

CURRICULUM VITAE

Anthony A. Menditto

August 2013

EDUCATIONAL HISTORY

- 1979 - 1982 Pennsylvania State University--Behrend College
Station Rd., Erie, PA 16563
Major: Psychology
1982 Degree: B.S., with Highest Distinction
- 1983 - 1989 University of Houston, University Park
Houston, TX 77004
Major: Psychology (Clinical)
1985 Degree: M.A.
 Advisor: Leonard P. Ullmann, Ph.D.
1989 Degree: Ph.D.
 Advisor: Gordon L. Paul, Ph.D.
- 1987 - 1988 Veterans Administration Medical Center--Houston
2002 Holcombe Blvd., Houston, TX 77030
Certified Completion of APA-Approved Internship in Clinical Psychology

LICENSES/CERTIFICATES

- 1992 Licensed Clinical Psychologist, State of Missouri #01529
1995 Certified Health Service Provider, State of Missouri #01529

CLINICAL and ADMINISTRATIVE EXPERIENCE

- 9/05 – present Director of Treatment Services
Fulton State Hospital
600 East Fifth Street
Fulton, MO 65251
Responsibilities: Oversee treatment program development, implementation, and evaluation for a 376-bed TJC accredited hospital, with an emphasis on evidence-based practices. Includes supervision of non-medical clinical Department Directors, and co-supervision of program coordinators and unit directors in maximum, intermediate, and minimum security divisions. Includes ongoing program evaluation and quality improvement activities, maintenance of TJC standards, training of staff at all levels, and facilitation of community linkages, supports, and resources. Serve as member of hospital's executive committee and assist C.O.O. in various administrative

assignments as well as acting as designee in C.O.O.'s absence. Provide guidance and consultation to treatment teams working with individuals who exhibit especially challenging behaviors and problems. Conduct research projects on innovative assessment and treatment approaches. Serve as a faculty member for hospital's APA-accredited psychology internship program.

7/05 – 12/06
(50% time)

Clinical Director, Division of Comprehensive Psychiatric Services, Missouri Department of Mental Health
P.O. Box 687

Jefferson City, MO 65102

Responsibilities: Development/implementation of evidence based practices throughout the state; developing policy and standards for clinical services; advising the Division and Department Director on a wide variety of matters pertaining to clinical practices, policies, and budgetary issues.

8/03 – 7/05

Chief Operating Officer

Fulton State Hospital

600 East Fifth Street

Fulton, MO 65251

Responsibilities: Administrative oversight of daily operations for a 464-bed TJC accredited and CMS certified hospital. Included direct supervision of all unit and clinical discipline directors, budgetary responsibility for 49+ million dollar budget, oversight of clinical services and related QI, PI, and program evaluation activities.

2/93 – 8/03

Director of Psychosocial Rehabilitation

Fulton State Hospital

600 East Fifth Street

Fulton, MO 65251

Responsibilities: Directed psychosocial rehabilitation programming for 466-bed TJC-accredited hospital and four group homes (24 beds). Involved supervision of program coordinators in medium-security and maximum-security forensic units, a general adult psychiatric unit, psychiatric group homes, and a vocational training program. Included ongoing program evaluation and quality improvement activities, maintenance of TJC standards, training of staff at all levels, and facilitation of community linkages, supports, and resources. Served as member of hospital's executive committee and assisted C.E.O. in various administrative assignments. Functioned as Acting Assistant Superintendent of Treatment in the incumbent's absence, including a full time period for approximately 10 months in 2001 when the regular AST was temporarily re-assigned to another facility. Provided consultation to treatment teams working with individuals who exhibited especially challenging behaviors and problems. Provided individual psychotherapy and rehabilitation services to severely and persistently mentally-ill individuals. Served as chair or member on numerous hospital committees, councils, and TQM teams. Supervised psychologists who provide a variety of clinical

services. Supervised graduate students and interns in both clinical and research placements.

