

WEBVTT

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And a couple of housekeeping items before we do turn it over, you do have the chat box available for any questions or comments that you may have throughout the webinar because it is through the events and our platform.

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You will not have the ability to mute yourself. So make sure that when you submit those questions via the chat at a minimum, please send them to all panelists be nice. If you could share them with all are all participants.

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So, Derek 1 can see what those questions are being asked. They may have additional questions based on what your ask is 1 thing. Please don't do. Unless it's a technical issue or something like that. Don't just send your questions to the host.

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That comes to me and I can probably make up some really good answers for you. But I think our experts will do a little bit better job, giving you the right answer.

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And with that said, I am going to turn it over to introduce themselves and get this started.

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00:01:02.820 --> 00:01:12.989

Thank you. Hi. Good morning. Everybody my name is free Evans, and I am the statewide risk prevention coordinator. I'm also a licensed behavior analyst.

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00:01:12.989 --> 00:01:16.859

With me, I have Lucas sevens and I'll let him introduce himself.

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00:01:16.859 --> 00:01:26.430

Good morning everyone I'm Luca 7. I am also a licensed behavior analyst, and I am the central error behavior analyst for.

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00:01:26.430 --> 00:01:35.159

Covered our half keeping wonderfully forest.

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Again, just use the chat box if you have any questions and make sure you send it to all of the panelists for those of you that are just joining.

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00:01:46.079 --> 00:01:49.739

So, today we're really going to talk about.

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Learning your role when it comes to psychotropic medications and ways you can.

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The person receives the care that they need and learn of things that you could be doing to better help.

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The treatment team and medical doctors know what's going on.

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Okay, so let's let's start from a spot of why this is an important topic.

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And before I talk about why it's an important topic, let me just give a quick disclaimer ran in. And I are not medical doctors.

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We don't even pretend to play 1 on TV so we're.

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This isn't medication prescribing advice. This is just information about.

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Secretary many medications in the context of residential supports though, even though Rana, and I are not medical doctors, we have.

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Worked in a forensic for a number of years, working with individuals with development, disabilities and mental health concerns, taking lots of medications and we also routinely.

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Consult on cases that involves medications so we have some knowledge of.

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Um, the use of medication in this population again, we're not medical doctors, so just want to make that quick disclaimer.

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So, let's talk about why is taking psych meds risky. So, the 1st thing to note is that.

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We aren't saying that people should never take segments. That's not what this is about.

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But we are saying that when you take Cyc meds, you invite some additional risk.

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That could be in.

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Regards to long term side effects. It could be short term side effects. So there's lots of health things that go along with using psychotropic medications. So some of those are like.

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Some of the ones that are most easily visible when you have seen someone who's over use is kind of an uncontrollable are shaking sometimes called extra pyramidal symptoms.

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That's a serious side effect of using some.

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Anti psychotic medications other things you may not connect like, metabolic issues so.

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People gaining a lot of weights another thing that can happen and we'll talk more about side effects a little bit later, but I'm just saying, so there's lots of medical side effects. We're taking.

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Medications the other thing that.

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Is true.

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Is that the, the common recommendation from psychiatry?

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00:04:44.488 --> 00:04:50.879
Is that therapy is desirable? So using 1 med, if that's effective is the most.

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Prudent course of treatment again, we're not medical doctors, but the literature supports the use of 1 medication. Sometimes.

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There are benefits using additional medications and that's really up to the characters. But 1 of the things that is clear is that.

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Any time you're adding more and more medication more and more psychotropic medication. You're increasing those risks.

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And so, 1 of the, the big dangers of what's called poly pharmacy or lots of med is that you're, you're getting all of these kind of risk.

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A side effects or outcomes.

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Compounded and made even worse. So it's, it's not uncommon for people that take a lot of segments actually have a significantly shorter lifespan. So they tend to die earlier. They tend to be.

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Significantly overweight, they tend to have lots of other medical issues that are.

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contributable or related to the use of the segment. So there are some risks.

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So, the use of again is not something we're saying don't do, but we're definitely needs to be a cost benefit done to determine if this is the least risky, least restricted thing.

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To do, and then the last part about restrictiveness is if people are taking medication and they don't want to.

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Then we have to recognize that we may be limiting the right to choose because maybe they need the medication, but if we have.

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If we're kind of putting them in a position where they're taking it really against what they waste and then we also need to recognize that we're limiting the rights to choose.

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And we need to follow the, the relevant processes that are in place for.

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When we limit people's rights to just do process anyway, I've talked enough, but that's the gist of why segments are risky.

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So just real quickly I wanted to overview what psychotropic medications are.

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So, typically, we think of things like anti psychotics, anti, anxiety, medication, mood, stabilizers.

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Antidepressants that it is stimulants, they're non stimulants, but really, the point we want to make is that any time medication is used to change behavior.

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We see it as we consider it psychotropic.

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So, it could include over the counter medications, things like Benadryl to help calm a person down or help them sleep things like cough medicine.

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Some nasal sprays even so really if, if it's used to change behavior.

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That's what makes it psychotropic medications in our discussion today.

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So Here's a list of common reasons that meds are prescribed.

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Some of these has kind of already been touched on, but insomnia. So you can't sleep. So you take something to fall asleep. You can't concentrate. So you take something to help you focus. You're really irritable. So you take something to calm me down.

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You are really sad, or you're crying a whole bunch so you take something to pick you up. You can't get motivated. Maybe you're depressed. And so you take something to kind of help you.

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Become more active maybe you're having or a person is having suicidal thoughts that take some medicine.

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People have poor memory or concentration.

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Think their moves are all over the place, or they are hurting themselves or other people. Those are common reasons. Why things get prescribed.

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So, the.

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Problem with those common reasons Lucas talked about is it's really hard to know what that looks like. And so.

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We need to really figure out what actions are occurring. What is the person doing specifically? That leads to medication? Prescription? Everything Lucas talked about are big old categories.

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And we need to narrow it down to what's the specific behavior.

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How would I know what's happening if I saw it? So if I was a stranger observing.

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Lucas is anxiety for the 1st time how would I figure out that Lucas has anxiety?

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It looks different for everybody so, is he pulling his hair? The pacing? Is he talking really quickly?

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Or is he going on the Internet? Most of the day anxiety can look different for for anybody. So we need to make sure.

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That we're looking at observer, observable and measurable.

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Behavior that's defined in a way that anybody could go and observe that.

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Um, in addition to thinking about, what are the, what are the.

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Correlated behaviors are related behavior that's happening. That helps us know about that mental health concern. We also need to recognize what are some.

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Common side effects the medication has.

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These range from annoying.

