to make sure that they agreed with it. They also used it on to review some plans and.

341  
00:48:50.099 --> 00:49:02.219  
Felt like, I had a pretty good set of of standards that would work for treatment and Williams. I embalmer looked at that same set of components.

342  
00:49:02.219 --> 00:49:09.360  
Quite a many years later and determined that there was some need update based on some changes in the way that.

343  
00:49:09.835 --> 00:49:21.385  
We look at assessment and kind of the intervening research over the period, and also changing their requirements. But for the most part, those standards were pretty much, still valid and then in a separate.

344  
00:49:21.414 --> 00:49:36.204  
So, this, this particular effort of group was primarily around institutional care of adults with development disabilities and South

Florida. But there was an additional bundle of effort coming out of Southern California in the school system by group of people.

345

00:49:53.309 --> 00:49:57.809

A set of good standards, they validated it with a.

346

00:49:57.809 --> 00:50:04.440

Several 100 behavior, analytic graduate students on both kind of content and.

347

00:50:04.440 --> 00:50:10.199

Component the ability so in turn of the delivery so that people would actually score things. The same.

348

00:50:10.199 --> 00:50:18.929

And they did some research that showed that plans that scored higher on their tool tended to be associated with better outcomes.

349

00:50:18.929 --> 00:50:29.579

And then most recently, there was a really good kind of summary article by quickly and folks in 2018. I think it was in behavior analysis and practice.

350

00:50:29.579 --> 00:50:44.159

But it may have been another Journal check, but it really kind of looked at all these things as a whole and said that there was remarkable overlap across all of these different efforts as a couple that aren't listed here. There's like a guy in Horner. There's a.

351

00:50:44.605 --> 00:50:52.284

There's some other groups of people that have put some things out there, but that there's a remarkable overlap across all these different people that were working independently.

352

00:50:52.284 --> 00:51:01.704

That said that this is what we think of behavior Square 1 should have and that they all pretty much aligned with what was established all the way back in 92 and that at this point.

353

00:51:02.429 --> 00:51:16.500

While it's still is definitely an empirical question on whether or not these components are absolutely necessary for good outcomes. There's enough professional consensus over enough time to, to take these as best practice standards.

354

00:51:16.500 --> 00:51:20.130

Until empirical evidence as otherwise and so that's what we should do.

355

00:51:20.130 --> 00:51:31.110

And so we're going to fly through the elements that Missouri has adopted that really come from looking at. And considering all of these different sources of literature.

356

00:51:31.110 --> 00:51:38.250

And then we're going to spend the rest of the trainings that we have on this subject covering in more in depth. So, let's go to the next 1.

357

00:51:44.065 --> 00:51:57.804

I know we're supposed to switch off these can 1 person just take them and talk through them that way. We can save time. Sure. Lucas, I can go ahead and do that, and we'll fly through them.

358

00:51:57.804 --> 00:52:09.655

So we can get a little bit of time for questions. So, what we have here are the elements of the checklist, the components how they tie back to our overarching task list.

359

00:52:09.960 --> 00:52:15.840

The compliance code, and then which states include those in their checklist process. So.

360

00:52:15.840 --> 00:52:21.059

We're going to fly through these our 1st element, looks at intervention and aligning with the function.

361

00:52:21.059 --> 00:52:28.440

Uh, antecedent, conditions, behavior, consequences and related to context that are important elements.

362

00:52:30.239 --> 00:52:38.010

And also skip the, the challenge questions till the very end behavior targeted for increase in decreased.

363

00:52:38.010 --> 00:52:43.500

Are defined in observable and measurable terms, and the task list and compliance code.

364

00:52:43.500 --> 00:52:50.429

Uh, from those areas, 1 behavior, we're looking at least 1 behavior targeted for increase 1 for decrease.

365

00:52:50.429 --> 00:53:00.599

Everything's observable and measurable and also that we have some way to tie those back to how psychotropic medications affect that.

366

00:53:03.630 --> 00:53:17.875

The next element is measurable and limited goals for targeted behavior that improve quality of life would look at measurable time, limited those smart elements.

367

00:53:17.875 --> 00:53:24.744

And also how it affects the quality of life and these are the supporting areas of the task list and compliance code.

