

Taking Steps to Tier II Supports



Establishing Tier II

Implementing a Multi-tiered System of Support - Learning Objectives

**Tiered
Supports**

Reminder of the Tiered Supports Systems

**Response to
Intervention**

What is RtI

**Problem
Solving Process**

What is the process – Making it work

**KCRO BRT
Process**

How it works for KCRO BRT

USRS

Universal Strategies Rating Scale

**Excel Spread
Sheet**

Decision Making

**Summary &
Application**

Bringing it all together

**Extending to
Organizations**

How do you apply to your organization

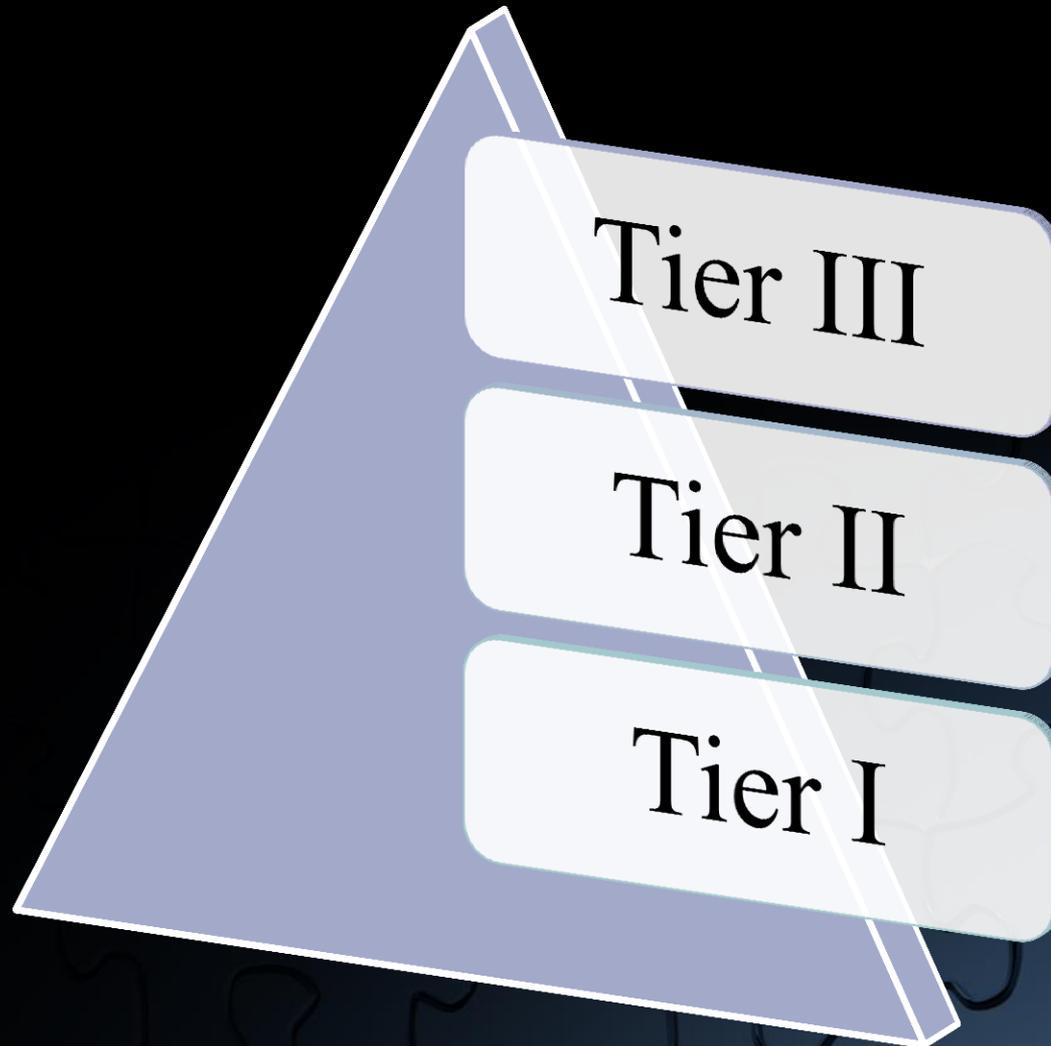


Tiered Supports

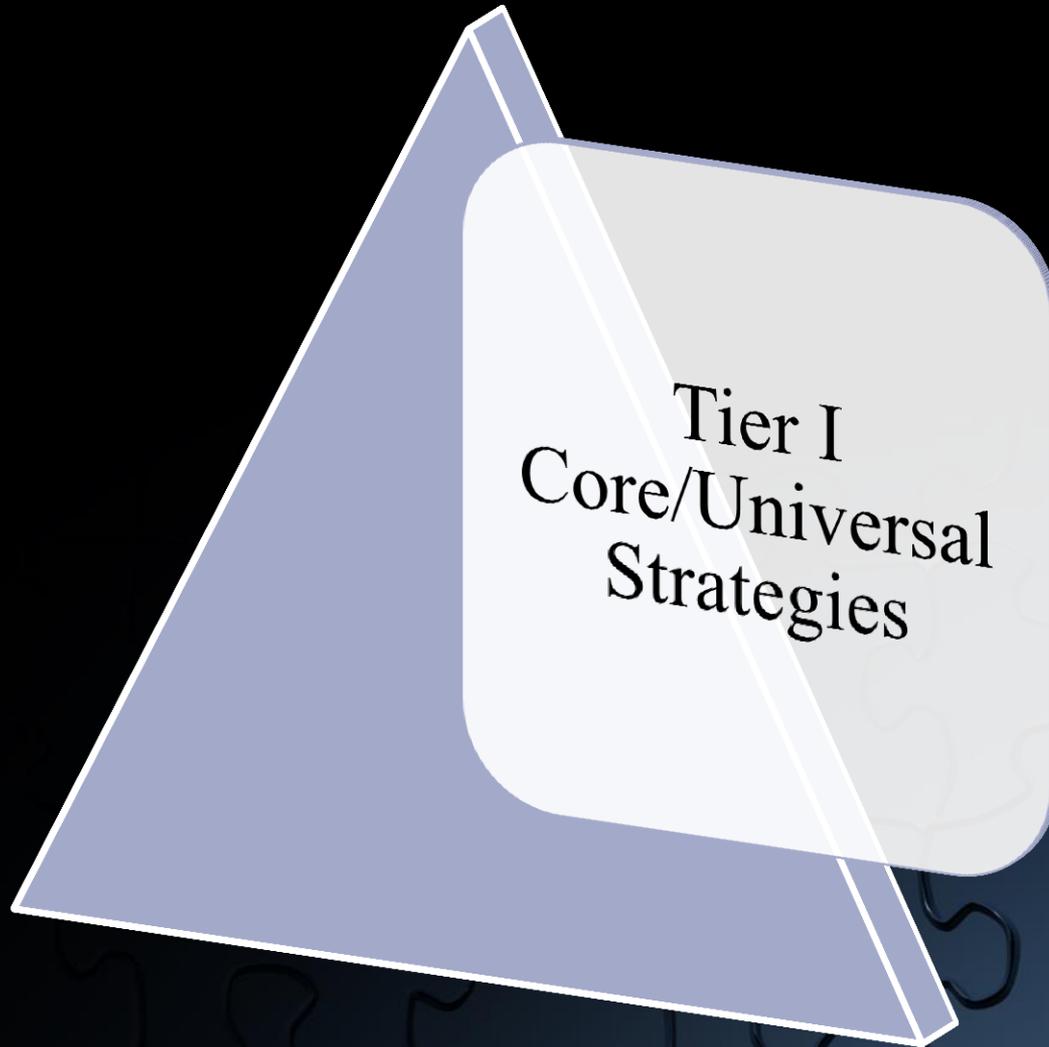
- Tiered support process
 - Identify the needs of individuals
 - Match the level of support to the level of needs
 - Assess Response to Intervention



