

CURRICULUM VITAE
Alicia L. Pardee, Ph.D.

Contact Information:

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Educational History:

University of Houston (APA-Accredited), August 2009-December 2014
Doctor of Philosophy in Clinical Psychology, 2014
Advisors: Gordon Paul, Ph.D. & Marco Mariotto, Ph.D.
Dissertation: *An interactive model of assault on staff members in inpatient treatment facilities*
Master of Arts in Psychology, 2011
Thesis: *The relation between positive and negative staff-resident interactions and effectiveness of psychosocial treatment programming in residential mental health facilities*

University of Missouri-Columbia, August 2005- May 2008
Bachelor of Arts in Psychology with Journalism Minor, 2008 (Summa Cum Laude, Phi Beta Kappa, Psi Chi)
Honors Capstone Project: *Stress-induced changes in natural patterns of binge eating*

Licensure

Licensed Psychologist (#2014040974), State of Missouri, November 2015

Clinical Experience:

(in reverse chronological order by setting)

Fulton State Hospital

Position: Team Leader
Dates: February 2016-Present
Program: Social Learning Program (SLP)
Duties: Provide leadership to the Social Learning Program's interdisciplinary treatment team. Ensure proper implementation of Social Learning Program policies and procedures. Coordinate care and treatment for 18 to 20 clients. Oversee day-to-day operations of the ward. Supervise treatment team members, including psychologists, social workers, recreation therapists, music therapists, and activity aides. Conduct staff competency evaluations.
Supervisor: Anthony Menditto, Ph.D. and Lynn Geeson, Program Coordinator

Position: Licensed Psychologist
Dates: November 2015-Present
Program: Social Learning Program (SLP)
Duties: Support the recovery journeys of seriously mentally ill clients by providing evidence-based therapies, including attention shaping, social skills training, problem solving training, illness management and recovery, cognitive-behavioral therapy, and behavioral management of auditory hallucinations on an individual and group basis. Provide case management services focused primarily on treatment planning. Serve as a member of the Social Learning Program's interdisciplinary treatment team. Provide supervision of psychology interns assigned to the program. Participate in program evaluation, including statistical analyses of data related to staff-resident interactions on the Social Learning Program.
Supervisor: Anthony Menditto, Ph.D. and Lynn Geeson, Program Coordinator

Position: Psychology Resident
Dates: August 2014-November 2015
Program: Social Learning Program (SLP)
Duties: Supported the recovery journeys of seriously mentally ill clients by providing evidence-based therapies, including attention shaping, social skills training, problem solving training, illness management and recovery, cognitive-behavioral therapy, and behavioral management of auditory hallucinations on an individual and group basis. Provided case management services focused primarily on treatment planning. Served as a member of the Social Learning Program's interdisciplinary treatment team. Conducted staff competency evaluations under the supervision of the Program Coordinator. Provided supervised supervision of psychology interns assigned to the program. Participated in program evaluation, including statistical analyses of data related to staff-resident interactions on the Social Learning Program.
Supervisor: Anthony Menditto, Ph.D. and Lynn Geeson, Program Coordinator

Position: Psychology Intern (APA-Accredited)
Dates: September 2013-August 2014
Major Rotations: Social Learning Program (SLP) and Program for Recovery and Self-Motivation (PRSM)
Minor Rotations: Program Evaluation and Psychological Assessment
Duties: Supported the recovery journeys of seriously mentally ill clients by providing evidence-based therapies, including attention shaping, social skills training, problem solving training, illness management and recovery, cognitive-behavioral therapy, and motivational interviewing on an individual and group basis. Provided case management services focused primarily on treatment planning. Participated in program evaluation, including statistical analyses of data related to staff-resident interactions on the Social Learning Program. Presented results of this program evaluation to members of the Internship Training Committee. Administered academic, diagnostic, intelligence, malingering, memory, and personality measures to clients referred by their treatment teams. Prepared 10 assessment reports.
Supervisors: Eric Martin, Ph.D., Jeffrey Nolting, Ph.D., Anthony Menditto, Ph.D., Niels Beck, Ph.D., and Jeffrey Kline, Ph.D.

University of Texas-Harris County Psychiatric Center

Position: Clinician/Examiner
Dates: August 2012-May 2013
Rotation: Adult Inpatient Units
Duties: Conducted brief individual interventions and psychological assessments in an inpatient setting as requested by unit psychiatrists. Attended psychiatry unit rounds, grand rounds, and case conferences. Attended and presented material at psychology case conferences.
Supervisor: Anka Vujanovic, Ph.D.