368

00:53:30.389 --> 00:53:38.789

Get that challenge question specific instructions for data collection are there and available and we look at and want to see the.

369

00:53:38.789 --> 00:53:50.940

Instructions on how data is collected for the targeted behaviors and the dimensions of the behavior and those should line. And I see some questions in the chat and we'll get to them here very shortly.

370

00:53:52.530 --> 00:54:00.900

5 is strategies that affect the probability of targeted behaviors for and decrease.

371

00:54:00.900 --> 00:54:11.489

Again, we want to look at those strategies to increase those and strategies to address the challenging behaviors. Those are before anything happens.

372

00:54:13.679 --> 00:54:20.309

The next element is instructions for reinforcement of the behavior targeted for increase and.

373

00:54:20.309 --> 00:54:23.579

Potentially identifying reinforcing stimuli.

374

00:54:23.579 --> 00:54:27.030

So, what's reinforcing? How are we reinforcing.

375

00:54:27.030 --> 00:54:32.340

And how are we determining what is reinforcing and these again? Are those.

376

00:54:32.340 --> 00:54:35.730

Or, or.

377

00:54:35.730 --> 00:54:41.159

Supporting areas of the task list and compliance code and again, you can see.

378

00:54:41.159 --> 00:54:47.070

Was there a Tennessee, Florida, Georgia and California have all agreed that those are essential elements.

379

00:54:47.070 --> 00:54:52.380

Number 7, reactive strategies for behavior are targeted for decrease.

380

00:54:52.380 --> 00:54:55.500

Instructions on how to respond and.

381

00:54:55.500 --> 00:55:01.710

How to decrease, or minimize the reinforcement of the behavior target for decrease we're looking at that.

382

00:55:01.710 --> 00:55:06.900

Yes, the slides will be available. Thank you for asking China.

383

00:55:08.400 --> 00:55:11.460

Skip that multiple choice question.

384

00:55:11.460 --> 00:55:19.829

Next evaluation and advocacy of the behavioral strategies we want to look at. Do you have the data in there visually displayed?

385

00:55:19.829 --> 00:55:24.780

Uh, you know, that's 1 of the things that we would love to see in plans on a more consistent basis.

386

00:55:24.780 --> 00:55:35.250

How is your data supporting things? Visual display contextual variables, or noted demarcation of baseline and visual progress related to.

387

00:55:35.250 --> 00:55:38.730

Um, the strategies used is the behavior.

388

00:55:38.730 --> 00:55:42.929

For decrease going down as it is, the behavior for increase, going up.

389

00:55:45.539 --> 00:55:50.670

Fidelity are, are people doing things how they need to do it again?

390

00:55:50.670 --> 00:55:53.969

Oh, we're looking at how fidelity will be measured.

391

00:55:53.969 --> 00:55:59.309

How will it be maintained and how to communicate the progress across stakeholders.

392

00:56:02.905 --> 00:56:12.295

And 10, the last element described specific strategies to promote generalization. So they can do it at home, but they can't do it in the community.

393

00:56:12.565 --> 00:56:23.965

I always like to look at using a restroom, you know, so many ways to teach those skills. And those skills have to be generalized. So, are there specific strategies to promote that?

394

00:56:24.300 --> 00:56:28.260

And again, how are we maintaining the behavior.

395

00:56:28.260 --> 00:56:35.519

Once we get there is a true fault question.

396

00:56:35.519 --> 00:56:43.019

And so.

397

00:56:43.019 --> 00:56:56.730

Um, we're going to open it up to questions, but before we do that, please again, enter your name number and email address. So that we can note that you are completing today's training.

398

00:56:56.730 --> 00:57:00.900

And that we have some identification that you were here in the beginning and here and Dan.

399

00:57:00.900 --> 00:57:10.500

And while you're doing that, we'll open it up for questions. So you can unmute or put it in the chat box. There was a quick question.

400

00:57:10.500 --> 00:57:16.889

Um, from Allison on task list, 4 and 5, and the current ethics code now.

401

00:57:16.889 --> 00:57:25.469

More probably, we're the 1 that is coming into effect. All of the information we have is related to the current task list.

402

00:57:25.469 --> 00:57:29.190

And not the future ethics code.

