Utilizing Culturally and Linguistically Appropriate Services to Improve the Data Collection Processes of the Epidemiology Workgroup

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Southwest Resource Team
Center for the Application of Prevention Technologies (CAPT)

Presenter:
Nicole Schoenborn
Training and Technical Assistance Specialist,
CAPT Southwest Resource Team
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Primary Audience

Missouri Partnerships for Success II (PFS II)

- PFS II staff
- State Epidemiology Workgroup (SEW) members
- PFS sub-recipients
Introductions

• Please share your name
• What do you expect to gain from this technical assistance?
• Why it is important?

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Objectives

• Define Culturally and Linguistically Appropriate Services (CLAS)
• Explore the use of CLAS standards within the context of the Strategic Prevention Framework (SPF)
• Align epidemiological and data collection processes with CLAS
Culture

Photo Source: http://www.bronzemagonline.com/someone-in-the-mirror/
Discussion: Defining Culture
culture, ethnicity, age, disability, gender, race
SAMHSA’s Definition of Cultural Competence

Cultural competence describes the ability of an individual or organization to interact effectively with people of different cultures.

Photo Source: http://upload.wikimedia.org/wikipedia/commons/b/b3/Seniors.jpeg

Why is Cultural Competence Important?

Culturally competent prevention workers and organizations are able to:

• Meet the needs of diverse populations
• Effectively work in cross-cultural situations
• Change health outcomes

Four Components of Culturally Competent Organizations

Knowledge

Awareness

Sensitivity

Competence

Cultural Competence

• Be aware of bias
• Learn the culture
• Know the resources

Photo Source: https://www.flickr.com/photos/mikebaird/7363221154/
Behavioral Health Disparities

In one word:

• What does the term “behavioral health disparities” mean to you?
Defining Behavioral Health Disparities

Behavioral Health Disparities:

- are linked with social, economic, and/or environmental disadvantage
- affect groups of people who have systematically experienced greater obstacles to health linked to discrimination or exclusion

Addressing Behavioral Health Disparities

• What are you currently doing to address health disparities?
• How can you continue to address behavioral health disparities as you implement the Strategic Prevention Framework (SPF) process?

CLAS: What is it?

CLAS = Culturally and Linguistically Appropriate Services

Photo Source: http://upload.wikimedia.org/wikipedia/commons/b/bf/Interp.jpg
CLAS and the SPF

Strategic Prevention Framework (SPF)
Assessment

• Define the problem or issue
• Collect data on the community
• Identify sub-populations vulnerable to disparities, and the specific disparities present.

Photo Source: http://upload.wikimedia.org/wikipedia/commons/4/4c/2_SOPS_space_systems_operator_040205-F-0000C-001.jpg
Capacity

- Mobilize the community
- Plan training and education
- Build capacity of support structures

Photo Source: http://farm8.staticflickr.com/7375/12454585044_5e1e962419_o.jpg
Planning

• Choose data collection strategies to match needs of a culture
• Facilitate evidence-based interventions
• Determine costs and resources
• Plan for effective implementation
Implementation

- Mobilize support
- Develop action plans
- Adapt to a particular culture
- Implement data collection
- Determine how to evaluate

Photo Source: http://farm5.staticflickr.com/4027/4593251009_bc9e461cac_o.jpg
Evaluation

• Measures effectiveness and implementation
• Measures impact of data collection procedures and processes
• Identifies needed changes
• Affects sustainability

Photo Source: http://upload.wikimedia.org/wikipedia/commons/5/5e/Tape_measure_colored.jpeg
Sustainability

- Progress
- Outcomes
- Partnerships
- Resources

Photo Source:
http://www.fotopedia.com/items/flickr-7050603341
Activity

• Think about your current data collection activities in your epi group
• On your YELLOW sticky note, write an activity that you currently do that pertains to a vulnerable population/culture or sub-population
• Place the sticky note under the CLAS standard category it is most relevant to on the board
Activity Continued

- Using your PINK sticky note, write an activity that you would like to do, but don’t currently do, related to data collection on vulnerable populations
- Place this sticky note under the appropriate CLAS standard category
Questions and Discussion
Take-aways

Photo Source: https://play.google.com/store/apps/details?id=divam.facebookbusiness
Thank You For Your Participation!

Photo Source: [http://www.samhsa.gov/MilitaryFamilies/tacenter/](http://www.samhsa.gov/MilitaryFamilies/tacenter/)
If you have questions or comments, please don’t hesitate to contact:

Nicole Schoenborn
nicoled@ou.edu
(405) 325-0347