Tiered Supports



Tiered Supports



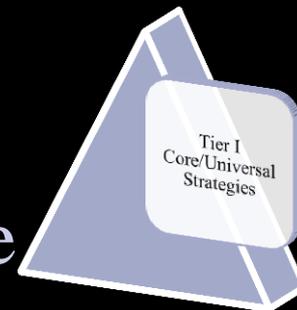
Tiered Supports

- Elements of the Universal Strategies in place
 - Measures of Quality of Life
 - Physical and Social Environment
 - Meaningful Day
 - Choice and Communication
 - Life Values
 - Positive Interactions and Relationships
 - Acquisition of Skills
 - Systems of Reinforcement
 - Data Driven Decision Making

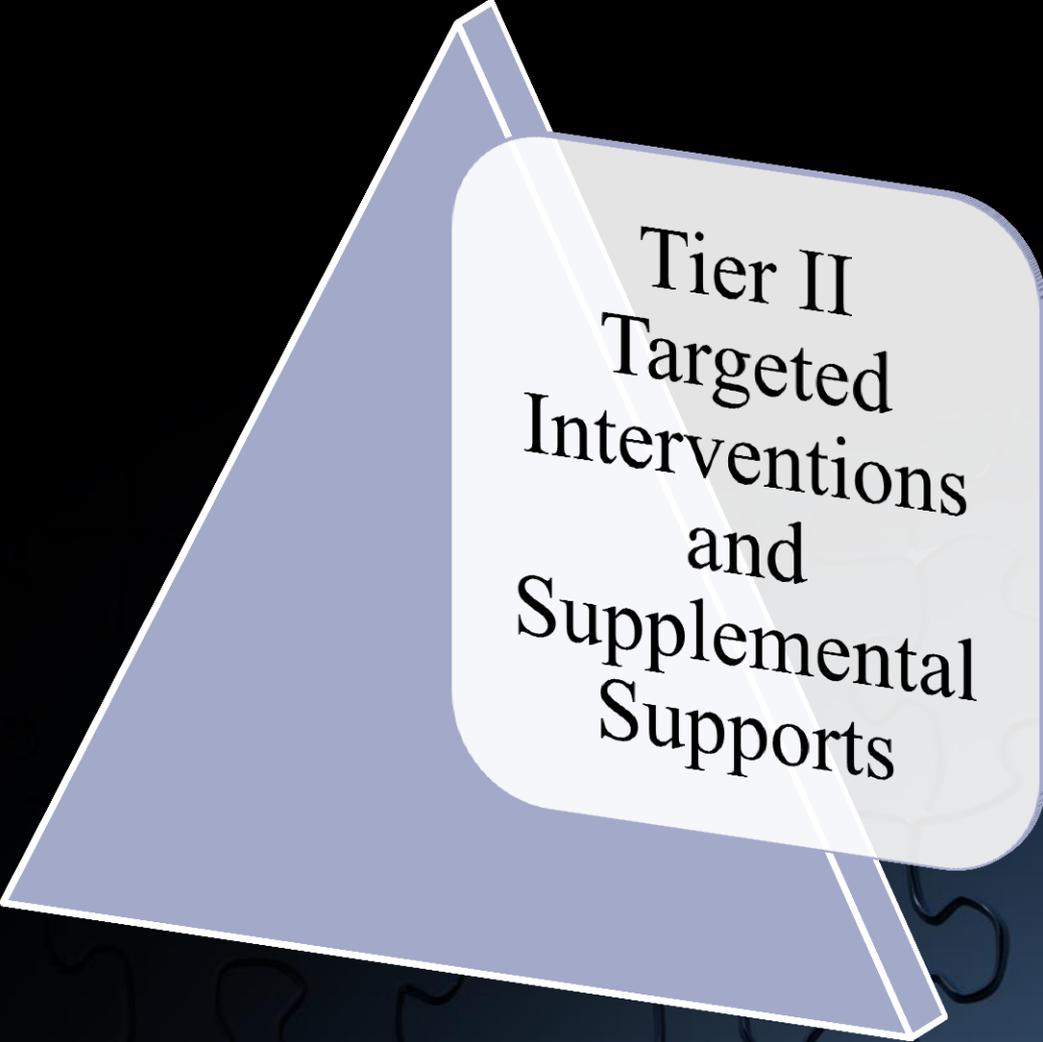


Tiered Supports

- Elements of the ASSET are firmly in place
- General supports and instructional tools
- Tools
- Evidenced based practices
- Fidelity implementation
- Coaching and Team facilitation
- Professional development
- Policy and procedures
- Mission, Vision and values
- Teach to expectations
- Optimum allocation of resources