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Too uncomfortable to life threatening and so any time we're taking any medications need to be aware of side effects that could happen, but specifically for psychotropic medications. So, 1 of the things can be swallowing or choking issues.

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Hold on, we had a comment from Matt he says anxiety can manifest itself is anger or aggression. It's important to get to the root cause of the behavior. Correct? Well.

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I would say.

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So, my personal opinion is that the root causes likely something happening in the environment around the person.

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I think that we have lots of ways that we describe.

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Mental health concerns, let's take anxiety for 1. I think the most important piece is figuring out what it looks like for that person, because that's how you communicate it. And that's how you can determine if it's getting better or not. But I would definitely support that.

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You want to figure out what the reason.

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For the, the challenges and address the reason. So I would agree with that. And then came I'll get to your question in a 2nd.

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Okay, so swallowing and choking issues are important.

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So, sometimes things medications will increase the amount of drilling that people have. And if it also makes them very lethargic or kind of.

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So dates them a little bit and they're drilling a lot. You can show you can aspirate.

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Those are common concerns with some medications specifically if the dosage is too high.

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Dizziness is another 1 so balance problems over specifically when you're, you're getting out from sitting.

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Which could be related to a blood pressure issue, or it just could be the medication, make your vision. Blurry could make you have sleep problems. So you may sleep too much. You may not sleep enough.

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You may get constipated and this is 1 of those things that.

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Um, can be extremely life threatening so 1 of the 1 of the, the.

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Major concerns with the use of medication is that it can cause you to become not just constipated or kind of make your balance luggage, but it can actually cause something called an impaction or an obstruction, which means that your your bowels are no longer moving.

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And if that's not treated, immediately people will die.

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I actually personally have worked with people that have died from constipation as a side effect from.

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Side medications it's incredibly.

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Important that we understand that people's valves are moving and.

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I know it's not the best most.

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Comfortable conversation to have, but it is definitely is an important 1 every.

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Everybody needs to P*** like, that's we need to do that so they don't die.

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Mood instability is another thing. So, medication to make people's moves to go up and down.

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1 of the things you might be detecting as you read these side effects and some of these side effects are the same sorts of reasons that people get segments in the 1st place. So sometimes segments can actually.

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Make you have more mental health concerns as a, as a side effect.

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Memory problems, it can make you forgetful can make you agitated. It can.

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It can make you less hungry or less likely to eat so you don't have an appetite. It might do the opposite and make you have a voracious appetite. You make too much. They make you have dry mouth.

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Which, in addition to being uncomfortable is related to lots of dental issues. If you have a dry mouth.

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And cause your stomach to feel upset and to be nauseous now headache. So there's lots of side effects and 1 of the 1 of the.

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00:14:02.938 --> 00:14:09.058

Reasons sometimes that people end up on poly pharmacy is they start taking a site med.

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Um, it helps with 1 issue that causes another. So then they get another segment to take care of the new issue.

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Which meant turn causes another 1 and another and another and now you've got.

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You know, 4 or 5, 6 different 2nd, certain medications that are being taken and most of them are just trying to counteract.

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Side effects from from the others.

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Um, okay, so Kena a** aren't medications meant to incapacitated person, a chemical restraint and not allowed.

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Great question so, medications and please refer to.

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The the official definition, which can be found in.

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A door that we can link to everybody in the queue that comes out after this but there's a specific definition for chemical restraint. But yes, if somebody is becomes incapacitated after the medication is administered.

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That's typically considered a chemical restraint and.

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Those are allowable under very.

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Specific circumstances Please see.

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9 CSR 45 3.090T for the things that have to happen in order to use a chemical restraint. They are.

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Prohibited and less Pre approved, and there's a lot of stuff that goes with.

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I'm using those things, we typically would not recommend using a chemical restraint.

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Um, and the other thing too is even if you're not intending to chemically restraints somebody, if, if they become incapacitated after they take the med, you have chemically restrain them. And that's why, you know, all the things that we're going to talk about are so important.

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And the communication is so important so that you can get those medications adjusted. So, as an example, so.

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Out of van is a common Bento diazepam medication that people take for anxiety and for some people, it has a really strong reaction.

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And make some almost.

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Catatonic or very, very sleepy and that would be.

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Could be an example if it, if it does that to them, that would be.

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A chemical restraint, McCain added so, like, Benadryl to be used to make a person go to sleep. So that's hard. So you have to think about the reason the medication is being used.

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So, if a doctor says, hey, I know you complain about having trouble sleeping, if you take a bender before bed, it'll help you sleep.

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Well, then the purpose of the medication is to help the person sleep and that's not necessarily a chemical restraint. It's about the reason for the medication.

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So, if if the purpose is to help people sleep, then.

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Taking the medication, having the person go to sleep would be the intended effect. So it's important to think about what, what's the reason.

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And we'll get into the other 1, so I don't want to keep holding up the talk, but we'll get this. There's a lot of good questions coming in. Sorry?

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No, these are all great, great questions.

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So, just to make sure we hit on on.

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Common side effects is really sometimes we don't recognize the side effects and so we think meds aren't working or we end up adding more minutes. Like Luka said.

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To address the new problems that are occurring and that's how how we often end up with.

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Folks that are on multiple psychotropic medications, which increases their risk.

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And so now we're going to talk about really what's your scope as residential providers? So knowing your role.

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At the beginning, you're going to be gathering information gathering data about what's going on about those specific behaviors that are happening so that you can give that.

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Data to the doctor so that they might better know what medication is needed. If medication is needed.

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You're going to make sure that the meds are taken as prescribed.

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We're going to take data to track, continue, taking data to track those specific behaviors to see if they're getting better they getting worse or new behaviors or side effects occurring.

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And you're also going to track when the meds are taken.

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And then you're going to share that data with the doctor, with the behavior analyst with other team members so that everybody has the information. They need to know big picture what's going on.

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So, what what kind of data do you.

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Do you need what you need to know when you gave the meds?

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And hopefully that lines up to when.

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00:18:56.669 --> 00:18:59.759

The the window for when they should be taken.

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Um, and then a quick note on taking medication. So if a person refuses to take meds.

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We're not saying that you should hold them down and make them take it. You should then you should be taking data about.

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What they refused, and when they refused it and then taking that back to the treatment team, the planning team, whoever it is, that is working on these issues to together, figure out a way to.

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Figure out either the reason why the person doesn't want to take the meds because there might be a really good reason. We just went through a whole bunch of really bad side effects that they might be experiencing.

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Or there may be something else that can be done to, to arrange.

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A situation that the person's more likely to follow their, their medical treatment.

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You want to know what behavior is happening?

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Both before and after, because before.

