



Individual Receiving Services: _____

Date: _____

Below is an Assessment for common risk factors for behavioral crises as well as factors for low risk of behavioral crisis. The Risk Assessment is a table of variables that influence the risk of behavioral crisis. A support coordinator along with the team (circle of support) for an individual should consider these factors, at least annually, to plan for supports for the upcoming year and to review the factors each time they come together with a focus on changing the supports to reduce the risk. Please answer yes or no to the factors that decrease and increase the risk of behavioral crisis. Any factors that are answered with an 'Yes' in the "Factors that increase the risk of behavioral crisis" must be addressed with in the ISP or [Crisis Safety Plan](#).

MOQO Life Domain	Factors that decrease risk of behavioral crisis	Factors that increase the risk of behavioral crisis	Possible Risk Reduction Strategies (examples only, not limited to these and these are not required)
 Community Living	<p>The home setting is generally pleasant and meets the person's physical and emotional needs.</p> <p>Yes or No</p>	<p>The home setting is unpleasant, or lacking in aspects that are would meet the needs of the individual (for example: person likes to take walks but community has no safe walking paths).</p> <p>Yes or No</p>	<p>Try to meet needs and preferences with adjustments to the current situation such as daily time to go to the park or indoor path to walk, or look for better support situation.</p> <p>Strategies Attempted in past: Teams Recommendations:</p>
 Daily Life	<p>The individual's typical days are predictable, interesting and allow for flexibility by individual's choice.</p> <p>Yes or No</p>	<p>The individual's day is monotonous or chaotic with little predictability or changes to the day are made without choice.</p> <p>Yes or No</p>	<p>Assist and encourage the provider or family to seek assistance such as Regions Behavior Resource Team to develop reasonable daily schedule/planning process with the individual, increase interesting activities and tasks and help the individual to learn to engage in these more frequently by choice.</p> <p>Strategies Attempted in past: Teams Recommendations:</p>
 Daily Life	<p>Those supporting the individual seem to have positive emotional bond to him/her, and reflect a sense of caring about the individual's success and happiness and talk about the individual in a mostly positive way.</p> <p>Yes or No</p>	<p>The supports for the individual vary frequently, have no particular relationship with the individual or seem to be irritated or annoyed by the individual, have mostly negative things to say about the individual.</p> <p>Yes or No</p>	<p>Assist and encourage provider or family to seek assistance such as Regions Behavior Resource Team for strategies to develop better relationship, such as Tools of Choice training and coaching. Encourage all to have more frequent "positive" interactions planned into the day.</p> <p>Strategies Attempted in past: Teams Recommendations:</p>
 Safety & Security	<p>There are very few if any restrictions or restrictive supports, if there have been any they have been very limited, in place for only a short period of time and removed quickly.</p> <p>Yes or No</p>	<p>There are or have been several restrictive supports implemented to maintain safety of the individual or others, or they have been in place for long periods of time and are considered necessary for long periods of time.</p> <p>Yes or No</p>	<p>Assist and encourage team to seek more proactive assistance and strategies, evaluate need for more specialized Supports such as Behavior Analyst; seek assistance and consultation by Regional DD Behavior Analyst, Behavior Resource Team, consider evaluation of the person centered/quality of life values in the person's daily life, reduce restrictions that are not clearly related to imminent harm.</p> <p>Strategies Attempted in past: Teams Recommendations:</p>

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 <p>Community Living</p>	<p>Those supporting the individual seem to communicate well with each other and utilize the support strategies consistently and as planned.</p> <p>Yes or No</p>	<p>Those supporting the individual seem to have limited communication and individual ways of implementing or understanding the strategies of support in the plan, or there are limited strategies of support described in the plan.</p> <p>Yes or No</p>	<p>Those supporting the individual seem to communicate well with each other and utilize the support strategies consistently and as planned.</p> <p>Strategies Attempted in past: Teams Recommendations:</p>
 <p>Citizenship & Advocacy</p>	<p>Upon observation of interactions between the support persons and the individual there are more positive, friendly interactions than corrective, negative or directive interactions, at least 4 positive interactions to 1 negative or correction.</p> <p>Yes or No</p>	<p>Upon observation of interactions between the support persons and the individual there are limited positive interactions and more directive, corrective or negative interactions or just limited interactions in general, coercive interactions are observed regularly.</p> <p>Yes or No</p>	<p>Assist and encourage provider or family to seek assistance such as Regions Behavior Resource Team for strategies to develop better relationship, such as Tools of Choice training and coaching. Encourage all to have more frequent “positive” interactions planned into the day. Assist team to develop ongoing check system to encourage and assist supporting persons to be more positive.</p> <p>Strategies Attempted in past: Teams Recommendations:</p>
 <p>Citizenship & Advocacy</p>	<p>The individual is making progress towards the goals and objectives in their individual plan and moving towards the life they wish to lead.</p> <p>Yes or No</p>	<p>The individual is not making progress towards their life goals or the objectives in their plan and have limited hope to achieve their ideal life.</p> <p>Yes or No</p>	<p>Assist and encourage the team to evaluate the teaching methods and schedule, increase the learning opportunities, and add more meaningful tasks, practice, rewards. Consider assistance to learn better teaching strategies.</p> <p>Strategies Attempted in past: Teams Recommendations:</p>
 <p>Community Living</p>	<p>There have been few recent problem behaviors reported or discussed by the team.</p> <p>Yes or No</p>	<p>There is a pattern of escalating problem behaviors documented or discussed by the team.</p> <p>Yes or No</p>	<p>Assist and encourage team to seek more proactive assistance and strategies, evaluate need for more specialized Supports such as Behavior Analyst; seek assistance and consultation by Regional DD Behavior Analyst, Behavior Resource Team, consider evaluation of the person centered/quality of life values in the person’s daily life, reduce restrictions that are not clearly related to imminent harm.</p> <p>Strategies Attempted in past: Teams Recommendations:</p>
 <p>Safety & Security</p>	<p>There is a regularly utilized and regularly reviewed system to collect data (quantitative) about the individual’s positive and problem behaviors.</p> <p>Yes or No</p>	<p>Data collection is mostly narrative or the incident reporting system critical review of this information is limited.</p> <p>Yes or No</p>	<p>Assist and encourage the provider and family to work with the Regions Behavior Resource team or other consultant to develop and utilize more informative data collection system and to understand why this is important.</p> <p>Strategies Attempted in past: Teams Recommendations:</p>

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 <p>Safety & Security</p>	<p>The strategies utilized to support the individual when there are problem behaviors seem to be improving the behaviors.</p> <p>Yes or No</p>	<p>The strategies that are being utilized do not seem to be affecting the behavior or the behaviors are getting worse.</p> <p>Yes or No</p>	<p>Assist and encourage the provider or family to seek assistance such as Regions Behavior Resource Team to develop more effective strategies, consider more powerful teaching strategies and approach.</p> <p>Strategies Attempted in past:</p> <p>Teams Recommendations:</p>
 <p>Social & Spirituality</p>	<p>The individual has experienced no serious emotional events during the past year.</p> <p>Yes or No</p>	<p>The individual has experienced at least one emotional event or loss such as family member death, relocation of self or significant other (peer, family, staff), etc.</p> <p>Yes or No</p>	<p>Assist and encourage the provider or family to provide consistent supportive interactions for the individual, consider temporary schedule or expectation adjustments when the person is more upset than typical, seek counseling supports for the individual, and allow time for healing as is necessary for all persons experiencing such events.</p> <p>Strategies Attempted in past:</p> <p>Teams Recommendations:</p>