Tiered Supports



Tier II
Targeted
Interventions
and
Supplemental
Supports



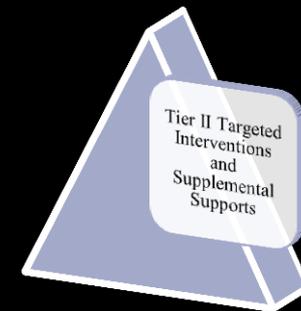
Tiered Supports

- Focused strategies and targeted interventions of Tier II
- If base is solid and all components are in place
 - 80% of concerns are resolved at Tier I
- **TIER II DOES NOT REPLACE TIER I**
- If everyone uses it then it is not a Tier II it is a Tier I
- Based on need
 - Examples
 - USP
 - Visuals
 - Others



Tiered Supports

- Should be interventions that can be continually available
- All staff have easy access to processes
- Minimal time to implement
- Align with Mission, Vision and Values
- Staff skilled in
- There can be consistent implementation
- Matches why the behavior is occurring



Tiered Supports



Tier III
Intensive
Individualized
Interventions
and Supports



Tiered Supports

- Most intensive supports
- Interventions at Tier I and Tier II have been implemented with fidelity and integrity
 - Implementation has been documented and data substantiates need
- Contracted Behavioral Supports
 - Coordinated Supports
 - Function Based Plan
 - Behavior Support Plan



Tiered Supports

- Response to Intervention

- Response to Intervention (RTI) is defined as “the practice of providing high-quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in instruction or goals, and applying child response data to important educational decisions” (Batsche et al., 2005).



Tiered Supports

- Response to Intervention
 - Components of RtI
 - Recognition that behavior is learned and needs to be taught
 - Problem solving teams are established and have well defined roles
 - Data collected consistently and at all levels
 - Common goals
 - Consistent application of the 4-Step Problem Solving Process
 - Processes for implementations



Tiered Supports - RtI

- Recognition that behavior is learned
 - Change the behavior
 - Change the environment
 - Teach replacement behavior
 - Teach new skills
 - Change our behavior



Tiered Supports - RtI

- Problem solving teams established
 - Team composition
 - Key stakeholders
 - Committed to the tiered process
 - Administrative supports available
 - Money
 - Resources
 - Decision authority



Tiered Supports - RtI

- Data Collection
 - Consistent collection and analysis
 - The problem behaviors
 - The replacement behaviors
- Intervention
 - Fidelity
 - Implementation
 - Inter-observer and staff
- Consistent application of decision rules
 - +/-/No change/?



Tiered Supports - RtI

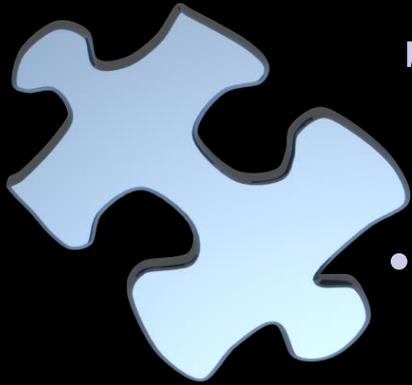
- Common Goals
 - Prevent challenging behaviors
 - Use a process that gets input from all stakeholders
 - Active problem solving
 - Brainstorming
 - Prioritize
 - Action plan
 - Follow through



Tiered Supports – RTI PROBLEM SOLVING PROCESS

- Consistent application to the 4 Step Problem solving process
 - Problem Identifications
 - Use data to identify
 - Problem Analysis
 - The WHY of the behavior
 - Intervention Design
 - Develop and implement evidence based interventions that match the WHY
 - Response to Intervention
 - Look at the data did the behavior RESPOND to the INTERVENTION