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Um, is probably related to why their behavior are, but why the medicine's being prescribed specifically if it's an, as needed are appearing medication, but you also want to know what's happening afterwards. So.

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If the medication is a.

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That's been prescribed to deal with agitation and agitated. Looks like high pitched really pushed speech person, you know.

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00:20:11.219 --> 00:20:14.999

Pacing really quickly back and forth while they're shaking their 5th. Mayor.

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00:20:14.999 --> 00:20:19.019

And then you give that medication when that's happening and that never stops.

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Well, that's good information though, because that means that the PR is not having the desired effect.

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Or, on the other hand, if the person who becomes so slow, they're drooling, and they can't stand up straight.

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And they can't keep their mouth closed and their tongues protruding from their mouth. Well, then those are other things that you also need to take data on. So that you can convey that back to the position that yeah. The agitation gone.

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00:20:44.634 --> 00:20:47.574

But now we've got a whole bunch of other really concerning things that are happening.

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And so that would give the position more information to help him or her.

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Figure out what the most effective dosages and again, we're non doctors we would want to know and you should want to know.

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00:21:01.499 --> 00:21:09.239

Um, what other things are happening around the person are they continuing to engage in their daily life as they had before? Are they.

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Isolating away from everyone or the eating or sleeping more than normal or less than normal.

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Have they started having weird.

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Kind of obsessive ticks or obsessions over certain things. So just anything that's different. Those are all the kinds of data that you would want to know.

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Both prior to going to the doctor for, um, to talk about medication and also after medication is.

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On board, so that you can make sure that, you know.

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That the behavior associated for the reason for the Matt is.

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Is actually improving so that, you know, the behaviors, the medications working and also so that you can detect any of those.

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Problematic side effects that come up so that you can make sure the doctor knows how the person's actually doing.

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00:22:04.979 --> 00:22:18.239

So, we just want to really make sure we repetitions key to memory. So we want to make sure we repeat over and over that. It's more than just taking the data. You've got to share the data with all.

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Team members, so the medical provider, the behavior analyst, anyone really working to help.

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00:22:23.969 --> 00:22:34.169

The person be more successful, so share that data with all members, involved in care and do it regularly. And frequently.

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So, I'm going to quickly go through.

183

00:22:42.328 --> 00:22:51.659

A few things that we think might help, and then we'll kind of take a little bit deeper dive in each 1 of these intern. So, safety crisis plan.

184

00:22:51.659 --> 00:22:58.378

If you weren't expecting that to be on there, then now you've seen it. We always talk about them.

185

00:22:58.378 --> 00:23:13.223

They're really helpful and often required when dealing with behavioral challenges skills, teaching we're going to keep talking about data because that's the only way we know if anything's working or not working and then communication. So, those are the, those are the 4 areas.

186

00:23:13.558 --> 00:23:19.588

That we think would help and we're gonna go through each 1 in turn.

187

00:23:24.989 --> 00:23:36.778

So, again, we've talked lots about safety crisis plans and so I won't go to in debt for it. A lot of you were on our previous webinar, but just in case, you weren't.

188

00:23:36.778 --> 00:23:47.189

The safety crisis plan is a tool to really help staff know what exactly they need to do, how they need to respond when certain behaviors are happening.

189

00:23:47.189 --> 00:23:51.959

For specific command, this might mean that you include.

190

00:23:51.959 --> 00:24:01.199

This means that you should include in the safety crisis plan whenever something like a PR and medication should be given, or or offered.

191

00:24:01.199 --> 00:24:05.548

And then also, what's the plan is meds are refused.

192

00:24:05.548 --> 00:24:12.568

That should be included in the safety crisis plan and we've linked the resources again. Here.

193

00:24:12.568 --> 00:24:17.128

It will be available for you when the webinar is posted.

194

00:24:17.128 --> 00:24:26.638

And 1, last note about safety crisis plan. So another thing specifically about.

195

00:24:26.638 --> 00:24:32.098

Pr in medications, it's really important and this is something the doctor can help you figure out is.

196

00:24:32.098 --> 00:24:38.759

There's a certain time period that happens after a person ingest the medication before it starts to take effect.

197

00:24:38.759 --> 00:24:44.519

And that's really important to consider when you determine what's the, what's the most beneficial.

198

00:24:44.519 --> 00:24:51.568

Place in the crisis cycle that that medication should be applied. And so even though.

199

00:24:51.568 --> 00:25:01.648

Medication shouldn't be our 1st, line of defense. We should have other things that we're working on and I'm going to talk about some of those on this slide. But if it's a medication that is.

200

00:25:01.648 --> 00:25:06.929

Been prescribed that could be helpful in those moments, and it takes 30 minutes to take it.

201

00:25:06.929 --> 00:25:16.019

Take effect, you don't want to wait all the way until the person is punching holes in the wall and a.

202

00:25:16.019 --> 00:25:23.759

Beating people up before you give it, because now it's probably too too late. Um, the other thing is sometimes when people are.

203

00:25:23.759 --> 00:25:27.808

Um, escalated at a certain point the medication doesn't.

204

00:25:27.808 --> 00:25:33.509

Doesn't bring them down that much and so being able to catch it early. And again, this is where the data is important.

205

00:25:33.509 --> 00:25:38.608

About kind of how things escalate and this is when the doctor.

206

00:25:38.608 --> 00:25:46.769

Can use that information to determine when is the, how, how much in advance does that as needed vacation need to be given in order to have the the.

207

00:25:46.769 --> 00:25:55.048

Best benefits to the person to help them maintain control and to continue to have that the meaningful day that they presumably want.

208

00:25:55.048 --> 00:26:02.489

The other thing that you should be working on as part of any that a person would have in our system.

209

00:26:02.489 --> 00:26:10.378

Is a set of skills that address the needs that they've that the team has determined during their needs assessment.

210

00:26:10.378 --> 00:26:15.898

And there's a, there was a really good question for Kathy.

211

00:26:15.898 --> 00:26:21.298

Then I purposely saved to this part because she asked how any suggestions on how to.

212

00:26:21.298 --> 00:26:24.298

Help consumers accurate accurately.

213

00:26:24.298 --> 00:26:28.888

Report bowel movements for monitoring constipation and so that might be 1 of the skills.

214

00:26:28.888 --> 00:26:35.249

So, the 1st thing to think about is is what, what is currently the barrier for them communicating? It is it because.

215

00:26:35.249 --> 00:26:41.578

They struggled to communicate in general, is it? Because they don't want to talk about it because it's embarrassing.

216

00:26:41.578 --> 00:26:50.128

Those are those are 2 separate things that you would do. So, if they just struggle to communicate in general well, then 1 of the things that you should be working on.