403

00:57:29.190 --> 00:57:32.969

Um, that's going to be, in fact.

404

00:57:32.969 --> 00:57:41.039

So these are the current.

405

00:57:45.175 --> 00:58:00.054

Also, as a reminder, if people are freaking out, because we went to that really quickly, just remember this was a quick overview we're going to be covering each 1 of those elements in depth over the next several sessions. So, if you feel like, you don't understand them yet. That's okay.

406

00:58:00.054 --> 00:58:02.574

That was that was basically just to show you.

407

00:58:03.030 --> 00:58:12.894

That we have elements and based on our best practice standards, established literature and tie back to our compliance, ethical and professional requirements.

408

00:58:13.074 --> 00:58:23.574

So that's really the only point of showing that at this point is to show you that we have standards and come from somewhere. They're not just made up and we'll go into the specifics of each and every 1 of them in the next sessions.

409

00:58:25.465 --> 00:58:29.394

So that other states use those elements in.

410

00:58:29.760 --> 00:58:41.579

Reviewing plans, so you can kind of take a look at that to substantiate that. They weren't just pulled out of anywhere. It's based on the literature that Lucas had mentioned and then.

411

00:58:41.579 --> 00:58:46.710

Culminating with comparison with other states and other entities.

412

00:59:33.389 --> 00:59:40.590

Okay, I see it is 10 o'clock and it looks like we've got everyone entering their information.

413

00:59:40.590 --> 00:59:44.130

I want to thank you all for joining us today.

414

00:59:44.130 --> 00:59:51.989

And going through the information about how the committee works, and a very quick overview of the.

415

00:59:51.989 --> 00:59:55.170

Checklist and again, as Lucas said, we'll be.

416

00:59:55.170 --> 01:00:03.719

Going so that can depth over the next 2 trainings that we'll have. And those will be.

417

01:00:03.719 --> 01:00:12.539

Next Wednesday and the following Wednesday. So mylanta Lucas hike anything that for the good as many.

418

01:00:13.559 --> 01:00:22.889

We did have 1 question with how how how are committed were selected to do the reviews random for 81 on the committee or rotating schedule. So we have.

419

01:00:22.889 --> 01:00:36.510

Just really quickly, because I know we're at time, but we try to be flexible and let people sign up for which days of a month that they would like to to serve on the committee. And then we also try to.

420

01:00:36.510 --> 01:00:41.190

Um, kind of assign out plans to be reviewed.

421

01:00:41.190 --> 01:00:49.500

Based on how many committee members are on that day, and to try to balance making sure several people review a plan versus.

422

01:00:49.500 --> 01:00:57.179

People not having too many plans to review so it's, it's semi random, but it also is with looking at trying to make sure that we're not overwhelming people with lots of.

423

01:00:57.179 --> 01:01:00.539

Plans to review hope that answers the question.

424

01:01:02.849 --> 01:01:12.420

So, when will slides be available if you're using? Mentee right now I believe you should be able to download them here in about 30 seconds. I don't.

425

01:01:12.420 --> 01:01:17.005

Is not correct Rita? Yes. That's correct.

426

01:01:17.065 --> 01:01:28.344

And when we actually put this on the website for the state as a training, the PDF form of the, the slides will also be available.

427

01:01:30.090 --> 01:01:36.090

But you should have those slides available through many as soon as we are finished here.

428

01:01:46.409 --> 01:01:53.340

There's another question as to can people send in their behavior support plan to be reviewed.

429

01:01:53.340 --> 01:01:59.789

We always welcome that it also what we do for selection is to.

430

01:01:59.789 --> 01:02:03.179

To get folks who are very.

431

01:02:03.179 --> 01:02:08.610

Presenting lots of risks so we'll try to schedule things in as we.

432

01:02:08.610 --> 01:02:19.530

Align and try to get those behavior support plans or elements or to review. So we're always welcoming self referrals.

433

01:02:29.010 --> 01:02:33.539

All right, that's all we have for today and we'll.

434

01:02:33.539 --> 01:02:40.409

See, everyone next Wednesday, I think same time. Same bat channel. Same bat time.

435

01:02:40.409 --> 01:02:43.380

Thanks again.