Tiered Supports

- General Process for Regional Office BRT

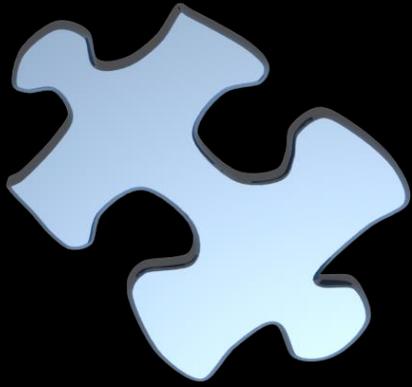
BRT Referral

Crisis Rating Scale/Universal Strategies Rating Scale

Score

Level of Services





Referral Process and Form

- Various Sources
 - Support Coordinators
 - DPRC – HRC
 - PA
- Required
 - Form
 - ISP
 - Data
- Elements of form



Natural Home Placement

Behavior Resource Team Referral Form

Individual Name: Date of Referral:
Date of Birth: DMH ID:
Address: Contact Phone:
Parent/Guardian: Contact Phone:
Provider Agency(s) (if applicable): Contact Phone:
 Service Coordinator: Contact Phone:

1. Please describe your reasons for referral of this person to the Behavior Resource Team. What undesirable or serious behaviors are occurring? (Check All That Apply)

a. Serious Behavior

- Physical Aggression (be specific): _____
- Property Damage (be specific): _____
- Self Injurious (be specific): _____
- Use objects as weapons (be specific): _____
- Illegal Behavior (be specific): _____
 - > Police Involvement Yes No
 - > Charges Pending Yes No (Please Describe) _____
- Sexually Aggressive Behavior: _____
 - > Registered Sex Offender Yes No
 - > Charges Pending Yes No (Please Describe) _____

b. Other Undesirable Behavior

- Spitting
- Elopement (be specific): _____
- Verbal Force (be specific): _____
- Other: _____

2. Where do these behaviors typically occur? (Check All That Apply)

- Home (natural, placement)
- School
- Community (day program, place of employment, etc.) _____

3. Have possible medical or other organic reasons for the behaviors been explored?

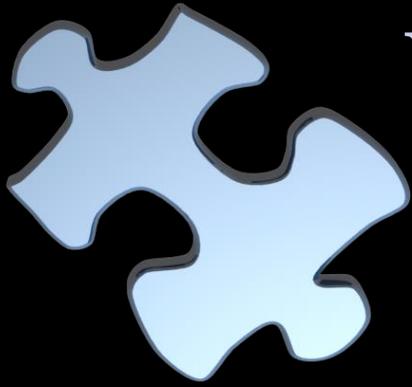
- Yes (if yes, please describe) _____
- No
- Don't Know

4. Has the individual been hospitalized within the past 6 months? Yes No
If yes, indicate the number of hospitalizations and where they occurred. _____

5. Has any formal tracking or assessment of the behaviors been completed in the past? Yes No

Updated: 9/30/11





Universal Strategies Rating Scale

- Elements by Quarter
 - Frequency of SERIOUS Behavior
 - Severity
- Restraint
- First Responder
 - Type
- Psychiatric
- Protective gear
- Placement Risk
- Services



Name/ID #:

Date Completed:

Completed By:

1. How many events of serious behavior, has the individual had in the last quarter? (See Matrix in 2 for definitions)

0	1-5	6-10	11-15	16-20	20+
0	1	2	3	4	5

2. What was the general severity of the events reported for the individual in the last quarter?

SERIOUS BEHAVIOR	2	4	6	8	10
Injury - Self or Other	attempt/ throat	injury no 1 st aid	injury minor 1 st aid	hospital <24hr	hospital >24hr
Property Destruction	attempt/ throat - no damage	damage <\$100	damage \$100-\$500	damage \$500-\$1,000	damage >\$1,000
Elopement	attempt/ throat - stays on property	off property - stay in staff sight	off property - whereabouts unknown <4 hr	whereabouts unknown >4hr	whereabouts unknown >24 hrs
Legal behavior	Legal infractions (petty offenses that are typically not punishable by incarceration)	Misdemeanor C	Misdemeanor A/B	Felony Offense (C/D)	Felony Offense (A/B)
Sexually Aggressive Behavior	Unwelcome verbal sexual advances or encroachment into one's physical space	Voyeurism watching other	Exposing self to others (beyond the confines of a person's home)	Touching/ rubbing against a non-consenting person	Forcibly subjecting another person to engage in sexual acts