- 12/89 - 1/93 Program Coordinator/Psychologist I
 Biggs Forensic Center
 Fulton State Hospital
 600 East Fifth Street
 Fulton, MO 65251
Responsibilities: Coordinated clinical services on three maximum-security forensic psychiatric wards, one minimum-security ward, and a group home. Two of the maximum-security wards, the minimum security ward, and the group home comprise a continuum of care based on the comprehensive application of social-learning principles and procedures. Consulted with Adult Psychiatric Services regarding the implementation of a continuum of care based on the social-learning model. Supervised ongoing direct observational assessment systems for both patients and staff on two maximum-security wards and two wards within Adult Psychiatric Services. Direct service included individual assessment as well as individual and group treatment. Supervised psychology graduate students in all aspects of inpatient services. Conducted program evaluation research within ongoing service delivery system.
- 9/88 - 12/89 Team Leader/Psychologist I
 Biggs Forensic Center
 Fulton State Hospital
 600 East Fifth Street
 Fulton, MO 65251
Responsibilities: Supervised the psychosocial programming on three maximum-security forensic psychiatric wards including one that had a comprehensive social-learning program. Supervised implementation of ongoing direct observational assessment systems for both patients and staff on two wards. Directed the implementation of a comprehensive social-learning program on a minimum-security forensic psychiatric ward and in a group home; involved considerable training of staff of all levels, coordinating services between inpatient services and the group home, and interfacing with courts. Direct service included individual assessment as well as individual and group treatment. Supervised psychology graduate students in all aspects of inpatient services. Conducted program evaluation research within ongoing service-delivery system. Consulted with Adult Psychiatric Services regarding planning and staff training for a social-learning program.
- 1987 - 1988 Psychology Intern (Full-Time)
 Veteran's Administration Medical Center—Houston, TX
- 1986 - 1987 Psychology Practicum Student (10-15 hrs./wk.)
 University of Texas Medical School at Houston
- 1985 - 1987 Associate Clinical Psychologist II (Practicum--Half Time)

Texas Department of Corrections -- Ramsey I Unit

1984 - 1985 Psychological Assistant (Practicum 12-15 hrs./wk.)
Counseling and Testing Service, University of Houston

CONSULTING EXPERIENCE

- 2009 - 2011 Minnesota Security Hospital
St. Peter, MN
Responsibilities: Coordinated a project to implement a comprehensive social learning program within the maximum security division for individuals with the most severe mental illnesses who also present a high risk of violence.
- 2008 Guam Department of Integrated Services for Individuals with Disabilities
Responsibilities: Coordinated a multi-disciplinary team of consultants to provide training and consultation in Joint Commission standards. Included the development of numerous policies and procedures to meet TJC standards, guide operations, and improve services for individuals with disabilities.
- 2006 - 2007 Guam Department of Mental Health and Substance Abuse and the
Department of integrated Services for Individuals with Disabilities
Responsibilities: Provided a broad range of consultation to assist these departments with improving services and meeting minimum care requirements as set forth in a court ordered stipulation. Participated in a TJC standards review team; assisted with completion of 200 page report summarizing review team findings; assisted with coordination of completion of 200 evaluations of consumers; led the completion of a report summarizing findings from evaluations and implications for service development.
- 2005 - 2006 Larned State Hospital
Larned, KS
Responsibilities: Provide ongoing consultation and staff training associated with the implementation of a comprehensive social learning program within the maximum security division for individuals with the most severe mental illnesses who also present a high risk of violence. Also, coordinate the efforts of other consultants working on this project.
- 2003 - 2006 New York Presbyterian Hospital, Westchester, NY and Lincoln Regional
Center, Lincoln NE
Responsibilities: This is a multi-site NIMH Grant (1R21MH063967) entitled, Shaping Attention in Treatment-Refractory Schizophrenia. The primary investigators are Steven Silverstein, Ph.D., Cornell Medical School, and Will Spaulding, Ph.D., University of Nebraska. My role as a consultant involved assisting with the development of shaping procedures to be used in delivering social skills based on the UCLA Basic Conversation Skills Module, co-authoring a manual for the intervention, staff training, observing

groups and giving feedback to staff, and conducting reliability ratings of participants attentive behavior both live and on videotapes.