217

00:26:50.128 --> 00:27:03.689

Generally is increasing their communication. There are lots of ways to help people communicate more effectively. 1 could be just to teach them to talk. Sometimes people haven't had the opportunity to learn how to have.

218

00:27:03.689 --> 00:27:07.588

Um, typical verbal language, there's also.

219

00:27:07.588 --> 00:27:13.409

Devices augmented communication devices, which can be helpful.

220

00:27:13.409 --> 00:27:18.568

To help people that are able to develop regular verbal language.

221

00:27:18.568 --> 00:27:24.628

Like, like as typical and so essentially it's just a tablet.

222

00:27:24.628 --> 00:27:28.318

Or some sort of electronic device that has buttons are.

223

00:27:28.318 --> 00:27:35.429

Cards that can be touching the screen that are related to words and can people can use those to communicate their wants and needs.

224

00:27:35.429 --> 00:27:49.318

You could go super old school, which you did before there were tablets and electronic devices, and you could use something called pecks, which is just a picture version of that augmented device where you're just handing cards are pointing to things on a piece paper.

225

00:27:49.318 --> 00:27:55.318

Sign language is another thing there are lots of ways that people can communicate.

226

00:27:55.318 --> 00:28:04.259

If you are, if you are supporting a person that has no communication, that should be your primary concern is how to help them communicate better.

227

00:28:04.259 --> 00:28:15.388

Not only because it would increase their quality of life tremendously to be able to actually communicate with other people. It'll also help you identify. What is the reason for any problem they may be experiencing.

228

00:28:15.388 --> 00:28:28.229

1 of the most common reasons for challenging behavior are medical reasons. And if a person can't communicate to you that they're having a medical problem, you're creating a recipe for them to suffer. And for.

229

00:28:28.229 --> 00:28:32.608

Them to continue to medically decline while.

230

00:28:32.608 --> 00:28:36.959

We try to do some sort of behavioral strategies that probably aren't relevant.

231

00:28:36.959 --> 00:28:42.509

The other thing.

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00:28:42.509 --> 00:28:47.669

That might be true is that they don't want to tell other people, because it's embarrassing.

233

00:28:47.669 --> 00:29:00.749

1 thing that you could do in those circumstances is 1, recognize that it is embarrassing to talk to other people about your bound movements and think about where you're having those conversations. Is it in the middle of the living room with the other house.

234

00:29:00.749 --> 00:29:04.409

And where it would be a more appropriate place to have it.

235

00:29:04.409 --> 00:29:14.338

So, if let's say the person can write, just leave a notebook in the bathroom and they can just kind of record what they did in there.

236

00:29:14.338 --> 00:29:22.138

You could also have 1 of those um, I think they're called a Bristol miles chart, which kind of has little illustrations of different.

237

00:29:22.138 --> 00:29:33.118

Types of stool again, this isn't the best conversation or most fun conversation to ever have to have. It's just really important but if you could get 1 of those laminated with a dry race marker, they could just kind of mark.

238

00:29:33.118 --> 00:29:43.888

What happened and so long as you have reason to think that that's pretty accurate. So, you know, they're not saying everything's all good and their belly looks really distended.

239

00:29:43.888 --> 00:29:51.568

Um, or you, you aren't hearing kind of the discomfort or grunting from the bathroom that would indicate that maybe that's not working. So well.

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00:29:51.568 --> 00:29:59.249

Then that's fine. Kathy, asked a really good follow up question is what if they're changing their response.

241

00:29:59.249 --> 00:30:06.269

Well, you know, I don't know it could be. So here's 1 thing to ask to find out is.

242

00:30:06.269 --> 00:30:11.398

Do they really know how to describe what kind of bowel movement.

243

00:30:11.398 --> 00:30:15.388

That they had, so, you know, if you say.

244

00:30:15.388 --> 00:30:24.808

Is everything moving okay. Do they even know what that means? Or if you say, are you constipated? Do they know what that means? So again that that Bristol might help them.

245

00:30:24.808 --> 00:30:30.689

Be able to connect what a typical or normal or a healthy album that looks like versus.

246

00:30:30.689 --> 00:30:36.419

What a non healthy non typical 1. so that might be some education that the nurse can provide.

247

00:30:36.419 --> 00:30:40.709

Other skills that might be important.

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00:30:40.709 --> 00:30:45.598

That aren't related to all right. Could be just general social skills.

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00:30:45.598 --> 00:30:55.739

So, if somebody has struggling with social anxiety, so they, they have a hard time talking to other people building up. Their social skills can help them feel more.

250

00:30:55.739 --> 00:30:59.038

Confident and competent being able to talk to other people.

251

00:30:59.038 --> 00:31:03.659

Um, being able to do something to help them.

252

00:31:03.659 --> 00:31:08.308

Calm down, so we all get in those situations where something happens. We get really mad and we can.

253

00:31:08.308 --> 00:31:12.148

And we even say things, like, I can send my blood pressure just going through the roof like, what it.

254

00:31:12.148 --> 00:31:25.048

What sort of things can we do and other people do to help bring their pulse down bring your blood pressure down could be breathing. It could be walking away. It could be listening music. So there's lots of skills that people could.

255

00:31:25.048 --> 00:31:28.979

Learn that would address the reasons.

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00:31:28.979 --> 00:31:37.558

For the medication helped them cope through uncomfortable situations and just generally have a good quality of life to the best of their ability.

257

00:31:37.558 --> 00:31:42.239

And if you are thinking to yourself, well, gosh, I don't know how to teach those.

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00:31:42.239 --> 00:31:48.778

That's great because we have services that a person can receive to help work specifically on those things.

259

00:31:48.778 --> 00:31:56.699

And we'll talk a little bit more about those in a minute, but there are there are people often that can help you and the person.

260

00:31:56.699 --> 00:32:05.548

Acquire these skills and last, but not least if somebody's doing something that they should be. That's desirable. That is skillful.

261

00:32:05.548 --> 00:32:08.848

So, that moment, that typically would have made them.

262

00:32:08.848 --> 00:32:13.888

Get really upset and break something and they didn't make sure you recognize that and make sure that when they are.

263

00:32:13.888 --> 00:32:24.479

Um, acting effectively and appropriately that we're making sure that that pays off and they recognize that they did a good thing, and they know that we know that they did a good thing because.

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00:32:24.479 --> 00:32:28.769

A lot of times what happens is we only notice things.

265

00:32:28.769 --> 00:32:36.719

When they don't happen, and then we call attention to them not happening. And we don't recognize when people are are spending most of their time doing.

266

00:32:36.719 --> 00:32:43.769

Pretty well, throughout the day, even if it's just a nothing particularly.

