

Approval for Positive Behavioral Support Curriculum

Revised 12/07/2010

Training Requirement	DMH Agency Based Community Provider	CSR	DMH Certification	DMH Contract
<i>Training in Positive Behavioral Support curriculum approved by the Division of DD</i>	<i>Services: (Within 90 days of employment Residential Habilitation, Personal Assistant, Day Habilitation, ISL, Supported Employment, out of home respite)</i>			2.5.1 (Attachment B Service Catalog)

For the approval of a Positive Behavioral Supports Training by the Division of DD the following list represents components that should be included but not limited to in the curriculum. A copy of an outline, training notes, and a general description of the training (i.e. length of class, who the instructors are, interactive/lecture, or online, etc) should be sent to a Regional Office. Once approved you will receive a letter from a Regional Office indicating the training is approved. Continued quality of the training is important, any changes that are made from the original curriculum or training process should be shared with Regional Office representative to maintain approval, which may include a Regional Office representative observing the training being conducted.

1. **Person Centered Approach** - Emphasis on a person centered approach with outcomes for increased self control, independence, community inclusion, valued and meaningful relationships = self determination.
2. **Communication** - Behavior is viewed as a way that a person communicates a variety of things such feelings, emotions, illness/pain, control over environment, etc.
3. **Discovering What Motivates People** Focus is on the function or purpose of behaviors rather than the form of a behavior.
4. **Learning new and positive ways to get what you want.** Focus is on teaching and skill acquisition versus just eliminating or decreasing a behavior.
5. **Documentation** -Importance of staffs role in documentation to gather factual information versus making assumptions
6. **Information Gathering**- Decisions related to interventions are based on multiple information sources related to Knowing the person which includes (but is certainly not limited to) learning about the person’s skills, abilities, wants, needs, likes, dislikes, routines, preferences, essentials, and learning styles.
7. **Attitudes and Values** -How our values and attitudes can influence, or even determine, how a person’s behaviors are perceived by other.
8. **Creating a Positive Environment** -Factors related to creating a positive environment for individuals to learn and practice new skills.

NOTE: The following curriculums have been approved by the Division of DD. Notification to the Division that you are using these curriculums is still required.

Completion of [Missouri College of Direct Supports – Positive Behavior Supports](#)

Completion of [American Association on Mental Retardation PBS Curriculum - Direct Support Edition.](#)

Completion of [Tools of Choice Training](#)

Completion of [Gentle Teaching approved curriculum by Dr. John McGee](#)

Completion of [Division of DD Introduction of PBS Training](#)

MANDT Training will meet the PBS requirement only if there is evidence that the participants also received training on the following components from below; Person Centered Approach, Documentation, Information Gathering and Attitudes and Values.