- 2003 North Bay Psychiatric Hospital
North Bay, Ontario, Canada
Responsibilities: Reviewed existing psychosocial service delivery system and provided recommendations and guidance toward the development of a stronger rehabilitation emphasis. Conducted multidisciplinary case conferences with staff for treatment resistant individuals. Provided preliminary training for staff on social learning approaches to psychosocial rehabilitation.
- 2002 John Umstead Hospital
Butner, NC.
Responsibilities: Reviewed behavioral health service delivery system with a special emphasis on the quality of behavioral programming and psychosocial rehabilitation, the integration of nursing staff in psychosocial programming, staff training and competency assessment, and treatment planning. Provided an evaluative report with recommendations for program and system improvements to hospital administration.
- 2001 - 2005 North Texas State Hospital
Vernon and Wichita Falls, TX
Responsibilities: Provide staff training and consultation services toward the implementation of specialized programs based on the social learning model for adults and adolescents residing in both forensic and general hospital settings. Review, evaluate, and recommend changes in service delivery systems including staff organizational structures, supervision, competency assessment methods, and treatment planning.
- 2001 - 2003 Connecticut Valley Hospital—Whiting Forensic Division
Responsibilities: Provide training and consultation to clinical and administrative staff in designing and implementing behavioral programs for highly aggressive individuals in a maximum-security forensic facility.
- 1999 - 2002 Colorado Mental Health Institute at Pueblo
Pueblo, CO
Responsibilities: Provided training and consultation to clinical and administrative staff toward the implementation of a comprehensive social-learning program for the rehabilitation of severely mentally-ill individuals residing in a maximum-security forensic unit.
- 1998 Montana State Hospital
Warm Springs, MT
Responsibilities: Provided consultation and training to clinical and administrative staff in order to assist this facility with preparing for TJC accreditation.

- 1994 - 2001 St. Louis Psychiatric Rehabilitation Center
5400 Arsenal St.
St. Louis, Mo. 63139
Responsibilities: Provide training and consultation to all levels of clinical and administrative staff toward the implementation of a comprehensive social-learning program, including the TSBC/SRIC Direct Observation System.
- 1994 & 2000 Pilgrim Psychiatric Center
Box A
West Brentwood, NY 11717
Responsibilities: Provided training and consultation to administrative, supervisory, and line clinical staff to facilitate the development and implementation of a psychosocial rehabilitation program for severely and persistently mentally-ill inpatients. Reviewed behaviorally-oriented treatment programs and provided an evaluative report with recommendations for program improvement to facility's executive committee (2000).
- 1993 Buffalo Psychiatric Center
400 Forest Avenue
Buffalo, NY 14213
Responsibilities: Provided training and consultation to administrative, supervisory, and line clinical staff to facilitate the implementation of a social-learning based rehabilitation program for severely and persistently mentally-ill adults residing in extended care units.
- 1991 Vernon State Hospital
Vernon, TX
Responsibilities: Consulted with administrative and supervisory clinical staff regarding the development of psychosocial rehabilitation programming within both the adult forensic and adolescent services at this facility.
- 1990 Austin State Hospital
Austin, TX
Responsibilities: Consulted with administrative and supervisory clinical staff regarding the implementation of comprehensive social-learning programs and direct observational assessment systems for both patients and staff on two 36-bed units servicing chronically mentally-ill adults.

TEACHING EXPERIENCE

- 1999 – present Faculty Member, Psychology Internship Program, Fulton State Hospital, Fulton, MO. Serve on Core Faculty Committee; provide seminars to interns; supervised interns rotating in community-based group homes. Internship obtained APA Accreditation in 2002.

- 2002 Leadership: Prepare to Succeed in the Real World (one credit topics class)
University of Missouri-Columbia
Department of Parks, Recreation, and Tourism
- 1996 Overview of Contemporary Inpatient Psychiatry (one credit topics class)
University of Missouri-Columbia
Department of Parks, Recreation, and Tourism
- 1984 - 1985 Teaching Fellow--Introduction to Research Methods in
Psychology, University of Houston
- 1983 - 1984 Teaching Assistant--Human Sexuality
University of Houston

ACADEMIC APPOINTMENTS

- 2000 - present Clinical Associate Professor
1991 - 2000 Clinical Assistant Professor
Department of Psychiatry and Neurology
University of Missouri--School of Medicine
Columbia, MO 65211
Responsibilities: Participate in collaborative research efforts with full-time faculty within the department. Primary areas of research include: program evaluation; interactive effects of pharmacological and psychosocial interventions; direct observational assessment technology; forensic issues.
- 2001 – present Adjunct Assistant Professor
Psychology Department
University of Houston
University Park
Houston, TX 77004
Responsibilities: Participate as a doctoral dissertation committee member for two students pursuing Ph.D.'s in Clinical Psychology.
- 1989 - present Adjunct Assistant Professor
Psychology Department
University of Missouri
Columbia, MO 65211
Responsibilities: Supervise graduate-level Psychology Clerks in clinical and research placements at Fulton State Hospital.; supervised one undergraduate student's Honor's Thesis.