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00:32:43.769 --> 00:32:52.469

Significant about what's happening just that things are going normal. That would be something to recognize for somebody who has some significant troubles. So.

268

00:32:52.469 --> 00:33:00.959

I'm making sure that you recognize the skillful things that people are doing on a day to day basis because even even folks who struggle the most are probably still spending 80% of their day.

269

00:33:00.959 --> 00:33:04.439

Doing just fine and we just need to make sure we recognize those times.

270

00:33:10.288 --> 00:33:13.679

All right, so just to recap I want to.

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00:33:13.679 --> 00:33:17.878

Note that psychotropic medication.

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00:33:17.878 --> 00:33:23.909

Um, by itself typically is not enough to help.

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00:33:23.909 --> 00:33:34.798

The person reach their full potential is how word it so teaching those replacement skills are really, really important to.

274

00:33:34.798 --> 00:33:39.568

Help the person know ways that they can.

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00:33:39.568 --> 00:33:44.848

Behave differently, so, Lucas talked about.

276

00:33:44.848 --> 00:33:54.749

If Lucas pulls out his hair right before he has to talk to a certain person and now he's got these bald patches because he just keeps within here out.

277

00:33:54.749 --> 00:34:02.969

Teaching him some ways he can talk to the person and maybe prepping for conversations ahead of time.

278

00:34:02.969 --> 00:34:08.009

That might help him be more skillful when he does have to talk to someone that he.

279

00:34:08.009 --> 00:34:11.969

Would normally ripped his hair out if he had to speak to them?

280

00:34:11.969 --> 00:34:17.938

So, teaching those replacements skills is probably the most important thing you could be doing.

281

00:34:22.012 --> 00:34:34.614

And again, I'm going to be a parrot and say data data data because, like Luka said, we won't know whether things are working, whether they're getting better or worse. If we don't have the data to support that.

282

00:34:34.614 --> 00:34:37.014

So, we need to be looking at.

283

00:34:37.349 --> 00:34:44.668

Um, are being taken as prescribed? Are they being refused the behavior for which they're prescribed are getting better.

284

00:34:44.668 --> 00:34:49.588

I'm just failing to get better so if the behavior is getting worse.

285

00:34:49.588 --> 00:34:56.278

Where you're seeing lots of side effects that might make it seem like the behavior is getting worse. Medications should be.

286

00:34:56.278 --> 00:35:02.489

Reevaluated by the doctor to see what else might be.

287

00:35:02.489 --> 00:35:13.588

Try so Here's a list of some other services that could be helpful.

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00:35:13.588 --> 00:35:17.068

And just to kind of.

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00:35:17.068 --> 00:35:21.179

Hit these really briefly, but we do have a console.

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00:35:21.179 --> 00:35:27.748

Consultative service that we offer residential and non residential service providers called tiered supports.

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00:35:27.748 --> 00:35:35.849

And that is a service for your whole agency that will help you.

292

00:35:35.849 --> 00:35:42.688

Set up the systems to, among other things, take data and to help ensure staff know how to do.

293

00:35:42.688 --> 00:35:47.099

The daily things that they're supposed to do, and the.

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00:35:47.099 --> 00:35:57.599

And that they're taking the data the way that they're supposed to do, and that you're also recognized when they do. Well, and so it's a way to supervise and manage staff.

295

00:35:57.599 --> 00:36:07.469

Help you set up systems to take the data, maybe even help you with how you communicate that data to other people. Um, and it's just generally some consultation to help you.

296

00:36:07.469 --> 00:36:12.478

Um, help your whole agency be more effective in the supports that they provide to individuals with.

297

00:36:12.478 --> 00:36:16.918

And all disabilities, there's also technology supports.

298

00:36:16.918 --> 00:36:21.809

So this might for for somebody with a mental health concerns, that could be.

299

00:36:21.809 --> 00:36:26.878

Do you have a counselor or.

300

00:36:26.878 --> 00:36:31.528

A social worker, or somebody that you could.

301

00:36:31.528 --> 00:36:35.668

Have a phone call with quickly like, when you're in a.

302

00:36:35.668 --> 00:36:39.358

Um, a really particular rough patch, and the person needs to talk to somebody.

303

00:36:39.358 --> 00:36:48.148

Can they make we, I've heard them called coaching calls of being able to reach out to find somebody with expertise really quickly.

304

00:36:48.148 --> 00:36:52.108

Hopefully, it's a, somebody that they've already been working with could be helpful.

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00:36:52.108 --> 00:36:56.309

If you are.

306

00:36:56.309 --> 00:37:02.159

Needing to do some additional monitoring there's also some technological stuff that could help with that.

307

00:37:02.159 --> 00:37:11.849

So that you can help support people become more independent, but also continuing to provide any kind of necessary oversight that they might need. While they demonstrate success.

308

00:37:11.849 --> 00:37:16.739

Without somebody specifically in the room with them, any integration is a service that can help.

309

00:37:16.739 --> 00:37:19.889

Teach skills related to being out in about, in the community.

310

00:37:19.889 --> 00:37:26.998

Behavior services or apply behavior analysis services is a is a service that can help teach really any skill.

311

00:37:26.998 --> 00:37:33.958

And this is where if a person doesn't know how to communicate, or is struggling with lots of daily living skills, or.

312

00:37:33.958 --> 00:37:37.889

Um, responses to do, instead of.

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00:37:37.889 --> 00:37:46.469

Hurting people or hurting themselves or breaking things. Um, this can be a really helpful service to teach those skills that meet the needs that they have.

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00:37:47.579 --> 00:37:58.409

Other services that aren't on here related to communication specifically, but speech language pathologist are also really good services to help people with communication.

315

00:37:58.409 --> 00:38:12.300

Behavior support review committee is a place to get help. If you are a team, helping a person, and you're really stuck with them. Some are really challenging situation that just keeps happening or you just can't find a way to get past it.

316

00:38:12.300 --> 00:38:18.150

That's the place to go to get some free consultation. It's made up of behavior analyst that.

317

00:38:18.150 --> 00:38:22.320

Provide services to the to community members.

318

00:38:22.320 --> 00:38:30.840

Are other members in the system, and they volunteer their time each month to come in and give free consultation. It's shared.

319

00:38:30.840 --> 00:38:37.710

By 1 of the behavior team members, there's also employment services, employment services.

320

00:38:37.710 --> 00:38:44.190

Can be very helpful, not just because it helps teach people skills that help them.

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00:38:44.190 --> 00:38:51.389

Earn money, but it also is, is, uh, 1 of the most common places that people socialize. So, if you think about your life.