3. How many event specifically related to restraint has the individual had in the last quarter?

0	1-5	6-10	11-15	16-20	20+
0	1	2	3	4	5

4. How much first responder (Fire Dept/DMT/Police) contact has the individual had in the last quarter?

0	1	2	3	4	5+
0	1	2	3	4	5

5. What has the level of first responder (Fire Dept/DMT/Police) contact been over the last quarter?

1 st Responder/ CONTACT VALUE	1	2	3	4	5
Fire Dept	Called by someone other than the individual	Responded by presence on site with no interaction with the individual	Responded w/interaction with the individual < 15 min	Responded w/ intervention > 15 min and < 1 hr	Responded w/ intervention > 1 hr
EMT's	Called by someone other than the individual	Responded by presence on the site with no interaction with the individual	Responded w/interaction with the individual with verbal redirection	Responded on site with medical intervention	Responded w/ transport to hospital
Police	Called by someone other than the individual	Responded by presence on the site with no interaction with the individual	Responded w/interaction with the individual with verbal redirection	Responded w/ physical intervention, relocation and holding < 24 hrs	Responded w/ physical intervention, relocation and holding >24 hrs

6. How many psychiatric hospitalizations has the individual had over the last quarter?

0	1	2	3	4	5+
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7. Does this individual have a planned level of separation of 1:1 or greater?

No (0)	Yes (5)
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8. Is protective gear used to protect this individual or others due to aggression and/or self-injury?

No (0)	Yes (5)
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9. Is the individual's placement at risk due to his/her problem behavior?

0	3	5
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0 - No risk 3 - Verbal or written warning of possible notice has been stated 5 - 30 day notice given

10. Are behavioral services (ABA or PRG) currently in place for this individual?

No (0)	Yes (5)
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11. Is there a PRN prescribed for behavioral control?

No (0)	Yes (5)
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Missouri Department of Mental Health
Division of Developmental Disabilities