RESEARCH EXPERIENCE

Publications

Steven M. Silverstein, Matthew W. Roché, Zaynab Khan, Sarah J. Carson, Igor Malinovsky, William A. Newbill, Anthony A. Menditto & Sandra M. Wilkniss (2014) Enhancing and Promoting Recovery in Attentionally Impaired People Diagnosed with Schizophrenia: Results From a Randomized Controlled Trial of Attention Shaping in a Partial Hospital Program, *American Journal of Psychiatric Rehabilitation*, 17:3, 272-305, DOI: [10.1080/15487768.2014.935681](https://doi.org/10.1080/15487768.2014.935681)

Mancini, M. A., Linhorst, D. M., Menditto, A. A., Coleman, J. (2013). Statewide Implementation of Recovery Support Groups for People with Serious Mental Illness: A Multidimensional Evaluation. *Journal of Behavioral Health Services & Research*, 2013. 1-12.

Newbill, W. A., Paul, G. L., Menditto, A. A., Springer, J. R., Mehta, P. (2011). Social-Learning Programs Facilitate an Increase Adaptive Behavior in a Forensic Mental Hospital. *Behavioral Interventions*, Vol. 26, No. 3, 214-230.

Hammer, J. H., Springer, J., Beck, N., Menditto, A., & Coleman, J. (2010). Seclusion and restraint: Relationship with childhood sexual and physical abuse. *Journal of Interpersonal Violence*, Vol. 26, No. 3, 567-579.

Reddy, F., Spaulding, W., Jansen, M. A., Menditto, A. A., Pickett, S. (2010). Psychologists' roles and opportunities in rehabilitation and recovery for serious mental illness: A survey of training and doctoral education. *Training & Education in Professional Psychology*. Vol. 4, No. 4, 254-263

Newbill, W. A., Coleman, J. C., Carson, S. J., Marth, D., Menditto, A. A., Beck, N. C. (2010). Direct Observational Coding of Staff Who Are the Victims of Assault. *Psychological Services*, Vol. 7, No. 3, 177-189.

Lyskowski, J.L., Menditto, A.A., & Csernansky, J.G. (2009). Treatment of violent behavior in patients with combined psychiatric illness and cognitive impairment: a case series. *Mental Health Aspects of Developmental Disabilities*, 12, 1-9.

Beck, N.C., Durrett, C., Stinson, J., Coleman, J., Stuve, P., & Menditto, A.A. (2008). Trajectories of Seclusion and Restraint Use at a State Psychiatric Hospital. *Psychiatric Services*, 59, 1027-1032.

Silverstein, S. M., Spaulding, W. D., & Menditto, A. A., Savitz, A., Liberman, R.P., Berten, S., & Starobin, H. (2008). Attention shaping: a reward-based learning method to enhance skills training outcomes in schizophrenia. *Schizophrenia Bulletin*. 35, 222-232.

Stinson, J.D., Coleman, J.C., Beck, N.C., & Menditto, A.A. (2007). Data-driven decision-making in clinical settings: Applications to unique populations. In: E.P. Blakely (Ed), *Psychology of Decision Making in Health Care*, pp. 227-244. Hauppauge, NY: Nova Science Publishers.

Menditto, A. A., Linhorst, D. M., Coleman, J. C., & Beck, N.C. (2006). The Use of Logistic Regression to Enhance Risk Assessment and Decision Making by Mental Health Administrators. *Journal of Behavioral Health Services & Research*, 33(2), 213-224.