322

00:38:51.389 --> 00:38:56.789

Thinking about my life right now. Most of the places that I have, my social interactions are workplaces.

323

00:38:56.789 --> 00:39:05.610

Especially now with everything closed down, so giving people helping people get a job isn't just helping them to earn money.

324

00:39:05.610 --> 00:39:16.289

And to be independent that way, but it's also helping them to have typical places where they talk to other people and also having to develop the social skills to thrive in those situations as well.

325

00:39:16.289 --> 00:39:29.280

Counseling is a great service to help people with mental health concerns and would be, I would think mandatory to go along with any quote, his site medication that's being prescribed for mental health.

326

00:39:29.280 --> 00:39:37.619

Diagnosis 1 of the things that seems to be true is that people who.

327

00:39:37.619 --> 00:39:43.530

Get psychotherapy and medication do better than people that just get medication and people that.

328

00:39:43.530 --> 00:39:49.349

Um, use or continue to.

329

00:39:49.349 --> 00:39:53.610

Have helped developing skills, live better lives.

330

00:39:53.610 --> 00:39:56.909

Um, and or overall more healthy over time and.

331

00:39:57.684 --> 00:40:06.744

1 of the reasons for that is because as people become more skillful and learn more skills and get these community supports in place they don't need is they don't need to rely on the medication as much.

332

00:40:06.744 --> 00:40:15.204

And that allows for medication to be either discontinued or to be kind of titrate down to the lowest effective dose, which minimizes the amount of.

333

00:40:15.510 --> 00:40:20.429

Side effects, the person has, and also, you know.

334

00:40:20.429 --> 00:40:25.710

Being socially connected to other people is 1 of those things that, that helps people level a, a good long life.

335

00:40:25.710 --> 00:40:31.619

I do have 1 caveat with counseling just so everybody is aware and this has been sent out.

336

00:40:31.619 --> 00:40:38.730

Um, I believe the DD blasts, but pretty soon counseling will no longer be a service in the waiver. It doesn't mean that people still.

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00:40:38.730 --> 00:40:48.690

Can't get counseling, they still can counseling is still covered under state plan so they can get it through straight Medicaid. It will not be in the waiver shortly.

338

00:40:48.690 --> 00:40:57.420

Um, but I think March 2021 is the, the month and year in which it will no longer be in the waiver. The other thing that is important.

339

00:40:57.420 --> 00:41:00.480

Is medical evaluation so sometimes people have.

340

00:41:00.480 --> 00:41:08.280

Mental health like concerns, because they have an ongoing medical problem. So a common example of this.

341

00:41:08.280 --> 00:41:13.230

Is thyroid problems that seem to present.

342

00:41:13.230 --> 00:41:17.340

As anxiety and abilities sleep.

343

00:41:17.340 --> 00:41:24.659

Inability to concentrate other things could be like urinary tract infections be related to irritability.

344

00:41:24.659 --> 00:41:28.619

No wonder, you're in a train pain, but also things like.

345

00:41:28.619 --> 00:41:33.570

What people would describe as psychotic episode so people becoming.

346

00:41:33.570 --> 00:41:38.280

Kind of detached from reality related to serious.

347

00:41:38.280 --> 00:41:41.849

Urinary tract infections, or just infections all together.

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00:41:41.849 --> 00:41:47.280

Other things that you might consider as well is sometimes when people take medical.

349

00:41:47.280 --> 00:41:53.909

Medication to treat medical problems, like infections and antibiotics. They also develop some sort of.

350

00:41:53.909 --> 00:42:04.920

Side effects that are behavioral in nature, so irritability and all sorts of things. So, having somebody who is medically following a person is always a really good thing.

351

00:42:04.920 --> 00:42:09.780

I'm just in general, but specifically whenever there's psychotropic medications or.

352

00:42:09.780 --> 00:42:14.670

A mental health concerns or behavioral concerns happening.

353

00:42:23.519 --> 00:42:29.760

I wanted to get that out to be a training that until the weather's.

354

00:42:29.760 --> 00:42:33.329

Did it's a recorded webinar on monitoring.

355

00:42:33.329 --> 00:42:44.280

Psychotropic medications, so we talked a lot about taking data around and I think her goes into more detail about how you can take good data and monitor.

356

00:42:44.280 --> 00:42:49.349

Use of psychotropic medications and that's recorded already on our website.

357

00:42:49.349 --> 00:42:53.820

Hello.

358

00:42:53.820 --> 00:42:57.420

We have some upcoming opportunities.

359

00:42:57.420 --> 00:43:09.630

For everybody to learn more about this subject and other things and so we've linked additional some virtual workshops and then the provider support committee where.

360

00:43:09.630 --> 00:43:13.500

Um, residential providers can come together and.

361

00:43:13.500 --> 00:43:21.210

It's really like a learning community. We'll, we'll have a theme each time in an open discussion around the scene.

362

00:43:21.210 --> 00:43:25.170

Guess were you going to say something.

363

00:43:25.170 --> 00:43:29.940

No, you covered it I was just going to remind people that when they get access to this.

364

00:43:29.940 --> 00:43:37.679

These slides that there are links with throughout the document that will take them to the resources that we're talking about. So, if you're.

365

00:43:37.679 --> 00:43:41.369

If you were worried that you didn't know where all these things were don't worry.

366

00:43:41.369 --> 00:43:45.420

Links are in there.

367

00:43:52.764 --> 00:44:00.505

Ruth asks, wouldn't you agree that medical conditions should be rolled out? 1st before psychotropic are prescribed.

368

00:44:00.900 --> 00:44:05.159

Lucas, I don't know how you feel about this, but I.

369

00:44:05.159 --> 00:44:10.320

Agree that yes, we should always roll out medical conditions before.

370

00:44:10.320 --> 00:44:18.360

Anything else? Yes, I would agree that as well. So we should always be thinking about what.

371

00:44:18.360 --> 00:44:33.000

What medical conditions could be causing what we're seeing and we should be addressing those 1st and the ideal world. And if there are, if what's happening is serious enough, and there has to be so a psychiatrist feels like he has to.

372

00:44:33.000 --> 00:44:37.710

He or she has to prescribe medication right away or there are.

373

00:44:38.155 --> 00:44:53.005

The significant need for behavioral strategy is I think those things should happen too, but we should continue to work on figuring out what the medical problem is. So, sometimes it's ideally it's medical. 1st, then everything else. But sometimes it needs to be medical while you do some kind of preventative things.

374

00:44:53.005 --> 00:44:53.844

So, for example.

375

00:44:55.019 --> 00:45:07.525

There are lots of behavioral things that you can do in in the short term, while you're ruling out medical problems, like removing excessive amounts of demands in a person's life. Just generally increasing kind of the good things that are happening.