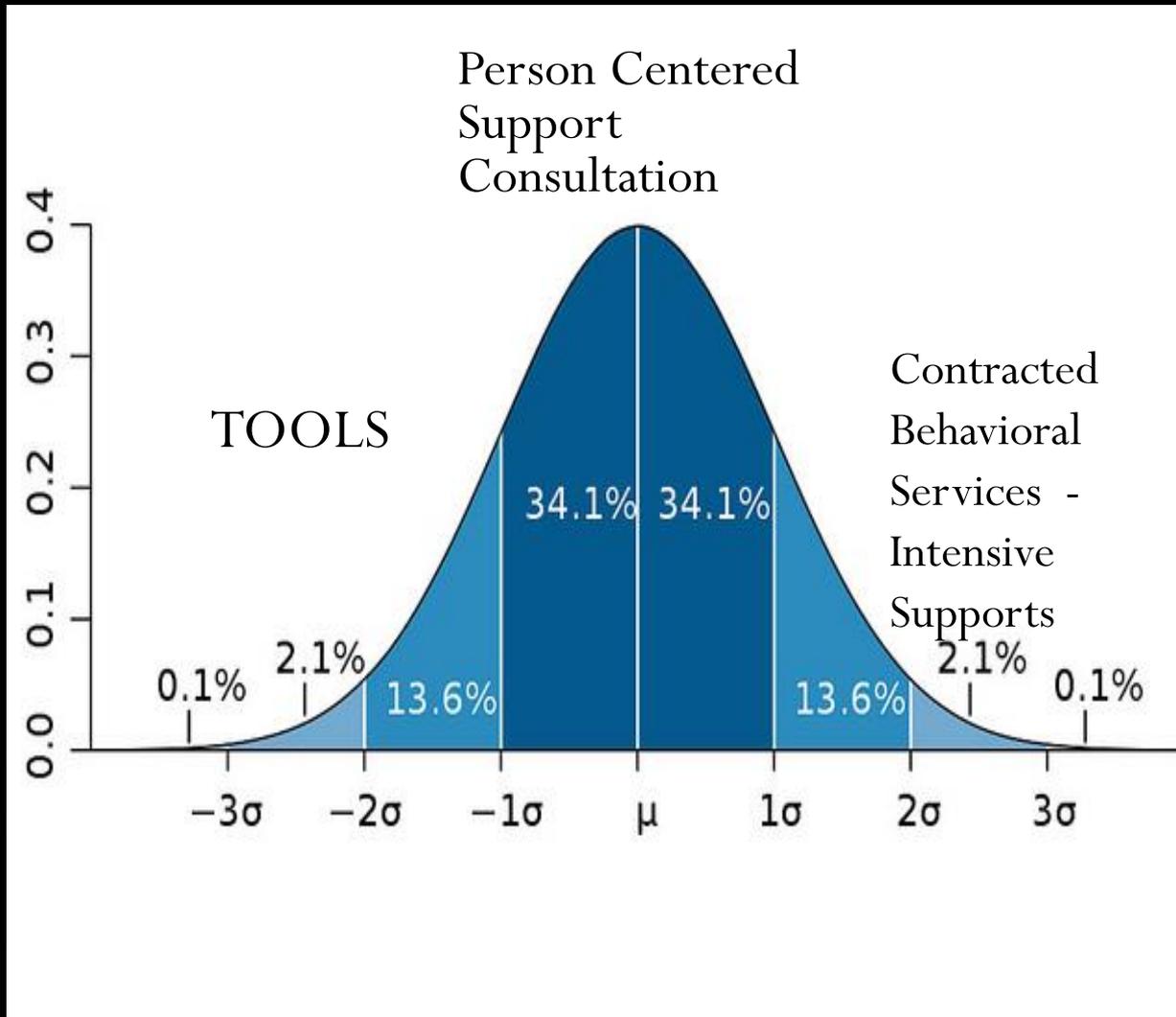
TOTAL SCORE



Excel Spread Sheet

Date Rec by BRT Lead	Date To PSF SCORER	Date Returned To BRT Lead	Staff Assigned or Wait Listed	Date Resolved/ Completed	Last	First	ID Number	Initial USRS	USRS Final	Agency	Support Coordinator	Source	Comments	ABA/PBS Service Provider
4/20/2012	5/2/2012			LOWemail	D	L	1	6		A				
10/23/2012	2/13/2013				J	S	2	19		B				
11/30/2012	1/29/2013				S	Isaiah	3	13		C				
1/7/2013	2/20/2013				B	K	4	3		D				
1/9/2013	2/20/2013				GR	CA	5	16		RR				
1/13/2013	2/20/2013			LOWemail	HE	DA	6	8		DE				
1/16/2013	2/28/2013			LOWemail	RO	V	7	8		NH				
1/16/2013	2/23/2013				W	D	8	11		NH				
1/29/2013	2/20/2013			LOWemail	B	A	10	3		NH				
2/20/2013	3/7/2013			LOWemail	ES	L	11	8		NH				
3/7/2013	3/7/2013				IR	C	12	14		NG				
3/7/2013	3/13/2013			LOWemail	MC	A	13	8		CDV				
3/7/2013	3/7/2013				R	R	14	17		EXS				
3/13/2013	3/27/2013	3/27/2013			KENT	AS	15	10		WER				
4/3/2013	4/9/2013	4/9/2013			FR	A	16	24		NH				
4/13/2013	4/13/2013	4/13/2013			RE	A	17	12		RGH				
4/13/2013	4/13/2013	4/13/2013			R	WII	18	18		KIU				
4/23/2013	9/18/2013	9/18/2013			BES	K	19	22		GTH				
5/3/2013	5/6/2013	4/10/2013			TA	BR	20	19		WER				
5/6/2013	5/6/2013	5/10/2013			L	KR	21	10		JUYG				
5/9/2013	5/9/2013	5/10/2013			D	G	22	21		IOG				
5/28/2013	5/28/2013	5/29/2013			MC	B	23	12		RTTY				
5/30/2013	6/3/2013	6/3/2013			Y	J	24	15		NHTYJ				
6/3/2013	6/3/2013	6/6/2013			DE	A	25	16		TGD				
12/27/2013	12/27/2013				AWS	Rodney	26	41		NH				
12/30/2013	1/30/2014	1/30/2014			TYS	YUI	27	14		HJY				
1/2/2014	1/2/2014	1/2/2014			JYT	LOU	28	22		FG				
1/6/2014	1/6/2014	1/6/2014			RTE	ER	39	40		HS				
1/24/2014	1/30/2014	1/31/2014			OLIU	DS	43	22		GHSH				
1/30/2014	1/31/2014	2/2/2014			GHC	EREK	234	8		FGHTH				
1/30/2014	2/13/2014				FGJF	ERT	42	14		STG				
2/6/2014	2/7/2014	2/13/2014			JFG	TY	458	28		SFGK				