Silverstein, S. M., Spaulding, W. D., & Menditto, A. A. (2006). *Schizophrenia: Advances in Psychotherapy--Evidence Based Practice*. Cambridge Mass: Hogrefe & Huber Publishers.

Menditto, A. A. (2002). A social-learning approach to the rehabilitation of individuals with severe mental disorders who reside in forensic facilities. *Psychiatric Rehabilitation Skills*, 6, 73-93.

Jones, N. T., Menditto, A. A., Geeson, L. R., Larson, E., & Sadewhite, L. (2001). Teaching social-learning procedures to paraprofessionals working with individuals with severe mental illness in a maximum-security forensic hospital. *Behavioral Interventions*, 16, 167-179.

Silverstein, S. M., Menditto, A. A., & Stuve, P. (2001). Shaping attention span: An operant conditioning procedure to improve neurocognition and functioning in schizophrenia. *Schizophrenia Bulletin*, 27(2), 247-257.

Menditto, A. A., Beck, N. C., & Stuve, P. R. (2000). A social-learning approach to reducing aggressive behavior among chronically hospitalized psychiatric patients. In M. Crowner and L. Burney (Eds.), *Understanding and Treating Violent Psychiatric Patients* (pp 87-104). Washington, DC: American Psychiatric Press, Inc.

Menditto, A. A., Wallace, C. J., Liberman, R. P., VanderWal, J., Jones, N. T., & Stuve, P. (1999). Functional assessment of independent living skills. *Psychiatric Rehabilitation Skills*, 3, 200-219.

Morris, D., Card, J., & Menditto, A.A. (1999). Active and passive therapeutic recreation activities: A comparison of appropriate behaviors of individuals with schizophrenia. *Therapeutic Recreation Journal*, 33, 275-286.

Stuve, P.R., & Menditto, A.A. (1999). State hospitals in the new millenium: Rehabilitating the "not ready for rehab players". In H. R. Lamb (Series Ed.) & W. Spaulding (Vol. Ed.), *New directions for mental health services: No. 84. The state hospital in the 21st century* (pp. 35-46). San Francisco: Jossey-Bass Publishers.

Silverstein, S. M., Stuve, P., & Menditto, A. A. (1999). Shaping procedures as cognitive retraining techniques in individuals with severe and persistent mental illness. *Psychiatric Rehabilitation Skills*, 3, 59-76.

Pestle, K., Card, J., & Menditto, A. A. (1998). Therapeutic recreation in a social-learning program: Effect over time on appropriate behaviors of residents with schizophrenia. *Therapeutic Recreation Journal*, 32, 28-41.

Beck, N. C., Greenfield, S. R., Gotham, H., Menditto, A. A., Stuve, P., & Hemme, C. A. (1997). Risperidone in the management of violent, treatment-resistant schizophrenics hospitalized in a

maximum security forensic facility. *Journal of the American Academy of Psychiatry and the Law*, 25, 461-468.

Finnell, A., Card, J., & Menditto (1997). A comparison of appropriate behavior scores of residents with chronic schizophrenia participating in therapeutic recreation services and vocational rehabilitation services. *Therapeutic Recreation Journal*, 31, 10-21.

Paul, G. L., Stuve, P., & Menditto, A. A. (1997). Social-learning program (with token economy) for adult psychiatric inpatients. *The Clinical Psychologist*, 50, 14-17.

Menditto, A. A., Beck, N. C., Stuve, P. R., Fisher, J., Stacy, M., Logue, M. B., & Baldwin, L. J. (1996). Effectiveness of clozapine and a social learning program for severely disabled psychiatric inpatients. *Psychiatric Services*, 47, 46-51.

Menditto, A. A., Valdes, L., & Beck, N. C. (1994). Implementing a comprehensive social-learning program within the forensic psychiatric service of Fulton State Hospital. In P. W. Corrigan and R. P. Liberman (Eds.), *Behavior Therapy in Psychiatric Hospitals* (pp. 61-78). New York: Springer.

Baldwin, L. J., Beck, N. C., Menditto, A. A., Arms, T. S., & Cormier, J. F. (1992) Decreasing excessive water drinking by chronic mentally ill forensic patients. *Hospital and Community Psychiatry*, 43, 507-509.