Michael E. DeBakey V.A. Medical Center

Position: Clinician
Dates: May 2012-August 2012
Rotation: Psychosocial Rehabilitation and Recovery Center (PRRC)
Duties: Supported the recovery journeys of seriously mentally ill veterans by providing evidence-based therapies, including cognitive-behavioral therapy, social skills training for schizophrenia, illness management and recovery, wellness recovery action planning, behavioral management of auditory hallucinations, and smoking cessation on an individual and group basis. Conducted consultations for veterans interested in joining the program. Participated in program evaluation, including statistical analyses of data related to program participation, community involvement, and veteran satisfaction. Presented results of this program evaluation to veterans and staff.
Supervisors: Amy Cuellar, Ph.D. and Gregory Beaulieu, Ph.D.

Position: Clinician
Dates: January 2012-May 2012
Rotation: Acute Recovery Treatment Environment (ARTE), Inpatient Unit 6A
Duties: Supported the recovery journeys of seriously mentally ill veterans by providing evidence-based therapies, including motivational interviewing, dialectical behavior therapy skills training, and cognitive-behavioral therapy, on both an individual and group basis. Participated in a lean management project conducted by nursing staff, including development of an observational assessment system, statistical analyses of data collected using this system, and presentation of results to nursing staff.
Supervisors: Justin Springer, Ph.D. and Jennifer O'Neil, Ph.D.

University of Houston Psychology Research and Services Center (PRSC)

Position: Clinical Assessment Fellow
Dates: May 2012-August 2013
Rotation: Adult and Child Assessment Clinics
Duties: Responded to inquiries about assessment services offered at the PRSC. Conducted intake interviews with clients requesting assessments. Assisted beginning and experienced examiners with clinical responsibilities. Ensured proper recordkeeping by regularly checking both electronic and paper files.
Supervisors: Paul Massman, Ph.D., Jack Fletcher, Ph.D., and Jennifer Tackett, Ph.D.

Position: Clinician
Dates: August 2010-August 2013
Rotation: General Outpatient Clinic
Duties: Provided evidence-based therapies, including cognitive-behavioral therapy, to 3-7 clients weekly. Prepared progress notes as well as therapy and assessment reports.
Supervisors: John Vincent, Ph.D., Gerald Harris, Ph.D., and Robin Weill, Ph.D.

Position: Clinic Assistant
Dates: August 2011-August 2012
Rotation: General Outpatient Clinic
Duties: Responded to inquiries about therapy services offered at the PRSC. Conducted intake interviews with clients requesting therapy. Assisted beginning and experienced therapists with clinical responsibilities. Ensured proper recordkeeping by regularly checking both electronic and paper files. Organized events sponsored by the PRSC, including forums for students and screening days open to the public.
Supervisor: Robin Weill, Ph.D.

Position: Clinician
Dates: August 2011-November 2011
Rotation: Anxiety Disorders Clinic (ADC)
Duties: Provided transdiagnostic cognitive-behavioral therapy for anxiety disorders to groups of 3-8 clients. Prepared progress notes.
Supervisors: Peter Norton, Ph.D.

Position: Examiner
Dates: August 2010-August 2011
Rotation: Adult Assessment Clinic
Duties: Administered academic, intelligence, and personality measures to adults seeking assessment of learning disorders and attention-deficit disorders. Prepared assessment reports. Provided feedback and recommendations to clients regarding diagnosis as well as academic and occupational accommodations.
Supervisor: Paul Massman, Ph.D.

Applied Psychological Services, PLLC (Private Practice)

Position: Examiner
Dates: May 2011-August 2011
Duties: Administered academic, intelligence, memory, and personality measures to adults and children seeking assistance from the Social Security Administration or the Department of Assistive and Rehabilitative Services. Prepared assessment reports.
Supervisor: Daniel Fox, Ph.D.

Fulton State Hospital

Position: Field Placement Student
Dates: August 2008-May 2009
Rotations: New Outlook Program and Sex Offender Treatment Program
Duties: Observed treatment planning, individual and group therapy sessions, and assessments, as well as program planning and safety meetings in an intermediate-security forensic setting.
Supervisors: Jill Stinson, Ph.D. and LeeAnn Morrison, Psy.D.

Teaching Experience:

Supervision

Position: Supervisor of Undergraduate Field Placement Student from Westminster College
Setting: Fulton State Hospital
Dates: January 2015-May 2015
Supervisors: Anthony Menditto, Ph.D.

Position: Supervisor of Undergraduate Field Placement Student from University of Missouri
Setting: Fulton State Hospital
Dates: February 2014-March 2014
Supervisors: Jessica Sergio, Ph.D., and Erica Kempker, Psy.D.

Graduate Courses

Position: Teaching Fellow
Setting: University of Houston
Course: Advanced Clinical Assessment (7 students)
Dates: May 2012-August 2013
Supervisors: Paul Massman, Ph.D., Jack Fletcher, Ph.D., and Jennifer Tackett, Ph.D.