376

00:45:07.525 --> 00:45:10.195

And the amount of what we call reinforcement or.

377

00:45:10.829 --> 00:45:20.159

Good outcomes for non contingently. So there's no, they're not having to work to earn good things. We're just trying to make them comfortable in their life. Pretty good.

378

00:45:20.159 --> 00:45:27.690

Um, why you try to figure out what medical things are happening for them in the same way that, you know, what, if you are having a lot of.

379

00:45:27.690 --> 00:45:31.769

Anxiety you've got a thyroid problem and the doctor's saying, well, you know.

380

00:45:31.769 --> 00:45:34.860

I'm I've given you what I think is the right dosage of.

381

00:45:34.860 --> 00:45:43.530

Replacement hormone, but this is going to take 3 weeks to 3 months before that hormone level comes up to what it's at. So I'm going to prescribe you some.

382

00:45:43.530 --> 00:45:47.039

Um, some anxiety medication for you to take short term.

383

00:45:47.039 --> 00:45:50.460

While that formal comes up and then after that.

384

00:45:50.460 --> 00:45:57.809

Hormone is that normal level? You shouldn't need it anymore so all those things are are considerations, but yes, definitely addressing medical things.

385

00:45:57.809 --> 00:46:01.199

1st, or as quickly as possible and.

386

00:46:01.199 --> 00:46:04.710

Not just in the beginning of treatment, but if some.

387

00:46:04.710 --> 00:46:11.099

Drastic change happens with a person. The 1st thing we should always think is medically what what's what's going on.

388

00:46:11.099 --> 00:46:18.179

So, if all of a sudden somebody who's doing, okay, just completely compensates or things just kind of go.

389

00:46:18.179 --> 00:46:30.630

Downhill really quickly and now they're doing things that look crazy or they just stop eating and they started sleeping all the time. The 1st thing that we should we should think of is medically what, what can be going on that could account for this.

390

00:46:30.630 --> 00:46:35.489

And then move on to other things.

391

00:46:35.489 --> 00:46:47.730

Ruth asked another great question. How long does it really take to determine that a medication is working or not working before you try something else or try something in addition? That is a great question. So I'm going to give you.

392

00:46:47.730 --> 00:46:51.900

My opinion, and then I would recommend that you talk to a doctor.

393

00:46:51.900 --> 00:46:56.489

Um, again it depends on the medication, so.

394

00:46:56.489 --> 00:47:00.929

Each medication has a particular period of time.

395

00:47:00.929 --> 00:47:07.469

Where the dosage gets to whatever level they this quote unquote therapeutic in the bloodstream.

396

00:47:07.469 --> 00:47:16.079

Not a doctor, so that's as much detail as I want to share on that. So it really depends on the medication. So, the key thing is talking with the doctor about.

397

00:47:16.079 --> 00:47:22.920

And asking that question specifically, that's 1 of that's 1 of your roles is to ask the doctor. How long should I expect.

398

00:47:22.920 --> 00:47:35.610

Until I see some improvement so, at what point should I know that the medication is working? You might say a week, you might say several months. That's that's really dependent on the medication.

399

00:47:35.610 --> 00:47:42.719

And also how the person metabolizes the medication. So that's really going to depend on the medication.

400

00:47:42.719 --> 00:47:45.840

And I would recommend that people talk to doctors about that.

401

00:47:45.840 --> 00:47:53.820

I want to add to because rick's question also mentions in addition that.

402

00:47:53.820 --> 00:48:02.909

My professional opinion is that psychotropic medications should shouldn't be used alone so we should be working on those skill building.

403

00:48:02.909 --> 00:48:14.280

Behaviors that we talked about and so what what replacement behaviors should be happening and so there should always be something in addition to the, the psychotropic medication.

404

00:48:14.280 --> 00:48:24.659

There was also a good question about I'm experience using gene site, which is a genetic testing.

405

00:48:24.659 --> 00:48:32.429

That is supposed to help Dr. is determine, which are.

406

00:48:32.429 --> 00:48:37.289

Least likely or most likely be helpful for a person based on their genetics.

407

00:48:37.289 --> 00:48:41.219

You know.

408

00:48:41.219 --> 00:48:47.099

And talking with some psychiatry, a lot of what I hear is that.

409

00:48:47.099 --> 00:48:52.949

The data is just too, there's not enough data really to say whether it is or isn't.

410

00:48:52.949 --> 00:49:06.989

Helpful thing to do some people think that it has been really helpful for them. And some people say that there's just not enough research to support that. It's effective. So, again, I would leave that up to psychiatry. They've, they've used it and had good success with it. I think that's great.

411

00:49:06.989 --> 00:49:13.829

I don't want to I don't want to provide any more of an opinion on it because it's just again it's be outside of my.

412

00:49:13.829 --> 00:49:17.159

My scope as a professional, but.

413

00:49:17.159 --> 00:49:21.300

It is something that happens. It is a common thing that people are doing.

414

00:49:21.300 --> 00:49:26.699

And if the psychiatrist believes it to be effective, and they've had some good success with it.

415

00:49:26.699 --> 00:49:29.940

Then seems reasonable.

416

00:49:42.360 --> 00:49:48.750

All right, I'm looking through the chat box. I think we covered all of your questions. If anybody else has.

417

00:49:48.750 --> 00:50:02.789

Any questions to ask, please send those to all of the panels and now's the time for us to answer anything you've got. There was 1 question asking will, how will you guys get this?

418

00:50:02.789 --> 00:50:09.059

This will be sent out via email, whatever email you provided when you.

419

00:50:09.059 --> 00:50:15.929

Logged into the webinar and then it will also be posted on the divisions previous webinar page with.

420

00:50:15.929 --> 00:50:19.920

Links to all the resources we discussed.

421

00:50:26.909 --> 00:50:39.599

And I just want to say, thank you everyone for joining us today. I know mornings are kind of hard to jump on trainings like this. So we really appreciate you taking the time to come and listen to us and ask questions.

422

00:50:39.599 --> 00:50:50.070

And it looks like we have a question from Matt asking what efforts are being made towards collaborative care with analysts and psychiatry.

423

00:50:51.565 --> 00:50:58.644

So 1 of the big efforts of collaboration and Lucas feel free to add to, this is sharing of data.

424

00:50:58.644 --> 00:50:59.244

So,

425

00:50:59.485 --> 00:51:00.144

again,

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00:51:00.144 --> 00:51:14.034

behavior analysts are really good at knowing what data to take when it comes to those reasons for which measure prescribed and then seeing if the medication has an effect on that behavior,

427

00:51:14.034 --> 00:51:17.005

info sharing that data with the psychiatry.