Baldwin, L. J., Menditto, A. A., Beck, N. C., & Smith, S. M. (1992). Factors influencing length of hospitalization for NGRI acquittees in a maximum security facility. *The Journal of Psychiatry & Law*, (summer), 257-267.

Paul, G. L., and Menditto, A. A. (1992). Effectiveness of inpatient treatment programs for mentally ill adults in public psychiatric facilities. *Applied and Preventive Psychology: Current Scientific Perspectives*, 1, 41-63.

Menditto, A. A., Baldwin, L. J., O'Neal, L. G., & Beck, N. C. (1991). Social-learning procedures for increasing attention and improving basic skills in severely regressed institutionalized patients. *Journal of Behavioral Therapy and Experimental Psychiatry*, 22, 265-269.

Beck, N. C., Menditto, A. A., Baldwin, L. J., Angelone, E., Maddox, M. (1991). Reduced frequency of aggressive behavior in forensic patients in a social-learning program. *Hospital and Community Psychiatry*, 42, 750-752.

Conference Presentations

Menditto, A.A. (2003). A Social learning Approach to Rehabilitation For Individuals With Severe And Persistent Mental Disorders. Invited Presentation, North Bay, Ontario, Canada.

Menditto, A.A. (2002). A Social learning Approach to the Rehabilitation and Community Reintegration of Forensic Patients. Invited Presentation at the 16th Annual Forensic Conference, Simcoe County Mental Health and Addiction Education, Penetanguishene, Ontario, Canada.

Menditto, A.A. (2001). A Social-Learning Approach to the Rehabilitation Of Forensic Patients. Keynote address at the Annual Texas DMHMR Forensic Mental Health Conference, Vernon, TX.

Paul, G.L, Cross, J., Newbill, W., Coleman, J., Hall, S., Licht, M., Menditto, A.A., & Salinas, J.A. (2001). Empowering consumers to "get out" and "stay out": A residential and aftercare program that works. Panel discussion presented at the 26th Annual International Association of Psychosocial Rehabilitation Services Conference, Houston, TX.

Menditto, A.A., & Stuve, P. (2001). The Social-Learning Program (SLP). In Enduring Mental Illness: Skills Based Workshops. Invited workshop presented at the 3rd Annual Rampton Hospital Authority National Conference, Nottingham, England.

Menditto, A.A., & Salinas, J.A. (2000). A social learning approach to community reintegration for forensic psychiatric clients: A safe and successful return to the community. Presented at the 2000 Conference of the National Association of State Mental Health Program Directors, Forensic Division, Chandler, AZ.

Menditto, A.A. (2000). Behavioral Treatment for Clients with Severe Psychiatric Disabilities. Presented at the Missouri Department of Mental Health's Annual Spring Training Institute. Lake Ozark, MO.

Beck, N.C., Menditto, A.A., Stuve, P. (2000). Atypical antipsychotics in the treatment of violent psychiatric inpatients. Presented at the Missouri Department of Mental Health's Annual Forensic Conference. Lake Ozark, MO.

Menditto, A.A., Beck, N.C.; Linhorst, D., Stuve, P. (1998). Predicting elopements among patients residing in Missouri's long-term inpatient psychiatric facilities. Presented at the Missouri Department of Mental Health's Annual Forensic Conference. Lake Ozark, MO.

Menditto, A.A. (1997). Behavioral Treatment for Forensic Clients. Presented at the Missouri Department of Mental Health's Annual Forensic Conference. Lake Ozark, MO.

Menditto, A. A. (1997). The Social-Learning Program: An empirically validated inpatient approach to rehabilitation. Presented at Psychiatric Rehabilitation of Schizophrenia Conference. Rochester, NY.

Menditto, A. A. (1996). A social-learning approach to treating aggression. In M. Crowner (Chair), Treating aggressive inpatients. Symposium conducted at the One-Hundred Forty-Seventh Annual Meeting of the American Psychiatric Association. New York, NY.

Stuve, P.R. & Menditto, A.A. (1996). PSR for inpatient settings: Rehabilitating the not-ready-for-rehab players. Workshop presented at the Twenty-First Annual Conference of the International Association of Psychosocial Rehabilitation Services. Detroit, MI.