Undergraduate Courses

Position: Visiting Instructor of Psychology
Setting: Westminster College
Courses: Psychology as a Social Science (\approx 20 students)
Forensic Psychology (\approx 20 students)
Dates: August 2014-May 2015
Supervisor: Ted Jaeger, Ph.D.

Position: Teaching Assistant
Setting: University of Houston
Courses: Introduction to Clinical Psychology (\approx 50 students)
Psychology of Personality (\approx 100 students)
Dates: August 2009-August 2011
Supervisor: Edward Sheridan, Ph.D.
Ratings: Overall Quality of Course = 3.86-4.33 (1=Poor to 5=Outstanding)

Seminars

1. **Pardee, A.L.** (2015, November). *Social Learning Program: Observational Assessment and Behavioral Change*. Seminar presented to psychology interns as part of required seminar series, Fulton State Hospital, Fulton, Missouri.
2. **Pardee, A.L., & Peterson J.** (2015, October). *Introduction to Case Presentations*. Seminar presented to psychology interns as part of required seminar series, Fulton State Hospital, Fulton, Missouri.
3. **Pardee, A.L.** (2015, February). *Social Learning Program: Observational Assessment and Behavioral Change*. Seminar presented to psychology interns as part of required seminar series, Fulton State Hospital, Fulton, Missouri.
4. **Pardee, A.L., & Christensen, C.** (2014, December). *Preparing for the EPPP and Other Certification Exams*. Seminar presented to psychology interns as part of required seminar series, Fulton State Hospital, Fulton, Missouri.

Guest Lectures

1. **Pardee, A.L., & Vujanovic, A.A.** (2012, December). *CBT Techniques*. Guest lecture to psychiatry residents as part of required seminar in psychotherapy, University of Texas- Harris County Psychiatric Center, Houston, Texas.

Publications:

(in reverse chronological order)

In Preparation

2. **Pardee, A.L.**, Menditto, A.A., Paul, G.L., & Mariotto, M.J. (2015). *An interactive model of assault on staff members in inpatient treatment facilities*. University of Houston. Manuscript in preparation.
3. **Pardee, A.L.**, Paul, G.L., & Mariotto, M.J. (2015). *The relation between positive and negative staff-resident interactions and effectiveness of psychosocial treatment programming in residential mental health facilities*. University of Houston. Manuscript in preparation.

2010

1. Pritchett, C.E., **Pardee, A.L.**, McGuirk, S.R., & Will, M.J. (2010). The role of nucleus accumbens adenosine-opioid interaction in mediating palatable food intake. *Brain Research*, 1306, 85-92.

Conference Activities (Posters & Presentations):

(in reverse chronological order)

2011

1. **Pardee A.L.**, Paul G.L., & Mariotto M.J. (2011, November). *Relation between positive and negative interactions and inpatient program effectiveness*. Poster presented at the annual conference of the Texas Psychological Association, San Antonio, Texas.
2. Meier, S., Fitzgerald, K., Kini, S., Hill, A., & **Pardee, A.L.** (2011, November). *Shifts in religious preferences in transgender men*. Poster presented at the annual conference of the Texas Psychological Association, San Antonio, Texas.

2009

3. McGuirk, S.R., Parker, K.E., **Pardee, A.L.**, & Will, M.J. (2009, May). *Intra-accumbens μ -opioid-induced feeding behaviors: Role of basolateral Amygdala-lateral hypothalamic pathway*. Poster presented at the annual conference of the Midwest Psychological Association, Chicago, Illinois

2008

4. **Pardee, A.L.**, McGuirk, S.R., Kelley, C.E.P., & Will, M.J. (2008, May). *Withdrawal from a high-sugar diet in binge eating prone and resistant rats*. Poster presented at the annual conference of the Midwest Psychological Association, Chicago, Illinois.

5. **Pardee, A.L.**, McGuirk, S.R., Kelley, C.E.P., & Will, M.J. (2008, April). *Withdrawal from a high-sugar diet in binge eating prone and resistant rats*. Poster presented at as part of the University of Missouri's Department of Psychological Sciences Psychology Day activities, Columbia, Missouri.

2007

6. **Pardee, A.L.**, & Will, M.J. (2007, August). *Stress-induced changes in natural patterns of binge eating*. Presentation as part of the University of Missouri's College of Arts and Sciences Undergraduate Research Mentorship Program, Columbia, Missouri.

Related Professional/Volunteer Activities:

(in reverse chronological order)

Mid-Missouri Mental Health Center

Position: Psychiatric Technician

Dates: June 2007-May 2009

Duties: Provided direct care for seriously mentally ill clients in an inpatient setting.

Supervisor: Cindy Delaney, R.N.

Mid-Missouri Crisis Line

Position: Crisis Line Operator

Dates: September 2006-January 2008

Duties: Used a crisis intervention model to help callers formulate problem-solving plans.

Supervisor: Megan Cline