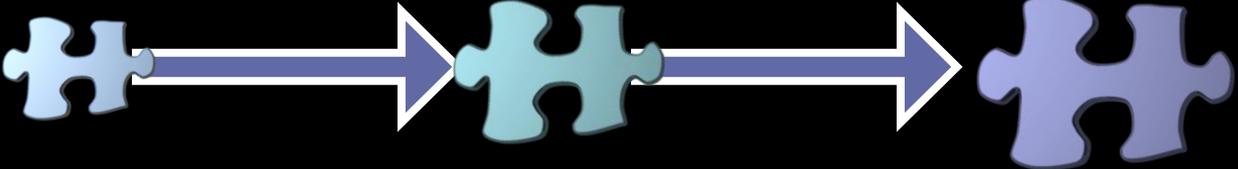
Levels of Service



Summary

- Systems and process in place
 - Tier I
 - Tier II
 - Tier III
- Referral Process
- Scoring Process
- Decision Process
- 4 Step Problem Solving



Application 

- Small Groups

- Score

- Spread Sheet

- Feedback

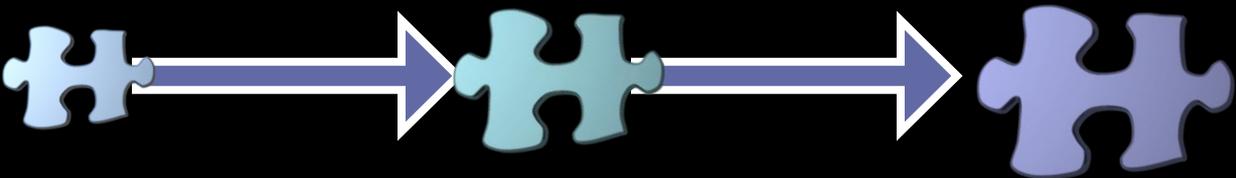


Extension 

•CHALLENGE

- Review questions and scores
 - How does this apply to the organization
- Review Spread Sheet
 - What needs to be changed and how
- Feedback

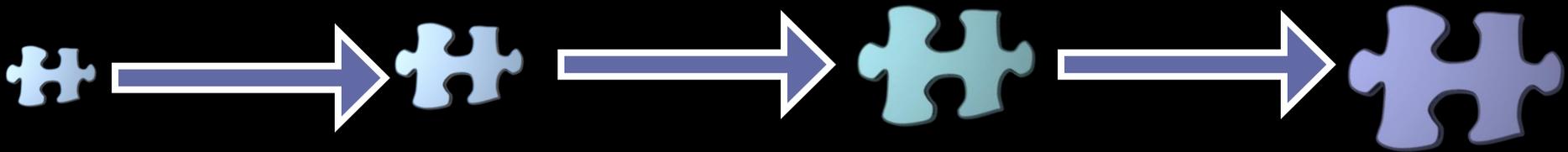


Extension 

• CHALLENGE

- Elements needed in your organization
- Establish a process to suit the needs for referring within your organization





QUESTIONS AND ANSWERS



References

- Batsche, Elliott, J., Graden, J., Grimes, J., Kovaleski, J., Prasse, D., et al. (2005). *Response to intervention: Policy considerations and implementation*. Alexandria, VA: National Association of State Directors of Special Education.
- Center on Response to Intervention at American Institute for Research, <http://www.rti4success.org/>
- Response to Intervention (RtI-PBIS), <https://www.pbis.org/school/rti>
- RTI Action Network, <http://www.rtinetwork.org/learn/what/whatisrti>