Menditto, A. A. & Beck, N. C. (1993). Implementing a social-learning program in a maximum-security setting. Plenary presentation at the Fourteenth Annual State Mental Health Forensic Directors Annual Conference. St. Louis, MO.

Menditto, A. A. (1992). A Social-Learning approach to reducing aggressive behavior among chronically hospitalized psychiatric patients. Paper presented at the Fifth Annual Research Conference of the New York Office of Mental Health. Albany, N.Y.

Menditto, A. A. & Baldwin, L. J. (1991). Implementing a social-learning program in a forensic psychiatric hospital. In B. Harry (Chair), Social-Learning Treatment in a State Forensic Service. Symposium conducted at the Annual Meeting of the American Academy of Psychiatry & the Law. Orlando, Florida.

Menditto, A. A. & Paul, G. L. (1991). Is behavioral treatment effective and well-utilized? In W. R. Breakey & J. A. Talbott (Co-Chairs), Further controversy about the chronic mentally ill. Symposium conducted at the One-Hundred Forty-Second Annual Meeting of the American Psychiatric Association. New Orleans, LA.

Menditto, A. A. (1990). Preparing psychologist to implement programs with empirically documented effectiveness in public mental institutions. In L. White (Chair), Psychology's role in the care of the severely mentally-ill. Symposium conducted at the Ninety-Seventh Annual Convention of the American Psychological Association. Boston, MA.

Beck, N. C., Menditto, A. A., Baldwin, L. J. & Angelone, E. O. (1990) Decreasing the frequency of aggressive behavior in chronically mentally-ill forensic patients. Poster presentation at the Twenty-Fourth Annual Convention of the Association for the Advancement of Behavior Therapy. San Francisco, CA.

Menditto, A. A., Baldwin, L. J. & O'Neal, L. G. (1989). The use of shaping classes in a comprehensive social-learning program for chronically mentally-ill forensic patients. Poster presentation at the Twenty-Third Annual Convention of the Association for the Advancement of Behavioral Therapy. Washington, D. C.

Rosenfeld, P., Menditto, A. A., Lubomski, L., Giacalone, R. A., & Tedeschi, J. T. (1983). Testing impression management and cognitive dissonance explanations for effort justification. Poster presentation at the Annual Convention of the Eastern Psychological Association. Philadelphia, Pa.

Menditto, A. A., Rosenfeld, P., Lubomski, L., Giacalone, R. A., & Tedeschi, J. T. (1982). Sex as a status indicator in an impression management situation. Poster presentation at the Ninetieth Annual Convention of the American Psychological Association. Washington, D. C.

Grant Activities

Co-Principle Investigator for three-year SAMHSA grant (\$700,000) to reduce seclusion and restraint usage at Fulton State Hospital.

Principle Investigator for NIMH R24 grant (\$94,000) to plan statewide implementation of supported employment.

Staff for Missouri Transformation Initiative—five year SAMHSA grant. Activities included serving on the core grant group and the Evidence Based Practice workgroup.

Consultant on NIMH R21 and R01 grants to investigate the effectiveness of attention shaping cognitive rehabilitation procedures in skills training for individuals with schizophrenia.

OTHER PROFESSIONAL ACTIVITIES

Elected to serve on the American Psychological Association Task Force on Serious Mental Illness and Emotional Disorders (2 three-year terms, 2003-2009).

Guest Faculty, *psychLINK: Violence and aggression: Breaking the cycle*, W. Glazer, Executive Producer. Closed Circuit Television Broadcast, March 11, 1998.

Guest reviewer for several journals and publishers, including *Journal of Consulting and Clinical Psychology*, *Behavior Therapy*, *Psychiatric Rehabilitation Skills*, *American Psychologist*, *American Journal of Psychiatric Rehabilitation*, *Journal of Psychopathology and Behavioral Assessment*, and Guilford Press.

Presented two full-day workshops in 2002 on Functional Assessment and Skills Training provided to mental health staff working at special treatment units within the Missouri Department of Corrections.

Presented two full day workshops in 2000 on an Overview of Major Mental Illnesses to sheriff's deputies working at the Boone County Jail.

Have conducted more than 100 presentations to various professional groups, college classes, grand rounds, etc. on matters pertaining to psychosocial rehabilitation, social learning programs, and forensic issues.