428

00:51:17.094 --> 00:51:24.775

And then the psychiatrist sharing, when meds have been changed, that's a big key towards that collaborative care. You talk about that.

429

00:51:26.369 --> 00:51:32.250

I will add to that. So there there are multiple prongs and things that we've been trying to do over the last.

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00:51:32.250 --> 00:51:39.090

Several years to to help this area. So, 1 of 1 of the ways that we've tried to help is.

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00:51:40.135 --> 00:51:50.244

Specifically related to behavior analysts and how they provide treatment. So if you, if you look at the behavior support CSR, that is in effect.

432

00:51:50.244 --> 00:52:00.925

Now, which again is 9, CSR, 45 3.090T, you'll, you'll find a session in there that describes all the things that need to be in a behavior support plan. So that's the treatment document that the behavior analyst completes to help the person.

433

00:52:04.260 --> 00:52:07.590

Address the reason for their their problem.

434

00:52:07.590 --> 00:52:13.619

Behavior and you'll actually find that 1 of the things that the behavior support plan has to do is.

435

00:52:13.619 --> 00:52:28.170

Have a way to track data for behavior related to the reason for psychotropic medications. So we're working with behavior analysts to recognize that they need to be concerned about medications because it's actually part of our ethical.

436

00:52:28.170 --> 00:52:36.510

A compliance code that says that we have to be concerned about anything in the environment that affects the person's behavior and medication.

437

00:52:36.510 --> 00:52:47.760

Is specifically being prescribed to affect people's behavior so we have to be concerned about that. And so we have to take data on it. That's part of a comprehensive page support plan. We don't have to.

438

00:52:47.760 --> 00:52:53.789

Um, be doctors, we don't have to, we shouldn't be making prescribing decisions, but we should be.

439

00:52:53.789 --> 00:53:01.619

Paying attention to the things that affect people's behavior and medication is 1 of those other thing that we've been doing is we actually have created.

440

00:53:01.619 --> 00:53:16.110

A professional organization called the Missouri alliance for the newly diagnosed or Co, occurring diagnosis or multiple diagnosis, but it's a professional association that.

441

00:53:16.110 --> 00:53:20.730

Includes.

442

00:53:20.730 --> 00:53:28.440

Multiple disciplines, so, behavior analysis, psychology, social, or counseling psychiatry, medical doctors.

443

00:53:28.440 --> 00:53:31.889

I really just everyone.

444

00:53:31.889 --> 00:53:40.380

Advocates for individuals with Co, occurring diagnoses to come together and create learning communities where.

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00:53:40.380 --> 00:53:45.210

These various groups can get together meet each other, find out that.

446

00:53:45.210 --> 00:53:53.550

Each side is also just like them a regular person, and they can communicate and start to build those networks and build report with 1 another.

447

00:53:53.550 --> 00:54:03.480

Work together to get training and problem solve challenging cases and then we've also launched a task force actually.

448

00:54:03.480 --> 00:54:07.889

Mark Stringer, the director launched it.

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00:54:07.889 --> 00:54:19.139

A little over a year ago to come, come together all of these, these various groups of, of of folks and come together and define some best practice standards for the treatment of people with Co occurring.

450

00:54:19.139 --> 00:54:25.500

Mental health concerns and development capabilities, and we actually have a treatment manual.

451

00:54:25.500 --> 00:54:29.820

Treatment recommendation guide and an app.

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00:54:29.820 --> 00:54:34.920

For clinicians to help them think about all the considerations 1 of which is medication.

453

00:54:34.920 --> 00:54:41.340

And so those, we are working very hard to help people recognize their, their responsibilities.

454

00:54:41.340 --> 00:54:52.195

With collaborating and how to collaborate and what things should think about to to be better collaborators Matt, when the, when the app goes live, it will be free for everybody to access.

455

00:54:52.195 --> 00:55:03.594

It's not currently accessible to anybody right now, because it's, it's currently being built and it's in testing, but once it's live, it will be freely available for everyone. It's, it's primarily.

456

00:55:04.920 --> 00:55:11.039

Targeted for clinicians right now, but it's not secret. Everybody can see it.

457

00:55:15.599 --> 00:55:20.369

There's some more questions and sorry, I'm trying to weed through them.

458

00:55:20.369 --> 00:55:28.050

Bruce ask, do you discuss medications that are not recommended for persons with ID? D and D.

459

00:55:28.050 --> 00:55:36.480

Again, we're not doctors people should talk to psychiatrists specifically psychiatry that have.

460

00:55:36.480 --> 00:55:44.670

Experience prescribing and treating mental health concerns, and people that have intellectual development abilities. 1 of the things that.

461

00:55:44.670 --> 00:55:58.019

Seems to be true. Is that on medications that are effective for typical populations? Don't necessarily have the same sorts of effects in populations that have disabilities or better children. And then when you have people that are children and.

462

00:55:58.019 --> 00:56:02.039

Have developed disabilities and it gets even more wonky. So again.

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00:56:02.039 --> 00:56:13.500

Looking looking to the psychiatry with that experience to provide that information. I will say that there are a few medications that have some empirical support specifically for.

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00:56:13.500 --> 00:56:19.980

Certain developmental disabilities, like autism spectrum disorder and the use of.

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00:56:19.980 --> 00:56:32.400

As an adjunct to help with some agitated behavior again, not a doctor just can read a research study like anybody else. So, those are the things that I would ask the psychiatrist about.

466

00:56:32.400 --> 00:56:36.750

Um, let's see if I missed 1.

467

00:56:36.750 --> 00:56:43.800

What what about pharma? Genetic testing? Why isn't the department promoting this?

468

00:56:43.800 --> 00:56:46.980

Well, I'm again.

469

00:56:46.980 --> 00:56:50.579

We're not not promoting it.

470

00:56:50.579 --> 00:56:55.679

So, I don't have any other better answer than that. So there's some mixed.

471

00:56:55.679 --> 00:57:01.619

Professional opinions about formal code, genetic testing on whether or not it's effective or not.

472

00:57:01.619 --> 00:57:15.900

I'll leave it to the professionals, not me to determine whether that's a good thing or not. But I know some psychiatry use it and have found success with it. I know some psychiatry with it, because they don't feel like the the empirical base is strong enough to use it yet.

473

00:57:37.585 --> 00:57:48.324

All right, it looks like we've covered all of the questions and it is 957. so thank you all for joining us and we'll be hosting the next tier 2.

474

00:57:49.679 --> 00:57:54.750

Risk prevention next Tuesday at 9. 0T am. So we hope to see you there.

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00:57:54.750 --> 00:57:57.480

Thank you everyone.